Jomain K/S/A/(Level K/KH/ SH/P Core (Y/N) aching-Learning Meth(Assessment

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Vertical Horizontal **Integration** Integration

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Р Demonstrate normal anatomical position, various planes, relation, K/S SH Y Lecture/ DOAP Written/ Viva voce/ session skill assessment At the end of the session phase 1 student must be able to describe normal Κ K Lecture Written At the end of the session of phase 1 student must be able to demonstrate S SH DOAP session viva voce At the end of the session phase 1 student must be able to define various Κ Κ Lecture Written At the end of the session phase 1 student must be able to demonstrate S SH DOAP session viva voce At the end of the session phase 1 student must be able to enumerate various K Κ Written Y Lecture At the end of the session phase 1 student must be able to to demonstrate SH skill assessment DOAP session S V Κ KH Y Written/ Viva Lecture voce/ At the end of the session phase 1 student must be able to describe Κ Written Κ Lecture At the end of the session phase 1 student must be able to describe Κ KH Lecture Written K KH Y Lecture, DOAP Written/Viva

session

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COMPETENCY The student should be able to

comparison, laterality & movement in our body.

normal anatomical positions in our body accurately

various anatomical planes in our body accurately

Describe composition of bone and bone marrow

Describe parts, blood and nerve supply of long bone

Enumerate special features of a sesamoid bone

At the end of the session phase 1 student must be able to describe parts of K

At the end of the session phase 1 student should be able to Enumerate laws K

At the end of the session phase 1 student should be able to discuss the laws K

At the end of the session phase 1 student must be able to describe blood

At the end of the session phase 1 student must be able to describe nerve

anatomical positions in our body correctly

anatomical planes in our body correctly

movements in our body correctly

movements in our body correctly

composition of bone correctly

supply of long bone Correctly

supply of long bone Correctly

of ossification Correctly

of ossification accurately

Enumerate laws of ossification

long bone Correctly

composition of bone marrow correctly

Number

AN 1.1A

AN 1.1B

AN1.1C

AN1.1D

AN1.1E

AN1.1F

AN1.2A

AN1.2B

AN 2.1

AN2.1A

AN2.1B

AN2.1C

AN 2.2

AN2.2A

AN2.2B

AN 2.3

AN1.2

AN1.1

| AN2.3A | At the end of the session phase 1 student should be able to define the sesamoid bone correctly | К | К | Ν | Lecture | Written | | |
|--------|---|---|----|---|---------|-----------------------|--------------------|----------------|
| AN2.3B | At the end of the session phase 1 student should be able to enumerate the special features of sesamoid bone accurately | К | КН | Ν | Lecture | Written | - | - |
| AN 2.4 | Describe various types of cartilage with its structure & distribution in body | K | KH | Y | Lecture | Written/ Viva voce | - ORTHO PAEDICS | - |
| AN2.4A | At the end of the session phase 1 student must be able to enumerate types of cartilages correctly | К | К | Y | Lecture | Written | | - |
| AN2.4B | At the end of the session phase 1 student must be able to describe structure of cartilage correctly | К | K | Y | Lecture | Written | | |
| AN2.4C | At the end of the session phase 1 student must be able to explain distribution of cartilage in body accurately | К | КН | Y | Lecture | Written | | |
| AN.2.5 | Describe various joints with subtypes and examples | K | КН | Y | Lecture | Written/ Viva voce | ORTHO PAEDICS | |
| AN2.5A | At the end of the session phase 1 student must be able to enumerate the various types of joints correctly | К | К | Y | Lecture | Written | | |
| AN2.5B | | К | К | Y | Lecture | Written | | |
| AN2.5C | At the end of the session phase 1 student must be able to describe subtypes of joints correctly | К | КН | Y | Lecture | Written | | |
| AN2.5D | At the end of the session phase 1 student must be able to explain the examples of various joints accurately | К | КН | Y | Lecture | Written | | |
| AN 2.6 | Explain the concept of nerve supply of joints & Hilton's law | К | КН | Y | Lecture | Written/VIVA VOCE | | |
| AN2.6A | At the end of the session phase 1 student must be able to explain the concept of nerve supply of joints correctly | К | К | Y | Lecture | Written | | |
| AN2.6B | At the end of the session phase 1 student must be able to describe the hilton's law accuratly | К | КН | Y | Lecture | Written | | |
| AN 3.1 | Classify muscle tissue according to structure & action | К | КН | Y | Lecture | Written/VIVA VOCE | | PHYSIOLOG Y |
| AN3.1A | At the end of the session phase 1 student must be able to enumerate the classification of muscles tissue correctly | К | К | Y | Lecture | Written | - | |
| AN3.1B | At the end of the session phase 1 student must be able to explain the classification of muscles tissue according to structure correctly | К | К | Y | Lecture | Written | - | |
| AN3.1C | At the end of the session phase 1 student must be able to describe the classification of muscles tissue according to action correctly | K | КН | Y | Lecture | Written | - | Physiology |

| AN 3.2 | Enumerate parts of skeletal muscle and differentiate between tendons and aponeuroses with examples | К | КН | Y | Lecture | Written/VIVA VOCE | | |
|---------|---|---|----|---|-------------------------|----------------------|---|---|
| AN3.2A | At the end of the session phase 1 student must be able to enumerate parts of skeletal muscle correctly | K | К | Y | Lecture | Written | | |
| AN3.2B | At the end of the session phase 1 student must be able to differentiate between tendons and aponeuroses correctly | К | К | Y | Lecture | Written | | |
| AN3.2C | At the end of the session phase 1 student must be able to describe the example of skeletal muscle correctly. | К | КН | Y | Lecture | Written | | |
| AN 3.3 | Explain Shunt and spurt muscles | К | КН | Ν | Lecture | Written | | |
| AN3.3A | At the end of the session phase 1 student should be able to explain shunt muscles correctly. | К | K | Ν | Lecture | Written | | |
| AN3.3B | At the end of the session phase 1 student should be able to describe spurt muscles accurately. | К | КН | Ν | Lecture | Written | | |
| AN 4.1 | Describe different types of skin & dermatomes in body | К | КН | N | Lecture/DOAP session | Written/vovavoc e | | |
| AN4.1A | At the end of the session phase 1 student must be able to enumerate the different types of skin correctly | K | К | Ν | Lecture | Written | | |
| AN4.1B | At the end of the session phase 1 student must be able to describe drmatomes of skin Accurately | К | КН | Ν | Lecture | Written | - | - |
| AN .4.2 | Describe structure & function of skin with its appendages | К | кн | Y | Lecture/DOAP Session | Written/Vova voce | - Dermatolog y/Venereolo gy &leprosy | - |
| AN4.2A | At the end of the session phase 1 student must be able to describe structure of skin correctly. | K | К | Y | Lecture | Written | | |
| AN 4.2B | At the end of the session phase 1 student must be able to describe function of skin correctly. | K | К | Y | Lecture | Written | | |
| AN 4.2C | At the end of the session phase 1 student must be able to describe appendages of skin correctly. | K | КН | Y | Lecture | Written | | |
| AN 4.3 | Describe superficial fascia along with fat distribution in body. | К | КН | Y | Lecture/DOAP Session | Written/Vova voce | | |
| AN4.3A | At the end of the session phase 1 student must be able to describe superficial fascia in body correctly | K | К | Y | Lecture | Written | | |
| AN4.3B | At the end of the session phase 1 student must be able to describe with fat distribution in body along superficial fascia Correctly | К | КН | Y | Lecture | Written | | |
| AN 4.4 | Describe modifications of deep fascia with its functions | K | КН | Y | Lecture/DOAP Session | Written/Vova voce | - Dermatolog y/Venereolo gy &leprosy | |

| AN4.4A | At the end of the session phase 1 student must be able to define modification of deep fascia correctly | К | К | Y | Lecture | Written | | |
|--------|---|---|----|---|-------------------------|-----------------------|---|------------|
| AN4.4B | At the end of the session phase 1 student must be able to describe modification of deep fascia correctly | К | К | Y | Lecture | Written | | |
| AN4.4C | At the end of the session phase 1 student must be able to describe functions of deep fascia accurately | К | КН | Y | Lecture | Written | | |
| AN 4.5 | Explain principles of skin incisions | К | КН | Ν | Lecture/DOAP Session | Written/Vova voce | - Dermatolog y/Venereolo gy &leprosy | |
| AN4.5A | At the end of the session phase 1 student should be able to explain principles of skin incissions correctly | K | К | Ν | Lecture | Written | | |
| AN4.5B | At the end of the session phase 1 student should be able to demonstrate principles of skin incissions on the cadaver accurately | K | КН | Ν | DOAP session | viva voce | | |
| AN 5.1 | Differentiate between blood vascular and lymphatic system | K | КН | Y | Lectture | Written/ Viva voce | | physiology |
| AN5.1A | At the end of the session phase 1 student must be able to describe blood vascular system correctly | K | К | Y | Lecture | Written | - | |
| AN5.1B | At the end of the session phase 1 student must be able to describe lymphatic system correctly | K | К | Y | Lecture | Written | | |
| AN5.1C | At the end of the session phase 1 student must be able to explain differences between blood vascular and lymphatic system accurately | К | КН | Y | Lecture | Written | | |
| AN 5.2 | Differentiate between pulmonary and systemic circulation | К | КН | Y | Lectture | Written/ Viva voce | | Physiology |
| AN5.2A | At the end of the session phase 1 student must be able to describe pulmonary circulation correctly | К | К | Y | Lecture | Written | | |
| AN5.2B | At the end of the session phase 1 student must be able to describe systemic circulation correctly | К | К | Y | Lecture | Written | | |
| AN5.2C | At the end of the session phase 1 student must be able to explain differences between pulmonary and systemic circulation accuratey | K | КН | Y | Lecture | Written | | Physiology |
| AN 5.3 | List general differences between arteries & veins | К | КН | Y | Lectture | Written/ Viva voce | | |
| AN5.3A | At the end of the session phase 1 student must be able to describe list general differences between arteries and veins correctly | K | К | Y | Lecture | Written | | |
| AN 5.4 | Explain functional difference between elastic, muscular arteries and arterioles | К | КН | Y | Lectture | Written/ Viva voce | | |

| AN5.4A | At the end of the session phase 1 student must be able to explain functional differences between elastic , muscular arteries correctly | К | К | Y | Lecture | Written | | |
|--------|---|---|----|---|----------|-----------------------|---------------------|--------------------|
| AN5.4B | At the end of the session phase 1 student must be able to enumerate functional differences between elastic, muscular arteries and arterioles accurately | К | КН | Y | Lecture | Written | | |
| AN 5.5 | Describe portal system giving examples | K | КН | Y | Lectture | Written/ Viva voce | | |
| AN5.5A | At the end of the session phase 1 student must be able to describe the portal system correctly | К | К | Y | Lecture | Written | | |
| AN5.5B | At the end of the session phase 1 student must be able to describe portal system by giving examples accurately | К | КН | Y | Lecture | Written | | |
| AN 5.6 | Describe the concept of anastomoses and collateral circulation with significance of end-arteries | К | КН | Y | Lectture | Written/ Viva voce | General Medicine | Physiology |
| AN5.6A | At the end of the session phase 1 student must be able to describe concept of anastomoses Correctly | K | К | Y | Lecture | Written | | Physiology |
| AN5.6B | At the end of the session phase 1 student must be able to describe concept of collateral circulation Correctly | К | K | Y | Lecture | Written | | |
| AN5.6C | At the end of the session phase 1 student must be able to describe singnificance of end areteries Correctly | K | КН | Y | Lecture | Written | | |
| AN 5.7 | Explain function of meta-arterioles, precapillary sphincters, arterio- venous anastomoses | К | КН | N | Lectture | Written | | Physiolog y |
| AN5.7A | At the end of the session phase 1 student should be able to explain function of meta arterioles correctly | | К | Ν | Lecture | Written | - | |
| AN5.7B | At the end of the session phase 1 student should be able to explain function of pre capillary sphinctors correctly | K | К | Ν | Lecture | Written | | |
| AN5.7C | At the end of the session phase 1 student should be able to explain function of arterio- venous anastomoses correctly | K | КН | Ν | Lecture | Written | | |
| AN 5.8 | Define thrombosis, infarction & aneurysm | К | KH | Ν | Lectture | Written | Pathology | Physiology |
| AN5.8A | At the end of the session phase 1 student should be able to define thrombosis | К | К | Ν | Lecture | Written | | Physiology |
| AN5.8B | At the end of the session phase 1 student should be able to define infarction | К | К | Ν | Lecture | Written | | |
| AN5.8C | At the end of the session phase 1 student should be able to define aneurysm correctly | K | К | Ν | Lecture | Written | | |
| AN 6.1 | List the components and functions of the lymphatic system | К | КН | N | Lectture | Written | | |

| AN6.1A | At the end of the session of phase 1 student should be able to enumerate the components of lymphatic system correctly | K | К | Ν | Lecture | Written | | |
|--------|---|---|----|---|----------|----------------------|--------------------|------------|
| AN6.1B | At the end of the session of phase 1 student should be able to list functions of lymphatic system correctly | К | КН | Ν | Lecture | Written | | |
| AN 6.2 | describe structure of lymph capillaries and mechanism of lymph circulation. | К | КН | N | Lectture | Written | | |
| AN6.2A | At the end of the session of phase 1 student should be able to describe structure of lymph capillaries correctly | K | К | Ν | Lecture | Written | | |
| AN6.2B | At the end of the session of phase 1 student should be able to describe mechanism of lymph circulation accurately | К | КН | Ν | Lecture | Written | | |
| AN 6.3 | Explain the concept of lymphoedema and spread of tumors via lymphatics and venous system | К | КН | Ν | Lectture | Written | General Surgery | |
| AN6.3A | At the end of the session of phase 1 student should be able to explain the concept of lymphoedema correctly | К | К | Ν | Lecture | Written | | |
| AN6.3B | At the end of the session of phase 1 student should be able to explain spread of tumours via lymphatics correctly | K | К | Ν | Lecture | Written | | |
| AN6.3C | At the end of the session of phase 1 student should be able to explain spread of tumour via venous system accurately | К | КН | Ν | Lecture | Written | | |
| AN 7.1 | Describe general plan of nervous system with components of central, peripheral & autonomic nervous systems | K | КН | Y | Lecture | Written | | |
| AN7.1A | At the end of the session of phase 1 student must be able to describe general plan of nervous systems correctly | К | К | Y | Lecture | Written | | |
| AN7.1B | At the end of the session of phase 1 student must be able to describe general plan of central nervous system correctly | K | К | Y | Lecture | Written | | |
| AN7.1C | At the end of the session of phase 1 student must be able to describe general plan of Periheral nervous system correctly | K | КН | Y | Lecture | Written | | |
| AN7.1D | At the end of the session of phase 1 student must be able to describe general plan of autonomic nervous system correctly | K | КН | Y | Lecture | Written | | |
| AN 7.2 | List components of nervous tissue and their functions | К | КН | Y | Lecture | Written/Viva voce | | Physiology |
| AN7.2A | At the end of the session of phase 1 student must be able to list components of nervous tissue correctly | К | К | Y | Lecture | Written | | Physiology |
| AN7.2B | At the end of the session of phase 1 student must be able to describe functions of nervous tissue accurately | K | КН | Y | Lecture | Written | | |
| AN 7.3 | Describe parts of a neuron and classify them based on number of neurites, size & function | К | КН | Y | Lecture | Written/Viva voce | | Physiology |

| AN7.3A | At the end of the session of phase 1 student must be able to describe parts of a neurons correctly | K | Κ | Y | Lecture | Written | | Physiology |
|---------|---|---|----|---|---------|----------------------|---------------------|------------|
| AN7.3B | At the end of the session of phase 1 student must be able to classify neurons based on number of neurites, correctly | K | К | Y | Lecture | Written | | |
| AN7.3C | At the end of the session of phase 1 student must be able to classify neurons based on size correctly | К | КН | Y | Lecture | Written | | |
| AN7.3D | At the end of the session of phase 1 student must be able to classify neurons based on function correctly | K | КН | Y | Lecture | Written | | |
| AN 7.4 | Describe structure of a typical spinal nerve | К | КН | Y | Lecture | Written/Viva voce | | |
| AN7.4 A | At the end of the session of phase 1 student must be able to enumerate the typical spinal nerve correctly | K | K | Y | Lecture | Written | | |
| AN7.4 A | At the end of the session of phase 1 student must be able to describe structure of typical spinal nerve correctly | K | КН | Y | Lecture | Written | | |
| AN 7.5 | Describe principles of sensory and motor innervation of muscles | К | КН | Ν | Lecture | Written/Viva voce | General Medicine | Physiology |
| AN7.5A | At the end of the session of phase 1 student should be able to describe principles of sensory innervation of muscles correctly | K | K | Ν | Lecture | Written | | Physiology |
| AN7.5B | At the end of the session of phase 1 student should be able to describe principles of motor innervation of muscles correctly | К | КН | Ν | Lecture | Written | | |
| AN 7.6 | Describe concept of loss of innervation of a muscle with its applied anatomy | K | КН | Y | Lecture | Written/Viva voce | General Medicine | |
| AN7.6A | At the end of the session of phase 1 student must be able to describe concept of loss of innervation of a muscle correctly | К | К | Y | Lecture | Written | | |
| AN7.6B | At the end of the session of phase 1 student must be able to explain the applied anatomy of loss of innervation of a muscle correctly | K | КН | Y | Lecture | Written | | |
| AN 7.7 | Describe various type of synapse | К | КН | Ν | Lecture | Written | | Physiology |
| AN7.7A | At the end of the session of phase 1 student should be able to edefine the synapse correctly | К | K | Ν | Lecture | Written | | |
| AN7.7B | At the end of the session of phase 1 student should be able to describe various types of synapse accurately | K | КН | Ν | Lecture | Written | | |
| AN 7.8 | Describe differences between sympathetic and spinal ganglia | К | КН | Ν | Lecture | Written | | |
| AN7.8A | At the end of the session of phase 1 student should be able to describe Sympathetic ganglia correctly | К | K | Ν | Lecture | Written | | |
| AN7.8B | At the end of the session of phase 1 student should be able to describe spinal ganglia correctly | K | K | Ν | Lecture | Written | | |
| AN7.8C | At the end of the session of phase 1 student should be able to explain differences between sympathetic and spinal ganglia accurately | K | КН | Ν | Lecture | Written | | |

| AN 8.1 | Identify the given bone, its side, important features & keep it in anatomical position | K/S | SH | Y | DOAP session | Viva voce/Practicals OSPE | | |
|--------|---|-----|----|---|--|--|------------------|---|
| AN8.1A | At the end of the session of phase 1 student must be able to identify a given bone correctly | К | К | Y | DOAP session | Viva voce | - | T |
| AN8.1B | At the end of the session of phase 1 student must be able to identify side of a given bone correctly | К | КН | Y | DOAP session | Viva voce | | |
| AN8.1C | At the end of the session of phase 1 student must be able to identify anatomical poistion of given bone correctly | S | SH | Y | DOAP session | Viva voce | | |
| AN8.1D | At the end of the session of phase 1 student must be able to describe importent features of given bone correctly | S | SH | Y | DOAP session | Viva voce | | |
| AN 8.2 | Identify & describe joints formed by the given bone | K/S | SH | Y | Lecture, DOAP session | Viva/ voce | | |
| AN8.2A | At the end of the session of phase 1 student must be able to describe the joints formed by given bone correctly | К | К | Y | Lecture | Written | | T |
| AN8.2B | At the end of the session of phase 1 student must be able to Indentify joints formed by given bone correctly | K | SH | Y | DOAP session | viva voce | | |
| AN 8.3 | Enumerate peculiarities of clavicle | K | КН | Y | Lecture, DOAP session | Viva/ voce | | Τ |
| AN8.3A | At the end of the session of phase 1 student must be able to Enumerate peculiarities of clavicle correctly | К | К | Y | Lecture | Written | | |
| AN 8.4 | Demonstrate important muscle attachment on the given bone | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | ortho paedics | T |
| AN8.4A | At the end of the session of phase 1 student must be able to enumerate the important muscle attachment on given bone correctly | К | К | Y | Lecture | Written | | T |
| AN8.4B | | К | SH | Y | Practical | Viva voce | | - |
| AN 8.5 | Identify and name various bones in articulated hand, Specify the parts of metacarpals and phalanges and enumerate the peculiarities of pisiform | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Viva voce/ skill assessment | | |
| AN8.5A | various bone in articulated hand correctly | К | К | Y | Practical | Viva | | |
| AN8.5B | At the end of the session of phase 1 student must be able to specify the parts of metacarpls and phalanges correctly | К | K | Y | Practical | Viva | | |
| AN8.5C | At the end of the session of phase 1 student must be able to enumerate peculiarities of pisiform correctly | К | К | Y | Practical | Viva | | Τ |

| AN8.5D | At the end of the session of phase 1 student must be able to demonstrate and various bone in articulated hand specify the parts of metacarpls and phalanges & enumerate peculiarities of pisiform accurately | К | SH | Y | Practical | Viva | | |
|--------|--|-----|----|---|--|--|------------------|--|
| AN 8.6 | Describe scaphoid fracture and explain the anatomical basis of avascular necrosis | К | КН | N | DOAP session | Viva voce/ | ortho paedics | |
| AN8.6A | At the end of the session of phase 1 student should be able to describe scaphoid fracture correctly | К | K | Ν | DOAP session | Viva voce | | |
| AN8.6B | At the end of the session of phase 1 student should be able to explain antatmical basis of avascular necrosis accurately | К | КН | Ν | DOAP session | Viva voce | | |
| AN9.1 | Describe attachment, nerve supply & action of pectoralis major and pectoralis minor | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN9.1A | At the end of the session of phase 1 student must be able to describe in respact of attachment and nerve supply of pectoralis major correctly | К | К | Y | Lecture | Written | | |
| AN9.1A | At the end of the session of phase 1 student must be able to describe the action of pectoralis major correctly | К | SH | Y | practical | viva voce | | |
| AN9.1B | At the end of the session of phase 1 student must be able to describe in respact of attachment and nerve supply of pectoralis minor accurately | К | К | Y | Lecture | Written | | |
| AN9.1B | At the end of the session of phase 1 student must be able to describe the action of pectoralis minor accurately | К | SH | Y | Practical | Viva | | |
| AN9.2 | Breast: Describe the location, extent, deep relations, structure, age changes, blood supply, lymphatic drainage, microanatomy and applied anatomy of breast | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN9.2A | At the end of the session of phase 1 student must be able to describe in respcat of location, extend, deep relations of breast correctly | К | К | Y | Lecture | Written | | |
| AN9.2B | At the end of the session of phase 1 student must be able to describe in respcat structure and age changes of breast correctly | К | К | Y | Lecture | Written | | |
| AN9.2C | At the end of the session of phase 1 student must be able to describe the blood supply of breast correctly | К | К | Y | Lecture | Written | | |
| AN9.2D | At the end of the session of phase 1 student must be able to describe the lymphatic drainage of breast correctly | К | КН | Y | Lecture | Written | | |
| AN9.2E | At the end of the session of phase 1 student must be able to describe applied anatomy breast accurately | К | КН | Y | Lecture | Written | | |

| AN9.2F | At the end of the session of phase 1 student must be able to describe microanatomy of breast under the microscope accurately | S | SH | Υ | practical | viva voce | | |
|---------|---|-----|----|---|--|--|--|--|
| AN9.3 | Describe development of breast | K | КН | Ν | Lecture | Written | | |
| AN9.3A | At the end of the session of phase 1 student should be able to describe development of breast correctl | К | К | Ν | Lecture | Written | | |
| AN10.1 | Identify & describe boundaries and contents of axilla | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN10.1A | At the end of the session of phase 1 student must be able to describe the boundaries of axilla correctly | К | К | Y | Lecture | Written | | |
| AN10.1B | At the end of the session of phase 1 student must be able to describe the contents of axilla correctly | К | К | Y | Lecture | Written | | |
| AN10.1C | At the end of the session of phase 1 student must be able to identify boundaries & contents of axilla accurately | S | SH | Y | Practical | Viva | | |
| AN10.2 | Identify, describe and demonstrate the origin, extent, course, parts, relations and branches of axillary artery & tributaries of vein | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN10.2A | At the end of the session of phase 1 student must be able to describe the origin, extend, course of axillary artery correctly | К | К | Y | Lecture | Written | | |
| AN10.2B | At the end of the session of phase 1 student must be able to describe the parts, relation & branches of axillary artery correctly | К | К | Y | Lecture | Written | | |
| AN10.2C | At the end of the session of phase 1 student must be able to describe the origin, extend, course of axillary vein correctly | К | К | Y | Lecture | Written | | |
| AN10.2D | demonstrate the origin, extend, course, parts, relation & branches of axillary artery on the cadaver correctly | К | SH | Y | practical | viva voce | | |
| AN10.2E | At the end of the session of phase 1 student must be able to demonstrate the origin, extend, course, parts, relation & branches of tributaries of axillary vein on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
| AN10.3 | Describe, identify and demonstrate formation, branches, relations, area of supply of branches, course and relations of terminal branches of brachial plexus | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN10.3A | At the end of the session of phase 1 student must be able to describe the formation and branches of brachial plexus correctly | К | К | Y | Lecture | Written | | |

| AN10.3B | At the end of the session of phase 1 student must be able to describe the relations, course of brachial plexus accurately | К | К | Y | Lecture | Written | | |
|---------|--|-----|----|---|------------------------------|------------------------|--------------------|---|
| AN10.3C | At the end of the session of phase 1 student must be able to describe the area of supply by terminal branches of brachial plexus accurately | К | К | Y | Lecture | written | | |
| AN10.3D | At the end of the session of phase 1 student must be able to identify formation, branches, relations, area of supply of branches, course and relations of terminal branches of brachial plexusaccurately | S | КН | Y | Practical | Viva | | |
| AN10.3E | At the end of the session of phase 1 student must be able to demonstrate formation, branches, relations, area of supply of branches, course and relations of terminal branches of brachial plexus accurately | S | SH | Y | Practical | Viva | | |
| AN10.4 | Describe the anatomical groups of axillary lymph nodes and specify their areas of drainage | K | КН | Y | Practical, Lecture | Written/ Viva voice | General Surgery | |
| AN10.4A | At the end of the session of phase 1 student must be able to enumerate the anatomical groups of axillary lymph nodes correctly | К | К | Y | Lecture | Written | | |
| AN10.4B | At the end of the session of phase 1 student must be able to describe the anatomical groups of axillary lymph nodes correctly | K | К | Y | Lecture | Written | | |
| AN10.4C | At the end of the session of phase 1 student must be able to describe the specify areas of drainage by axillary node correctly? | К | КН | Y | Lecture | Written | | |
| AN10.5 | Explain variations in formation of brachial plexus | K | КН | Y | Practical, Lecture | Written/ Viva voice | | |
| AN10.5A | At the end of the session of phase 1 student must be able to expain variations in formation of brachial plexus correctly | К | К | Y | Lecture | Written | | |
| AN10.6 | Explain the anatomical basis of clinical features of Erb's palsy and Klumpke's paralysis | K | КН | N | Lecture | Written | General Surgery | |
| AN10.6A | At the end of the session of phase 1 student should be able to explain anatomical basis of clinical features of erb's palsy correctly? | К | К | Ν | Lecture | Written | | - |
| AN10.6B | At the end of the session of phase 1 student should be able to expain anatomical basis of clinical features of klumpke's paralysis accurately | K | КН | Ν | Lecture | Written | | - |
| AN10.7 | Explain anatomical basis of enlarged axillary lymph node | K | КН | N | Lecture | Written | General Surgery | |
| AN10.7A | At the end of the session of phase 1 student should be able to enumerate the site of enlarged axillary lymph nodes correctly | K | К | Ν | Lecture | Written | | - |
| AN10.7B | At the end of the session of phase 1 student should be able to explain anatomical basis of enlarged axillary lymph nodes correctly | К | КН | Ν | Lecture | Written | | - |
| AN10.8 | Describe, identify and demonstrate the position, attachment, nerve supply and actions of trapezius and latissimus dorsi | K/S | SH | Y | Practical, Lecture, Small | Written/ Viva voce/ | | |

| | | | | | group discussion, DOAP session | skill assessment | |
|----------|--|-----|----|---|--|--|--|
| AN10.8A | At the end of the session of phase 1 student must be able to describe in respact of the position, attachment of trapezius correctly | K | К | Y | Lecture | Written | |
| AN10.8B | At the end of the session of phase 1 student must be able to describe I respect of nerve supply & actions of trapezius correctly | К | К | Y | Lecture | Written | |
| AN10.8C | At the end of the session of phase 1 student must be able to describe in respact of the position, attachment of latissimus dorsi correctly | К | КН | Y | Lecture | Written | |
| AN10.8D | At the end of the session of phase 1 student must be able to describe I respcat of nerve supply & actions of latissimus dorsi correctly | К | КН | Y | Lecture | Written | |
| AN10.8E | At the end of the session of phase 1 student must be able to idetify in respact of the position, attachment, nerve supply & actions of trapezius accurately | К | SH | Y | Practical | Viva | |
| AN10.8F | At the end of the session of phase 1 student must be able to identify in respact of the position, attachment, nerve supply & actions of latissimus dorsi accurately | К | SH | Y | Practical | Viva | |
| AN10.8G | At the end of the session of phase 1 student must be able to demonstrate in respact of the position, attachment, nerve supply & actions of trapezius accurately | К | SH | Y | Practical | Viva | |
| AN10.8H | At the end of the session of phase 1 student must be able to demonstrate in respact of the position, attachment, nerve supply & actions of latissimus dorsi accurately | К | SH | Y | Practical | Viva | |
| AN10.9 | Describe the arterial anastomosis around the scapula and mention the boundaries of triangle of auscultation | К | КН | N | Lecture | Written | |
| AN10.9A | At the end of the session of phase 1 student should be able to describe the arterial anastomosis around the scapula corectly | К | К | Ν | Lecture | Written | |
| AN10.9B | At the end of the session of phase 1 student should be able to mention the boundries of triangle of auscultation accurately | К | КН | Ν | lecture | written | |
| AN10.10 | Describe and identify the deltoid and rotator cuff muscles | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | |
| AN10.10A | At the end of the session of phase 1 student must be able to describe the deltoid muscles correctly | К | К | Y | Lecture | Written | |
| AN10.10B | At the end of the session of phase 1 student must be able to describe the rotator cuff muscles accurately | К | К | Y | Lecture | Written | |

| AN10.10C | At the end of the session of phase 1 student must be able to identify the deltoid muscles correctly | К | SH | Υ | Practical | Viva | | |
|----------|--|-----|----|---|--|--|-----------------|---|
| AN10.10D | At the end of the session of phase 1 student must be able to identify the rotator cuff muscles accurately | К | SH | Y | Practical | Viva | | |
| AN10.11 | Describe & demonstrate attachment of serratus anterior with its action | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN10.11A | At the end of the session of phase 1 student must be able to describe attachments of serratus anterior correctly | К | К | Y | Lecture | Written | | |
| AN10.11B | At the end of the session of phase 1 student must be able to describe action of serratus anterior correctly | К | КН | Y | Lecture | Written | | |
| AN10.11C | At the end of the session of phase 1 student must be able to demonstrate attachments of serratus anterior with its action accurately | К | SH | Y | Practical | Viva | | |
| AN10.12 | Describe and demonstrate shoulder joint for– type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | Orthopedic s | |
| AN10.12A | At the end of the session of phase 1 student must be able to Describe The type of shoulder joint correctly | К | К | Y | Lecture | Written | | |
| AN10.12B | | К | K | Y | Lecture | Written | | |
| AN10.12C | At the end of the session of phase 1 student must be able to Describe the synovial membrane of shoulder joint correctly | К | К | Y | Lecture | Written | | |
| AN10.12D | | К | К | Y | Lecture | Written | | J |
| AN10.12E | At the end of the session of phase 1 student must be able to describe the blood supply and nerve supply of shoulder joint accurately | К | К | Y | Lecture | Written | | |
| AN10.12F | At the end of the session of phase 1 student must be able to explain the applied anatomy of shoulder joint accurately | К | КН | Y | Practical | Viva | | |
| AN10.12G | | К | SH | Y | Practical | Viva | | |
| AN10.13 | Explain anatomical basis of Injury to axillary nerve during intramuscular injections | К | КН | Ν | Lecture | Viva voce | | |

| AN11.4 | Describe the anatomical basis of Saturday night paralysis | K | KH | Y | Practical, | Written | Orthopedic | |
|----------|---|-----|----|---|--|--|--------------------|--|
| | anatomical basis of venepuncture of cubital veins correctly | | | | | | | |
| N11.3A | At the end of the session of phase 1 student must be able to Describe the | K | K | Y | Lecture | Written | | |
| AN11.3 | Describe the anatomical basis of Venepuncture of cubital veins | K | КН | Y | Practical, Lecture | Written Viva voce | General Surgery | |
| | course, relations, branches(or tributaries), termination of important vessels in arm accurately | | | | | | | |
| N11.2F | course, relations, branche, termination of important nerves in arm correctly At the end of the session of phase 1 student must be able to identify origin, | К | SH | Y | Practical | Viva | | |
| N11.2E | correctly At the end of the session of phase 1 student must be able to identify origin, | К | SH | Y | Practical | Viva | | |
| N11.2D | At the end of the session of phase 1 student must be able to describe relations, branches(or tributaries), termination of important vessels in arm | К | K | Y | Lecture | Written | | |
| N11.2C | At the end of the session of phase 1 student must be able to describe origin, course of important vessels in arm correctly | | K | Y | Lecture | Written | | |
| N11.2B | At the end of the session of phase 1 student must be able to describe relations, branches of important nerves in arm correctly | K | K | Y | Lecture | Written | | |
| N11.2A | At the end of the session of phase 1 student must be able to describe origin and course of important nerves in arm correctly | | K | Y | Lecture | Written | | |
| AN11.2 | Identify & describe origin, course, relations, branches (or tributaries), termination of important nerves and vessels in arm | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN11.1B | At the end of the session of phase 1 student must be able to demonstrate muscle groups of upper arm with emphasis on biceps & triceps brachii accurately | K | SH | Y | Practical | Viva | | |
| AN11.1A | At the end of the session of phase student must be able to describe muscle groups of upper arm with emphasis on biceps & triceps brachii correctly? | | К | Y | Lecture | Written | | |
| AN11.1 | Describe and demonstrate muscle groups of upper arm with emphasis on biceps and triceps brachii | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN10.13B | anatomical basis of injury to axillary nerve during intra muscular injections accurately | К | КН | N | Lecture | Written | | |
| | anatomical basis of injury to axillary nerve correctly | К | K | Ν | Lecture | Written | | |

| | | | | | Lecture | Viva voce | s | |
|---------|---|-----|----|---|--|--|---|--|
| | | | | | - | | | |
| AN11.4A | At the end of the session of phase 1 student must be able to describe the saturday night paralysis correctly | К | К | Y | Lecture | Written | | |
| AN11.4B | At the end of the session of phase 1 student must be able to describe the anatomical basis of saturday night paralysis correctly | К | КН | Y | lecture | written | | |
| AN11.5 | Identify & describe boundaries and contents of cubital fossa | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN11.5A | At the end of the session of phase 1 student must be able to describe boundries of cubital fossa correctly | К | K | Y | Lecture | Written | | |
| AN11.5B | At the end of the session of phase 1 student must be able to describe contents of cubital fossa accurately | К | K | Y | Lecture | Written | | |
| AN11.5C | At the end of the session of phase 1 student must be able to identify boundries of cubital fossa correctly | K | SH | Y | Practical | Viva | | |
| AN11.5D | At the end of the session of phase 1 student must be able to identify contents of cubital fossa accurately | K | SH | Y | Practical | Viva | | |
| AN11.6 | Describe the anastomosis around the elbow joint | K | KH | Ν | Lecture | Written | | |
| AN11.6A | At the end of the session of phase 1 student should be able to describe the blood supply of elbow joint correctly | К | K | N | Lecture | Written | | |
| AN11.6B | At the end of the session of phase 1 student should be able to describe the anastomosis around elbow joint accurately | К | КН | Ν | lecture | written | | |
| AN12.1 | Describe and demonstrate important muscle groups of ventral forearm with attachments, nerve supply and actions | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN12.1A | At the end of the session of phase 1 student must be able to enumerate important muscle groups of ventral for arm coorectly? | К | K | Y | Lecture | Written | | |
| AN12.1B | At the end of the session of phase 1 student must be able to describe important muscle groups of ventral for arm with attachments accurately? | К | К | Y | Lecture | Written | | |
| AN12.1C | At the end of the session of phase 1 student must be able to describe important muscle groups of ventral for arm with nerve supply & actions coorectly? | К | К | Y | Lecture | Written | | |
| AN12.1D | At the end of the session of phase 1 student must be able to demonstrate important muscle groups of ventral for arm with attachments accurately? | К | SH | Y | Practical | Viva | | |

| AN12.1E | At the end of the session of phase 1 student must be able to demonstrate important muscle groups of ventral for arm with nerve supply & actions accurately? | К | SH | Y | Practical | Viva | | | |
|----------|---|-----|----|---|--|--|---|---|---|
| AN12.2 | Identify & describe origin, course, relations, branches (or tributaries), termination of important nerves and vessels of forearm | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
| AN12.2A | At the end of the session of phase 1 student must be able to describe origin and course of important nerves in forearm correctly | K | K | Y | Lecture | Written | | | |
| AN12.2B | At the end of the session of phase 1 student must be able to describe relations, branches, of important nerves in forearm correctly | К | К | Y | Lecture | Written | | | |
| AN12.2C | At the end of the session of phase 1 student must be able to describe origin, course of important vessels in forearm correctly? | K | K | Y | Lecture | Written | | | |
| AN12.2D | At the end of the session of phase 1 student must be able to describe relations, branches(or tributaries), termination of important vessels in forearm correctly? | К | K | Y | Lecture | Written | | | |
| AN12.2E | At the end of the session of phase 1 student must be able to identify origin, course, relations, branches, termination of important nerves in forearm correctly? | К | SH | Y | Practical | Viva | | | |
| AN12.2F | At the end of the session of phase 1 student must be able to identify origin, course, relations, branches(or tributaries), termination of important vessels in forearm accurately? | К | SH | Y | Practical | Viva | | | |
| AN12.3 | Identify & describe flexor retinaculum with its attachments | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
| AN12.3A | At the end of the session of phase 1 student must be able to describe flexor retinaculum correctly | K | K | Y | Lecture | Written | | | |
| AN12.3B | At the end of the session of phase 1 student must be able to describeflexor retinaculum attachments accurately | K | K | Y | Lecture | Written | | | |
| AN12.3C | At the end of the session of phase 1 student must be able to identify flexor retinaculum correctly | K | SH | Y | Practical | Viva | | | |
| AN12.3D | At the end of the session of phase 1 student must be able to identify flexor retinaculum attachments accurately | K | SH | Y | Practical | Viva | | | |
| AN.12.4 | Explain anatomical basis of carpal tunnel syndrome | К | КН | Y | Lecture | Written/ Viva voce | | | |
| AN.12.4A | At the end of the session the phase 1 student must be able to define the carpal tunnel syndrome correctly. | K | К | Y | Lecture | Viva voice | | - | - |
| AN.12.4B | At the end of the session the phase 1 student must be able to explain anatomical basis of carpal tunnel syndrome correctly. | K | КН | Y | Lecture | Written | - | | |

| AN.12.5 | Identify & describe small muscles of hand. Also describe movements of thumb and muscles involved | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
|----------|---|-----|----|---|---|--|---|---|---|
| AN.12.5A | At the end of the session the phase 1 student must be able to enumerate the names of small muscles of hand correctly. | К | К | Y | Small group discussion | Viva voce | - | - | - |
| AN.12.5B | At the end of the session the phase 1 student must be able to describe the muscles involved in various movements of thumb correctly. | К | КН | Y | Lecture | Written | | - | - |
| AN.12.5C | At the end of the session the phase 1 student must be able to identify the small muscles of hand accurately. | S | SH | Y | Practical | Viva voce | | - | - |
| AN.12.5D | At the end of the session the phase 1 student must be able to demonstrate the movements of thumb accurately. | S | SH | Y | Practical | Viva voce | | - | - |
| AN12.6 | Describe & demonstrate movements of thumb and muscles involved | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
| AN.12.6A | At the end of the session the phase 1 student must be able to list the muscles involved in various movements of thumb correctly. | К | К | Y | Small group discussion | Viva voce | - | - | - |
| AN.12.6B | At the end of the session the phase 1 student must be able to describe the muscles involved in various movements of thumb correctly. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.6C | At the end of the session the phase 1 student must be able to demonstrate the movements of thumb accurately. | S | SH | Y | Practical | Skill assessment | | - | - |
| AN12.7 | Identify & describe course and branches of important blood vessels and nerves in hand | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessmen | | | |
| AN.12.7A | At the end of the session the phase 1 student must be able to enumerate branches / tributaries of important blood vessels in hand correctly. | К | К | Y | Lecture | Written | - | - | - |
| AN.12.7B | At the end of the session the phase 1 student must be able to enumerate branches of important Nerves in hand correctly. | К | К | Y | Lecture | Written | - | - | - |
| AN.12.7C | At the end of the session the phase 1 student must be able to describe the important blood vessels of hand correctly in respect to its course and branches. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.7D | At the end of the session the phase 1 student must be able to identify the important Nerves of hand in dissection accurately. | S | SH | Y | Practical | Viva voce | | - | - |

| AN.12.7E | At the end of the session the phase 1 student must be able to identify the important blood vessels of hand in dissection accurately in respect to its course and branches. | S | SH | Y | Practical | Viva voce | | - | - |
|----------|--|-----|----|---|---|--|---|--------------------|---|
| AN.12.8 | Describe anatomical basis of Claw hand | К | КН | Y | Lecture | Written/ Viva voce | - | General Surgery | - |
| AN.12.8A | At the end of the session the phase 1 student must be able to define claw hand correctly. | K | К | Y | Lecture | Written | - | - | - |
| AN.12.8B | At the end of the session the phase 1 student must be able to describe the anatomical basis of claw hand accurately. | К | КН | Y | Lecture | Written | - | - | - |
| AN12.9 | Identify & describe fibrous flexor sheaths, ulnar bursa, radial bursa and digital synovial sheaths | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
| AN.12.9A | At the end of the session the phase 1 student must be able to define fibrous flexor sheaths correctly. | К | К | Y | Lecture | Written | | - | - |
| AN.12.9B | At the end of the session the phase 1 student must be able to define ulnar bursa correctly. | К | K | Y | Lecture | Written | - | - | - |
| AN.12.9C | At the end of the session the phase 1 student must be able to define radial bursa correctly. | К | K | Y | Lecture | Written | - | - | - |
| AN.12.9D | At the end of the session the phase 1 student must be able to define digital synovial sheaths correctly. | К | K | Y | Lecture | Written | | - | - |
| AN.12.9E | At the end of the session the phase 1 student must be able to describe fibrous flexor sheaths correctly. | K | КН | Y | Lecture | Written | - | - | - |
| AN.12.9F | At the end of the session the phase 1 student must be able to describe ulnar bursa correctly. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.9G | At the end of the session the phase 1 student must be able to describe radial bursa correctly. | | КН | Y | Lecture | Written | - | - | - |
| AN.12.9H | At the end of the session the phase 1 student must be able to describe digital synovial sheaths correctly. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.9I | At the end of the session the phase 1 student must be able to identify fibrous flexor sheaths correctly in dissection. | S | SH | Y | Practical | Viva voce | | - | - |
| AN.12.9J | At the end of the session the phase 1 student must be able to identify ulnar bursa correctly in dissection. | S | SH | Y | Practical | Viva voce | | - | - |
| AN.12.9K | At the end of the session the phase 1 student must be able to identify radial bursa correctly in dissection. | S | SH | Y | Practical | Viva voce | | - | - |
| AN.12.9L | At the end of the session the phase 1 student must be able to identify digital synovial sheaths correctly in dissection. | S | SH | Y | Practical | Viva voce | | - | - |
| AN12.10 | Explain infection of fascial spaces of palm | К | КН | N | Lecture | Written | | General Surgery | |

| AN.12.10A | At the end of the session the phase 1 student should be able to enumerate the various fascial spaces of palm correctly. | К | К | Ν | Lecture | Written | | - | - |
|-----------|---|-----|----|---|---|--|---|--------------------|---|
| AN.12.10B | At the end of the session the phase 1 student should be able to explain the infection of fascial spaces of palm correctly. | К | КН | Ν | Lecture | Written | - | - | - |
| AN12.11 | Identify, describe and demonstrate important muscle groups of dorsal forearm with attachments, nerve supply and actions | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | General Surgery | |
| AN.12.11A | At the end of the session the phase 1 student must be able to name the muscles of dorsal forearm correctly. | К | К | Y | Lecture | Written | - | - | - |
| AN.12.11B | At the end of the session the phase 1 student must be able to enumerate the nerve supply of muscles of dorsal forearm correctly. | K | K | Y | Lecture | Written | - | - | - |
| AN.12.11C | At the end of the session the phase 1 student must be able to describe the important muscle group of dorsal forearm accurately in respect to its attachments, nerve supply & actions. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.11D | At the end of the session the phase 1 student should be able to dissect the important muscle group of dorsal forearm accurately in respect to its attachments, nerve supply & actions. | S | SH | Y | Practical | Viva voce | | - | - |
| AN12.12 | Identify & describe origin, course, relations, branches (or tributaries), termination of important nerves and vessels of back of forearm | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | General Surgery | |
| AN.12.12A | At the end of the session the phase 1 student must be able to name important nerves of back of forearm correctly. | K | K | Y | Lecture | Written | - | - | - |
| AN.12.12B | At the end of the session the phase 1 student must be able to name important vessels of back of forearm correctly. | K | K | Y | Lecture | Written | - | - | - |
| AN.12.12C | At the end of the session the phase 1 student must be able to describe important nerves of back of forearm correctly in respect to their origin, course, relations, branches & termination. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.12D | At the end of the session the phase 1 student must be able to describe important vessels of back of forearm correctly in respect to their origin, course, relations, branches,(or tributaries) & termination. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.12F | At the end of the session the phase 1 student must be able to identify important blood vessels of back of forearm accurately in respect to their origin, course, relations, branches & termination. | S | SH | Y | Practical | Viva voce | | - | - |
| AN12.13 | Describe the anatomical basis of Wrist drop | К | КН | Y | Lecture | Written/viva voce | - | General surgery | - |
| AN.12.13A | At the end of the session the phase 1 student must be able to define wrist drop correctly. | K | K | Y | Lecture | Written | - | - | - |
| AN.12.13B | At the end of the session the phase 1 student must be able to describe the anatomical basis of wrist drop correctly. | K | КН | Y | Lecture | Written | - | - | - |
| AN12.14 | Identify & describe compartments deep to extensor retinaculum | K/S | SH | Y | Practical, Lecture, Small group discussion. DOAP | Written/ Viva voce/ skill assessment | | General Surgery | |

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| | | | | | session | | | | |
| AN12.14A | At the end of the session the phase 1 student must be able to enumerate the attachment of extentor retinacular correctly. | К | К | Y | Lecture | Written | - | - | - |
| AN12.14B | At the end of the session the phase 1 student must be able to enumerate the components of compartments deep to extensor retinaculum correctly. | К | K | Y | Lecture | Written | - | - | - |
| AN.12.14C | At the end of the session the phase 1 student must be able to describe components of compartments deep to extensor retinaculum correctly. | К | КН | Y | Lecture | Written | | - | - |
| AN.12.14D | At the end of the session the phase 1 student must be able to identify components of compartments deep to extensor retinaculum correctly. | S | SH | Y | Practical | Viva voce | | - | - |
| AN.12.15 | Identify & describe extensor expansion formation | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
| AN.12.15A | At the end of the session the phase 1 student must be able to define the extensor expansion correctly. | К | КН | Y | Lecture | Written | - | - | - |
| AN.12.15B | At the end of the session the phase 1 student must be able to describe the extensor expansion formation correctly. | K | КН | Y | Lecture | Written | - | - | - |
| AN.12.15C | At the end of the session the phase 1 student must be able to identify the extensor expansion formation in the dissection accurately. | S | SH | Y | Practical | Viva voce | | - | - |
| AN.13.1 | Topic: General Features, Joints, radiographs & surface marking Describe and explain Fascia of upper limb and compartments, veins of upper limb and its lymphatic drainage | K | КН | Y | Lecture | Written/ Viva voce/ | | | |
| AN 13.1A | At the end of the session the phase 1 student must be able to List the compartments of upper limb correctly. | К | К | Y | Lecture | Written | - | - | - |
| AN 13.1B | At the end of the session the phase 1 student must be able to describe the Fascia of upper limb correctly. | К | КН | Y | Lecture | Written | - | - | - |
| AN 13.1C | At the end of the session the phase 1 student must be able to describe the veins of upper limb correctly in respect to brigin course termination and applied anatomy. | К | КН | Y | Lecture | Written | - | - | - |
| AN 13.1D | At the end of the session the phase 1 student must be able to describe the lymphatic drainage of upper limb correctly. | К | КН | Y | Lecture | Written | | | |
| AN.13.2 | Describe dermatomes of upper limb | К | КН | N | Lecture | Written/Viva voce | | - | - |
| AN 13.2A | At the end of the session the phase 1 student should be able to define dermatomes correctly. | К | К | Ν | Lecture | Viva | - | - | - |

| AN 13.2B | At the end of the session the phase 1 student should be able to describe dermatomes correctly. | K | КН | Ν | Lecture | Written | - | - | - |
|----------|---|-----|----|---|---|--|---|---|---|
| AN13.3 | Identify the bones and joints of upper limb seen in anteroposterior and lateral view radiographs of shoulder region, arm, elbow, forearm and hand | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | | |
| AN 13.3A | At the end of the session the phase 1 student must be able to enumerate the bones of elbow joint correctly | K | K | Y | Small group dissection | Viva | - | - | - |
| AN 13.3B | At the end of the session the phase 1 student must be able to describe the elbow joint in respect to its type, articular surfaces, capsule, synonial membrone, relations, movements, blood & nerve supply correctly | К | КН | Y | Lecture | Written | - | - | - |
| AN 13.3C | At the end of the session the phase 1 student must be able to describe the Radioular joints with respect to its type, articular surfaces, capsule, synonial membrone, relations, movements, blood & nerve supply correctly | К | КН | Y | Lecture | Written | - | - | - |
| AN 13.3D | At the end of the session the phase 1 student must be able to describe the wrist joint with respect to its type, articular surfaces, capsule, synonial membrone, relations, movements, blood & nerve supply correctly | К | КН | Y | Lecture | Written | - | - | - |
| AN 13.3E | At the end of the session the phase 1 student must be able to decribe the first corpometa corpal joint with respect to its type, articular surfaces, capsule, synonial membrone, relations, movements, blood & nerve supply correctly | K | КН | Y | Lecture | Written | - | - | - |
| AN 13.3f | At the end of the session the phase 1 student must be able to Identify the elbow joint wrist articular surfaces, capsule, ligaments, realtions, blood supply accurately? | К | SH | Y | practical | viva voce | | - | - |
| AN 13.3g | At the end of the session the phase 1 student must be able to Identify the Radioulnar joint wrist articular surfaces, capsule, ligaments, realtions, blood supply accurately? | К | SH | Y | practical | viva voce | | - | - |
| AN 13.3H | At the end of the session the phase 1 student must be able to Identify the wrist joint wrist articular surfaces, capsule, ligaments, realtions, blood supply accurately? | К | SH | Y | practical | viva voce | | - | - |
| AN 13.3I | At the end of the session the phase 1 student must be able to Identify the Ist corpometacorpal joint articular surfaces, capsule, ligaments, realtions, blood supply accurately? | | SH | Y | practical | viva voce | | - | - |
| AN.13.4 | Describe Sternoclavicular joint, Acromioclavicular joint, Carpometacarpal joints & Metacarpophalangeal joint | К | КН | N | Lecture | written | | - | - |
| AN 13.4A | At the end of the session the phase 1 student should be able to outline various aspects of sternoclavicular joint correctly. | K | K | Ν | Lecture | Written | | - | - |
| AN 13.4B | At the end of the session the phase 1 student should be able to outline various aspects of acromioclavicular joint correctly. | К | К | Ν | Lecture | Written | | - | - |

| AN 13.4C | At the end of the session the phase 1 student should be able to differentiate between carpometacarpal & metacarpophalangeal joint correctly. | К | К | Ν | Lecture | Written | - | - |
|----------|--|-----|----|---|---|--|---|---|
| AN 13.4D | At the end of the session the phase 1 student should be able to discuss the small joints of hand accurately. | К | КН | Ν | Lecture | Written | - | - |
| AN.13.5 | Identify the bones and joints of upper limb seen in anteroposterior and lateral view radiographs of shoulder region, arm, elbow, forearm and hand | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | - | |
| AN 13.5A | At the end of the session the phase 1 student must be able to list the bones & joints of upper limb in Ant-Post.view radio graphs correctly. | К | К | Y | Lecture | Written | - | - |
| AN 13.5B | At the end of the session the phase 1 student must be able to enumerate the bones & joints of upper limb in lateral view radio graphs correctly. | К | К | Y | Lecture | Written | - | - |
| AN 13.5C | At the end of the session the phase 1 student must be able to Identify the bones & joints of upper limb in antero posterior view radio graphs correctly. | S | SH | Y | Practical | Viva voce | - | - |
| AN 13.5D | At the end of the session the phase 1 student must be able to identify the bones & joints of upper limb in lateral view radio graphs correctly. | S | SH | Y | Practical | Viva voce | - | - |
| AN 13.6 | Identify & demonstrate important bony landmarks of upper limb: Jugular notch, sternal angle, acromial angle, spine of the scapula, vertebral level of the medial end, Inferior angle of the scapula | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 13.6A | At the end of the session the phase 1 student must be able to enumerate important bony landmarks of the upper limb correctly. | К | K | Y | Lecture | written | - | - |
| AN 13.6B | At the end of the session the phase 1 student must be able to discuss important bony landmarks of the upper limb correctly. | К | KH | Y | Lecture | written | - | - |
| AN 13.6C | At the end of the session the phase 1 student must be able to Demonstrate important bony landmarks of the upper limb accurately. | S | SH | Y | Practical | Viva voce | - | - |
| AN 13.7 | Cephalic and basilic vein, Palpation of Brachial artery, Radial artery, Testing of muscles: Trapezius, pectoralis major, serratus anterior, latissimus dorsi, deltoid, biceps brachii, BrachioradialisIdentify & demonstrate surface projection of: | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 13.7A | At the end of the session the phase 1 student must be able to differentiate between the surface projections of vessels of upper limb correctly. | К | КН | Y | Lecture | viva | - | - |
| AN 13.7B | At the end of the session the phase 1 student must be able to discuss the clinical testing of the muscles of upper limb correctly. | К | КН | Y | Lecture | viva | - | - |
| AN 13.7C | At the end of the session the phase 1 student must be able to demonstrate the surface projections of vessels of upper limb accurately. | S | SH | Y | DOAP | Skill assessment | - | - |

| AN 13.7D | At the end of the session the phase 1 student must be able to demonstrate the clinical testing of the muscles of upper limb accurately. | S | SH | Y | DOAP | Skill assessment | - | - |
|----------|---|-----|----|---|---|--|--------------------------------------|---|
| AN.13.8 | Describe development of upper limb | К | КН | Ν | Lecture | written | - | - |
| AN 13.8A | developmental events of upper limb correctly. | | К | Ν | Lecture | written | - | - |
| AN 13.8B | At the end of the session the phase 1 student should be able to describe the development of upper limb correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 14.1 | Identify the given bone, its side, important features & keep it in anatomical position | K/S | SH | Y | DOAP Session | Viva voce | | - |
| AN 14.1A | At the end of the session the phase 1 student must be able to name the given bone correctly. | K | К | Y | Practical | Viva voce | - | - |
| AN 14.1B | At the end of the session the phase 1 student must be able to identify the given bone accurately with respect to its name, side, anatomical position & important features. | S | SH | Y | DOAP | Viva voce | | |
| AN 14.2 | Identify & describe joints formed by the given bone | K/S | SH | Y | Lecture DOAP Session | Viva voce | | - |
| AN 14.2A | At the end of the session the phase 1 student must be able to List the joints formed by the given bone correctly. | K | К | Y | Lecture | Viva | - | - |
| AN 14.2B | At the end of the session the phase 1 student must be able to discuss the joints formed by the given bones correctly with respect to its type, structure, artculating bones. | К | КН | Y | Lecture | viva voce | - | - |
| AN 14.2C | At the end of the session the phase 1 student must be able to demonstrate the joints formed by the given bone accurately with repect to its articulating bones and movements. | S | SH | Y | DOAP | Viva voce | - | - |
| AN 14.3 | Describe the importance of ossification of lower end of femur & upper end of tibia | K | КН | Y | Lecture | Viva Voce/ practicals | Forensic medicine & Toxicology | - |
| AN 14.3A | At the end of the session the phase 1 student must be able to Define ossification of bone correctly. | К | К | Y | Lecture | Viva | - | - |
| AN 14.3B | At the end of the session the phase 1 student must be able to describe the importance of ossification of lower end of femur & upper end of tibia correctly. | К | КН | Y | Lecture | Viva | - | - |
| AN 14.4 | Identify and name various bones in the articulated foot with individual muscle attachment | K/S | SH | N | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | - |
| AN 14.4A | At the end of the session the phase 1 student should be able to enumerate the bones in articulated foot correctly. | K | К | Ν | Practical | Viva voce | - | - |

| AN 14.4B | At the end of the session the phase 1 student should be able to List the muscle attached to various bones in articulated foot correctly. | К | K | Ν | Practical | Viva voce | - | - |
|----------|---|-----|----|---|---|--|---|---|
| AN 14.4C | | К | КН | N | Lecture | Viva voce | - | - |
| AN 14.4D | At the end of the session the phase 1 student should be able to Identify the bones in articulated foot accurately. | S | SH | Ν | practical | Viva | - | - |
| AN 14.4E | At the end of the session the phase 1 student should be able to demonstrate the muscles attached various bones of foot accurately. | S | SH | Ν | practical | Viva | - | - |
| AN 15.1 | Describe and demonstrate origin, course, relations, branches (or tributaries), termination of important nerves and vessels of anterior thigh | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 15.1A | At the end of the session the phase 1 student must be able to enumerate the nerves of anterior thigh correctly. | K | К | Y | Lecture | Viva | - | - |
| AN 15.1B | vessels of anterior compartment of thigh correctly. | К | K | Y | Lecture | Viva | - | - |
| AN 15.1C | At the end of the session the phase 1 student must be able to describe the nerves of anterior thigh accurately with respect to its origin, course, relations, branches, termination. | К | КН | Y | Lecture | written | - | - |
| AN 15.1D | At the end of the session the phase 1 student must be able to describe the arteries of anterior thigh accurately with respect to its origin, course, relations, branches, termination. | К | КН | Y | Lecture | written | - | - |
| AN 15.1E | At the end of the session the phase 1 student must be able to describe the veins of anterior thigh accurately with respect to its origin, course, relations, tributories, termination. | К | КН | Y | Lecture | written | - | - |
| AN 15.1F | At the end of the session the phase 1 student must be able to demonstrate in the cadaver the important nerves of anterior thigh accurately with respect to its origin, course, relations, termination. | | SH | Y | Practical | Viva voce | - | - |
| AN 15.1G | At the end of the session the phase 1 student must be able to demonstrate in caadver the veins of anterior compartment of thigh accurately with respect to its origin, course, relations, tributaries, termination. | S | SH | Y | Practical | Viva voce | - | - |
| AN 15.2 | Describe and demonstrate major muscles with their attachment, nerve supply and actions medial thigh | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 15.2A | At the end of the session the phase 1 student must be able to enumerate the major muscles of medial compartment of thigh correctly. | K | K | Y | Lecture | Viva voice | - | - |
| AN 15.2B | At the end of the session the phase 1 student must be able to describe the major muscles of medial compartment of thigh accurately in respect to their attachment, nerve supply & actions. | К | КН | Y | Lecture | written | - | - |

| AN 15.2C | At the end of the session the phase 1 student must be able to demonstrate in embalmed cadaver the muscles of Medial thigh accurately. | S | SH | Y | Practical | Viva voce | - | - |
|----------|---|-----|----|---|---|--|-----|---|
| AN 15.3 | Describe and demonstrate boundaries, floor, roof and contents of femoral triangle | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 15.3A | At the end of the session the phase 1 student must be able to list the boundaries of femoral triangle correctly. | К | К | Y | Lecture | Viva voice | - | - |
| AN 15.3B | At the end of the session the phase 1 student must be able to list the contents of femoral triangle correctly. | K | K | Y | Lecture | Viva voice | - | - |
| AN 15.3C | At the end of the session the phase 1 student must be able to describe the femoral triangle accurately in respect to its boundaries & contents. | K | КН | Y | Lecture | written | - | - |
| AN 15.3D | At the end of the session the phase 1 student must be able to demonstrate in the cadaver the femoral triangle accurately in respect to its boundaries & contents. | S | SH | Y | Practical | Viva voice | - | - |
| AN15.4 | Explain anatomical basis of Psoas abscess & Femoral hernia | K | КН | N | Lecture/DOAP session | Writen/Viva voice | 1 - | - |
| AN 15.4A | At the end of the session the phase 1 student should be able to explain anatomical basis of Psoas abscess correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 15.4B | At the end of the session the phase 1 student should be able to explain anatomical basis of Femoral hernia correctly. | К | КН | N | Lecture | written | - | - |
| AN 15.5 | Describe and demonstrate adductor canal with its content | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 15.5A | At the end of the session the phase 1 student must be able to Name the boundaries of adductor canal correctly. | К | К | Y | Lecture | written | - | - |
| AN 15.5B | At the end of the session the phase 1 student must be able to Name the contents of adductor canal correctly. | К | К | Y | Lecture | written | - | - |
| AN 15.5C | At the end of the session the phase 1 student must be able to describe the adductor canal correctly in respect to its boundaries & contents. | К | КН | Y | Lecture | written | - | - |
| AN 15.5D | At the end of the session the phase 1 student must be able to dissect the adductor canal correctly in respect its boundaries & contents. | S | SH | Y | Practical | Viva voce | - | - |
| | Topic: Gluteal region & back of thigh | | | | | | | |
| AN 16.1 | Describe and demonstrate origin, course, relations, branches (or tributaries), termination of important nerves and vessels of gluteal region | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP | Written/ Viva voce/ skill assessment | | |

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|-----------|---|-----|----|-----|---------------------|---------------|----|---|
| | | 17 | 17 | 37 | session | x 7' · | | |
| AN 16.1A | At the end of the session the phase 1 student must be able to List the important nerves of glueteal region correctly. | К | K | Ŷ | Lecture | Viva voice | - | - |
| AN 16.1B | At the end of the session the phase 1 student must be able to List the | K | К | Y | Lecture | Viva voice | _ | |
| /11110.1D | important vessels of glueteal region correctly. | 11 | 11 | 1 | Locture | viva voice | | |
| AN 16.1C | At the end of the session the phase 1 student must be able to describe the | К | КН | Y | Lecture | written | - | - |
| | important vessels of glueteal region correctly. | | | | | | | |
| AN 16.1D | At the end of the session the phase 1 student must be able to describe the | К | KH | Y | Lecture | written | - | - |
| | important nerves of glueteal region correctly. | | | | | | | |
| AN 16.1E | At the end of the session the phase 1 student must be able to demonstrate | S | SH | Y | Practical | Viva voce | - | - |
| | the important nerves of glueteal region on the cadaver accurately. | | | | | | | |
| AN 16.1F | At the end of the session the phase 1 student must be able to demonstrate | S | SH | Y | Practical | Viva voce | - | - |
| | the important vessels of glueteal region on the cadaver accurately. | | | | | | | |
| | | | | | | | | |
| AN 16.2 | Describe anatomical basis of sciatic nerve injury during gluteal | K | KH | Y | Lecture/DOAP | Written/ Viva | | |
| | intramuscular injections | | | | session | voce/ | | |
| AN 16.2A | At the end of the session the phase 1 student must be able to enumerate the | К | К | Y | Lecture | written | - | - |
| | causes of sciatic nerve injury correctly. | | | | | | | |
| AN 16.2B | At the end of the session the phase 1 student must be able to describe the | К | KH | Y | Lecture | Written | | - |
| | anatomical basis of sciatic nerve injury during intra muscles injections | | | | | | | |
| | accurately. | | | | | | | |
| AN 16.3 | Explain the anatomical basis of Trendelenburg sign | K | КН | Y | Lecture/DOAP | Written/ Viva | | - |
| | | | | | session | voce/ | | |
| AN 16.3A | At the end of the session the phase 1 student must be able to difine the | K | K | Y | Lecture | eritten | - | - |
| | tendelenburg sing correctly. | | | | | | | |
| AN 16.3B | At the end of the session the phase 1 student must be able to explain the | К | КН | Y | Lecture | written | | - |
| | anatomical basis of Trendenlenburg's sign. | | | | | | | |
| AN 16.4 | Describe and demonstrate the hamstrings group of muscles | | SH | Y | Practical, Lecture, | Written/ Viva | | |
| | with their attachment, nerve supply and actions | K/S | | | Small group | voce/ skill | | |
| | | | | | discussion, DOAP | assessment | | |
| AN 16.4A | At the end of the session the phase 1 student must be able to enumerate the | К | К | Y | session Lecture | written | _ | |
| 11110.711 | names of hamstrings muscles correctly. | | | 1 · | Loctare | witten | | |
| AN 16.4B | At the end of the session the phase 1 student must be able to describe the | К | КН | Y | Lecture | written | l_ | - |
| | hamstrings group of muscles correctly in respect to their attachment, nerve | | | 1 | | | | |
| | supply & action. | | | | | | | |
| AN 16.4C | At the end of the session the phase 1 student must be able to dissect the | S | SH | Y | Practical | Viva voce | - | - |
| | hamstrings group of muscles correctly in respect to their attachment & | | | | | | | |
| | nerve supply. | | | | | | | |
| AN 16.5 | Describe and demonstrate the origin, course, relations, | | SH | Y | Practical, Lecture, | Written/ Viva | | |
| | branches (or tributaries), termination of important nerves and | K/S | | | Small group | voce/ skill | | |
| I | vessels on the back of thigh | I | I | 1 | discussion. DOAP | assessment | I | |

| 1 | | 1 | | 1 | | | | |
|----------|--|-----|----|---|---|--|---|---|
| | | | | | session | | | |
| AN 16.5A | At the end of the session the phase 1 student must be able to name the important nerves on back of thigh. | К | К | Y | Lecture | written | - | - |
| AN 16.5B | At the end of the session the phase 1 student must be able to name the important vessels on back of thigh. | К | К | Y | Lecture | written | - | - |
| AN 16.5C | At the end of the session the phase 1 student must be able to describe the important nerves on back of thigh correctly in respect to their origin, course, relations, branches & termination. | К | КН | Y | Lecture | written | - | - |
| AN 16.5D | At the end of the session the phase 1 student must be able to describe the important vessels on back of thigh correctly in respect to their origin, course, relations, branches(tributaries) & termination. | К | КН | Y | Lecture | written | - | - |
| AN 16.5E | At the end of the session the phase 1 student must be able to demonstrate the important vessels on back of thigh correctly in respect to their origin, course, relations, branches(tributaries) & termination. | S | SH | Y | Practical | Viva voce | - | - |
| AN 16.5F | At the end of the session the phase 1 student must be able to demonstrate the important nerves on back of thigh correctly in respect to their origin, course, relations, branches & termination. | S | SH | Y | Practical | Viva voce | - | - |
| AN 16.6 | Describe and demonstrate the boundaries, roof, floor, contents and relations of popliteal fossa | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | - |
| AN 16.6A | At the end of the session the phase 1 student must be able to enumerate the boundaries of Popliteal fossa correctly. | К | К | Y | Lecture | written | - | - |
| AN 16.6B | At the end of the session the phase 1 student must be able to enumerate the contents of Popliteal fossa correctly. | К | К | Y | Lecture | writtn | - | - |
| AN 16.6C | At the end of the session the phase 1 student must be able to discuss popliteal fossa correctly in respect to its boundaries, roof, floor, contents, relations | К | КН | Y | Lecture | written | - | - |
| AN 16.6D | At the end of the session the phase 1 student must be able to dissect & demonstrate popliteal fossa accurately in respect to its boundaries, roof, floor, contents, relations. | S | SH | Y | Practical | Viva voce | - | - |
| | TOPIC: <u>Hip JoiTopicnt</u> | | | | | | | |
| AN 17.1 | Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply, bursae around the hip joint | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 17.1A | At the end of the session the phase 1 student must be able to enumerate the ligaments of hip joint correctly. | | К | Y | Lecture | written | - | - |
| AN 17.1B | At the end of the session the phase 1 student must be able to enumerate the relations of hip joint correctly. | К | К | Y | Lecture | written | - | - |

| AN 17.1C | At the end of the session the phase 1 student must be able to enumerate the muscles producing various movements of hip joint correctly. | К | К | Y | Lecture | written | | |
|----------|--|-----|----|---|---|--|-----------------|--|
| AN 17.1D | At the end of the session the phase 1 student must be able to describe hip joint accurately in respect to type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood supply, nerve supply & bursae. | К | КН | Y | Lecture | written | | |
| AN 17.1E | At the end of the session the phase 1 student must be able to demonstrate hip joint accurately in respect to articular surfaces, capsule, ligaments, relations, and muscles, blood supply, nerve supply. | S | SH | Y | Practical | Viva voce | | |
| AN 17.2 | Describe anatomical basis of complications of fracture neck of femur | К | КН | N | Lecture | Written/ Viva voce | Orthopedi cs | |
| AN 17.2A | At the end of the session the phase 1 student should be able to enumerate the types of fracture neck of femur correctly. | K | К | Ν | Lecture | written | | |
| AN 17.2B | At the end of the session the phase 1 student should be able to describe anatomical basis of complications of fracture neck of femur correctly. | К | КН | Ν | Lecture | written | | |
| AN 17.3 | Describe dislocation of hip joint and surgical hip replacement | к | КН | N | Lecture | Written/ Viva voce | Orthopedi cs | |
| AN 17.3A | At the end of the session the phase 1 student should be able to enumerate the causes of hip joint dislocation correctly. | K | К | Ν | Lecture | writen | | |
| AN 17.3B | At the end of the session the phase 1 student should be able to describe dislocation hip joint correctly. | К | КН | Ν | Lecture | written | | |
| AN 17.3C | At the end of the session the phase 1 student should be able to describe surgical hip replacement correctly. Topic: Knee joint, Anterior compartment of leg & | К | КН | N | Lecture | written | | |
| AN 18.1 | dorsum of foot Describe and demonstrate major muscles of anterior compartment of leg with their attachment, nerve supply and actions | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 18.1A | At the end of the session the phase 1 student must be able to list the muscles of anterior compartment of leg correctly. | K | К | Y | Lecture | written | | |
| AN 18.1B | At the end of the session the phase 1 student must be able to tabulate the muscles of anterior compartment of leg correctly in respect to their origin, insertion, nerve supply & action. | К | КН | Ν | Lecture | written | | |
| AN 18.1C | At the end of the session the phase 1 student must be able to demonstrate the muscles of anterior compartment of leg accurately. | S | SH | Y | Practical | Viva voce | | |
| AN 18.2 | Describe and demonstrate origin, course, relations, branches | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |

| AN 18.2A | At the end of the session the phase 1 student must be able to list important nerves of anterior compartment of leg correctly. | К | К | Y | Lecture | written | - | - |
|----------|---|-----|----|---|---|--|---|---|
| AN 18.2B | | К | K | Y | Lecture | written | - | - |
| AN 18.2C | At the end of the session the phase 1 student must be able to explain important nerves of anterior compartment of leg correctly in respect to their origin, course, relations, branches, termination. | К | КН | Y | Lecture | written | - | - |
| AN 18.2D | At the end of the session the phase 1 student must be able to explain important vessels of anterior compartment of leg correctly in respect to their origin, course, relations, branches, tributaries. | К | КН | Y | Lecture | written | - | - |
| AN 18.2E | At the end of the session the phase 1 student must be able to demonstrate important vessels of anterior compartment of leg accurately in relation to their origin, course, relations, branches (tributaires), termination. | К | SH | Y | Practical | Viva voce | - | - |
| AN 18.2F | At the end of the session the phase 1 student must be able to demonstrate important nerves of anterior compartment of leg accurately in relation to their origin, course, relations, branches & termination. | К | SH | Y | Practical | Viva voce | - | - |
| AN 18.3 | Explain the anatomical basis of foot drop | К | КН | Y | Lecture, DOAP session | Written/ Viva voce | | |
| AN 18.3A | At the end of the session the phase 1 student must be able to write the causes of foot drop correctly. | К | K | Y | Lecture | written | - | - |
| AN 18.3B | At the end of the session the phase 1 student must be able to explain the anatomical basis of foot drop correctly. | К | КН | Y | Lecture | written | - | - |
| AN 18.4 | Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply, bursae around the knee joint | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 18.4A | At the end of the session the phase 1 student must be able to enumerate ligaments the knee joint correctly. | К | К | Y | Lecture | written | - | - |
| AN 18.4B | At the end of the session the phase 1 student must be able to enumerate muscles producing various movements at the knee joint correctly. | К | К | Y | Lecture | written | - | - |
| AN 18.4C | At the end of the session the phase 1 student must be able to enumerate bursae around the knee joint correctly. | К | К | Y | Lecture | written | - | - |
| AN 18.4D | | К | КН | Y | Lecture | written | - | - |
| AN 18.4E | At the end of the session the phase 1 student must be able to demonstrate knee joint accurately in respect to its type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements & muscles involved, blood supply, nerve supply. | К | SH | Y | Practical | Viva voce | - | - |

| AN 18.5 | Explain the anatomical basis of locking and unlocking of the knee joint | K | КН | Y | Small group teaching | Written /Viva voice | - | - |
|----------|--|-----|----|---|---|--|---|---|
| AN 18.5A | At the end of the session the phase 1 student must be able to define locking of knee joint correctly. | K | K | Y | Small group teaching | written | - | - |
| AN 18.5B | At the end of the session the phase 1 student must be able to define unlocking of knee joint correctly. | K | K | Y | Small group teaching | written | - | - |
| AN 18.5C | At the end of the session the phase 1 student must be able to summarize mechanism of locking of knee joint correctly. | К | КН | Y | Small group teaching | Written | - | - |
| AN 18.5D | At the end of the session the phase 1 student must be able to summarize mechanism of unlocking of knee joint correctly. | К | КН | Y | Small group teaching | Written | - | - |
| AN 18.5E | At the end of the session the phase 1 student must be able to Explain the anatomical basis of locking of knee joint accurately. | K | КН | Y | Small group teaching | viva voce | - | - |
| AN 18.5F | At the end of the session the phase 1 student must be able to Explain the anatomical basis of unlocking of knee joint accurately. | K | КН | Y | Small group teaching | Viva voce | - | - |
| AN 18.6 | Describe knee joint injuries with its applied anatomy | K | кн | Ν | Lecture | writtenViva voice | - | - |
| AN 18.6A | At the end of the session the phase 1 student should be able to list the injuries of the knee joint correctly. | K | К | Ν | Lecture | written | - | - |
| AN 18.6B | At the end of the session the phase 1 student should be able to discuss knee joint injuries with its applied anatomy correctly. | K | КН | Ν | Lecture | written | - | - |
| AN 18.7 | Explain anatomical basis of Osteoarthritis | K | кн | Ν | Lecture | Written/Viva voice | | |
| AN 18.7A | At the end of the session the phase 1 student should be able to define ostoarthritis | K | K | Ν | Lecture | Viva voce | - | - |
| AN 18.7B | At the end of the session the phase 1 student should be able to Explain the anatomical basis of osteoathritis accurately. | К | КН | Ν | Lecture | written | - | - |
| | Back of Leg Topic& Sole | | | | | | | |
| AN 19.1 | Describe and demonstrate the major muscles of back of leg with their attachment, nerve supply and actions | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 19.1A | At the end of the session the phase 1 student must be able to name the muscles of the back of leg correctly. | K | К | Y | Lecture | written | - | - |
| AN 19.1B | At the end of the session the phase 1 student must be able to describe the muscles of the back of leg correctly in respect to their origin, insertions, nerve supply & action. | К | КН | Y | Lecture | written | - | - |
| AN 19.1C | At the end of the session the phase 1 student must be able to dissect the muscles of the back of leg accurately in respect to their origin, insertions, nerve supply. | К | SH | Y | Practical | Viva voce | - | - |

| AN 19.2 | Describe and demonstrate the origin, course, relations, branches (or tributaries), termination of important nerves and vessels of back of leg | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
|----------|--|-----|----|---|---|--|--------------------|---|
| AN 19.2A | At the end of the session the phase 1 student must be able to list the important nerves of the back of leg correctly. | К | К | Y | Lecture | written | - | - |
| AN 19.2B | At the end of the session the phase 1 student must be able to list the important vessels of the back of leg correctly. | K | К | Y | Lecture | written | - | - |
| AN 19.2C | At the end of the session the phase 1 student must be able to Describe the important vessels of the back of leg accurately in respect to its origin, course, relations, branches (or tributaries) & termination. | К | КН | Y | Lecture | written | - | - |
| AN 19.2D | At the end of the session the phase 1 student must be able to Describe the important nerves of the back of leg accurately in respect to its origin, course, relations, branches & termination. | К | КН | Y | Lecture | written | - | - |
| AN 19.2E | At the end of the session the phase 1 student must be able to Dissect the important vessels of the back of leg correctly in respect to its origin, course, relations, branches (or tributaries) & termination. | Κ | SH | Y | Practical | Viva voce | - | - |
| AN 19.2F | At the end of the session the phase 1 student must be able to Describe the important nerves of the back of leg correctly in respect to its origin, course, relations, branches & termination. | К | SH | Y | Practical | Viva voce | - | - |
| AN 19.3 | Explain the concept of "Peripheral heart" | к | КН | Y | Lecture | Written/ Viva voce | General Surgery | |
| AN 19.3A | At the end of the session the phase 1 student must be able to indicate what is Peripheral heart. | К | К | Y | Lecture | written | - | - |
| AN 19.3B | At the end of the session the phase 1 student must be able to explain the concept of Peripheral heart. | К | КН | Y | Lecture | written | - | - |
| AN 19.4 | Explain the anatomical basis of rupture of calcaneal tendon | К | КН | Ν | Lecture | Written/ Viva voce | Orthopedi cs | - |
| AN 19.4A | At the end of the session the phase 1 student should be able to tell the attachments of Tendoachilis correctly. | К | K | Ν | Lecture | written | - | - |
| AN 19.4B | At the end of the session the phase 1 student should be able to explain the anatomical basis of rupture of calcaneal tendon correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 19.5 | Describe factors maintaining importance arches of the foot with its importance | ĸ | КН | Y | Lecture | Written/ Viva voce | | - |
| AN 19.5A | At the end of the session the phase 1 student must be able to classify the arches of foot correctly. | К | К | Y | Lecture | written | - | - |
| AN 19.5B | At the end of the session the phase 1 student must be able to enumerate the function of arches of foot correctly. | К | K | Y | Lecture | written | - | - |
| AN 19.5C | At the end of the session the phase 1 student must be able to discuss the formation of important arches of foot correctly. | К | КН | Y | Lecture | written | - | - |

| AN 19.5D | At the end of the session the phase 1 student must be able to describe the factors maintaining important arches of foot correctly. | К | КН | Y | Lecture | written | - | - |
|----------|--|-----|----|---|---|--|-----------------|---|
| AN 19.5E | At the end of the session the phase 1 student must be able to describe the importance of the factors maintaining important arches of foot correctly. | К | КН | Y | Lecture | written | - | - |
| AN 19.6 | Explain the anatomical basis of Flat foot & Club foot | К | КН | N | Lecture | Written/ Viva voce | Orthopedi cs | - |
| AN 19.6A | At the end of the session the phase 1 student should be able to define flat foot correctly. | К | К | Ν | Lecture | written | - | - |
| AN 19.6B | At the end of the session the phase 1 student should be able to define club foot correctly. | К | K | Ν | Lecture | written | - | - |
| AN 19.6C | At the end of the session the phase 1 student should be able to explain anatomical basis of flat foot correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 19.6D | At the end of the session the phase 1 student should be able to explain anatomical basis of club foot correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 19.7 | Explain the anatomical basis of Metatarsalgia & Plantar fasciitis | К | КН | N | Lecture | Written/ Viva voce | Orthopedi cs | - |
| AN 19.7A | At the end of the session the phase 1 student should be able to define metatarsalgia correctly. | К | К | Ν | Lecture | written | - | - |
| AN 19.7B | At the end of the session the phase 1 student should be able to explain anatomical basis of metatarsalgia correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 19.7C | At the end of the session the phase 1 student should be able to explain anatomical basis of Plantar fasciitis correctly. | К | КН | Ν | Lecture | written | | - |
| | Topic: General Features, Joints, radiographs & surface marking | | | | | | - | |
| AN 20.1 | Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply of tibiofibular and ankle joint | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | - |
| AN 20.1A | At the end of the session the phase 1 student must be able to name the ligaments of tibiofibular joint correctly. | К | К | Y | Lecture | written | - | - |
| AN 20.1B | At the end of the session the phase 1 student must be able to name the ligaments of Ankle joint correctly. | К | K | Y | Lecture | written | - | - |
| AN 20.1C | At the end of the session the phase 1 student must be able to describe the tibiofibular joint correctly in respect to type, articular surfaces, capsule, synonvial membrane, ligaments, relations, movements and muscle involved, blood supply & nerve supply. | К | КН | Y | Lecture | written | - | - |
| AN 20.1D | | К | КН | Y | Lecture | written | - | - |

| AN 20.1E | At the end of the session the phase 1 student must be able to demonstrate the tibiofibular joint accurately in respect to articular surfaces, capsule, synonvial membrane, ligaments, relations, muscle involved, blood supply & nerve supply. | К | SH | Y | Practical | Viva voce | - | - |
|----------|---|-----|----|---|---|--|---|---|
| AN 20.1F | At the end of the session the phase 1 student must be able to demonstrate the ankle joint accurately in respect to articular surfaces, capsule, synonvial membrane, ligaments, relations, muscle involved, blood supply & nerve supply. | К | SH | Y | Practical | Viva voce | - | - |
| AN 20.2 | Describe the subtalar and transverse tarsal joints | К | КН | N | Lecture, DOAP session | Written/ Viva voce | - | - |
| AN 20.2A | At the end of the session the phase 1 student should be able to enumerate the bones articulating in transverse subtalar joint correctly. | К | К | Ν | Lecture | written | - | - |
| AN 20.2B | At the end of the session the phase 1 student should be able to enumerate the bones articulating in transverse tarsal joint correctly. | К | К | Ν | Lecture | written | - | - |
| AN 20.2C | At the end of the session the phase 1 student should be able to describe various aspects of subtalar joint correctly. | К | КН | Ν | Lecture | written | - | - |
| AN 20.2D | At the end of the session the phase 1 student must be able to describe various aspects of transverse tarsal joint correctly. | К | КН | Ν | Lecture | written | | - |
| AN 20.3 | Describe and demonstrate Fascia lata, Venous drainage, Lymphatic drainage, Retinacula & Dermatomes of lower limb | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | - |
| AN 20.3A | At the end of the session the phase 1 student must be able to enumerate the modification of Fascia lata of lower limb correctly. | К | К | Y | Lecture | written | - | - |
| AN 20.3B | At the end of the session the phase 1 student must be able to enumerate the veins of the lower limb correctly. | К | К | Y | Lecture | written | - | - |
| AN 20.3C | At the end of the session the phase 1 student must be able to describe the Fascia lata of lower limb correctly. | К | КН | Y | Lecture | written | - | - |
| AN 20.3D | At the end of the session the phase 1 student must be able to describe the Venous drainage of lower limb correctly. | К | КН | Y | Lecture | written | - | - |
| AN 20.3E | At the end of the session the phase 1 student must be able to describe the Lymphatic drainage of lower limb correctly. | К | КН | Y | Lecture | written | - | - |
| AN 20.3F | At the end of the session the phase 1 student must be able to describe the Retinacula of lower limb in respect to their attachment & structures related correctly. | К | КН | Y | Lecture | written | - | - |
| AN 20.3G | At the end of the session the phase 1 student must be able to describe the Dermatomes of lower limb correctly. | К | КН | Y | Lecture | written | - | - |
| AN 20.3H | At the end of the session the phase 1 student must be able to identify the Fascia lata of lower limb correctly. | К | SH | Y | Practical | Viva voce | - | - |
| AN 20.3I | At the end of the session the phase 1 student must be able to dissect the Veins of lower limb accurately. | К | SH | Y | Practical | Viva voce | - | - |
| AN 20.3J | At the end of the session the phase 1 student must be able to dissect the Retinacula of structure of lower limb accurately. | К | SH | Y | Practical | Viva voce | - | - |

| AN 20.4 | Explain anatomical basis of enlarged inguinal lymph nodes | К | КН | Ν | Lecture | Written/ Viva voce | General Surgery | |
|----------|---|-----|----|---|---|--|--------------------|--|
| AN 20.4A | the areas drained by inguinal lymph nodes correctly. | К | К | Ν | Lecture | writen | | |
| AN 20.4B | At the end of the session the phase 1 student should be able to explain anatomical basis of enlarged lymph nodes correctly. | К | КН | Ν | Lecture | written | | |
| AN 20.5 | Explain anatomical basis of varicose veins and deep vein thrombosis | К | КН | Y | Lecture | Written/ Viva voce | General Surgery | |
| AN 20.5A | At the end of the session the phase 1 student must be able to define varicose veins of the lower limb correctly. | К | К | Y | Lecture | written | | |
| AN 20.5C | At the end of the session the phase 1 student must be able to causes of varicose veins of the lower limb correctly. | К | К | Y | Lecture | written | | |
| AN 20.5D | At the end of the session the phase 1 student must be able to explain the anatomical basis of deep vein thrombosis correctly. | К | КН | Y | Lecture | written | | |
| AN 20.6 | Identify the bones and joints of lower limb seen in anteroposterior and lateral view radiographs of various regions of lower limb | к/s | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | Radiodiag nosis | |
| AN 20.6A | At the end of the session the phase 1 student must be able to enumerate the bones of lower limb correctly. | К | К | Y | Lecture | written | | |
| AN 20.6B | At the end of the session the phase 1 student must be able to enumerate the joints in lower limb correctly. | К | К | Y | Lecture | written | | |
| AN 20.6C | At the end of the session the phase 1 student must be able to identify the bones of lower limb in anteroposterior view in radiograph correctly. | S | SH | Y | Practical | Viva voce | - | |
| AN 20.6D | At the end of the session the phase 1 student must be able to identify the joints of lower limb in anteroposterior view inradiograph correctly. | S | SH | Y | Practical | Viva voce | - | |
| AN 20.6E | At the end of the session the phase 1 student must be able to identify the joints of lower limb in lateral view in radiograph correctly. | S | SH | Y | Practical | Viva voce | - | |
| AN 20.6F | At the end of the session the phase 1 student must be able to identify the bones of lower limb in lateral view in radiograph correctly. | S | SH | Y | Practical | Viva voce | - | |
| AN 20.7 | Identify & demonstrate important bony landmarks of lower limb: -Vertebral levels of highest point of iliac crest, posterior superior iliac spines, iliac tubercle, pubic tubercle, ischial tuberosity, adductor tubercle. -Tibial tuberosity, head of fibula, -Medial and lateral malleoli, Condyles of femur and tibia, sustentaculum tali, tuberosity of fifth metatarsal, tuberosity of the navicular | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |

| AN 20.7A | At the end of the session the phase 1 student must be able to Tell the surface marking of the landmarks of lower limb correctly in respect to highest point of iliac crest, posterior superior iliac spines, iliac tubercle, public tubercle, ischial tuberosity, correctly. | К | К | Y | practical | written | - | - |
|----------|---|-----|----|---|---|--|--|---|
| AN 20.7B | At the end of the session the phase 1 student must be able to Tell the surface marking of the landmarks of lower limb correctly in respect to adductor tubercle, Tibial tuberosity, head of fibula, Medial and lateral malleoli, Condyles of femur and tibia, sustentaculum tali, tuberosity of fifth metatarsal, tuberosity of the navicular correctly. | К | К | Y | practical | written | - | - |
| AN 20.7C | At the end of the session the phase 1 student must be able to demonstrate the surface marking of the landmarks of lower limb correctly in respect to highest point of iliac crest, posterior superior iliac spines, iliac tubercle, pubic tubercle, ischial tuberosity, correctly. | К | SH | Y | Practical | Viva voce | - | - |
| AN 20.7D | At the end of the session the phase 1 student must be able to demonstrate the surface marking of the landmarks of lower limb correctly in respect to adductor tubercle, Tibial tuberosity, head of fibula, Medial and lateral malleoli, Condyles of femur and tibia, sustentaculum tali, tuberosity of fifth metatarsal, tuberosity of the navicular correctly. | К | SH | Y | Practical | Viva voce | - | - |
| AN 20.8 | Identify & demonstrate palpation of femoral, popliteal, post tibial, anti tibial & dorsalis pedis blood vessels in a simulated environment | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Medicine | |
| AN 20.8A | At the end of the session the phase 1 student must be able to tell the surface marking of blood vessels of lower limb correctly in respect to femoral, popliteal, post tibial, anti tibial & dorsalis pedis vessels. | К | К | Y | practical | written | - | - |
| AN 20.8B | At the end of the session the phase 1 student must be able to demonstrate the palpation of lower limb correctly in respect to femoral, popliteal, post tibial, anti tibial & dorsalis pedis vessels in a simulated environment. | К | SH | Y | Practical | Viva voce | - | - |
| AN 20.9 | Identify & demonstrate Palpation of vessels (femoral, popliteal,dorsalis pedis,post tibial), Mid inguinal point, Surface projection of: femoral nerve, Saphenous opening, Sciatic, tibial, common peroneal & deep peroneal nerve, Great and small saphenous veins | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Medicine, General Surgery | |
| AN 20.9A | At the end of the session the phase 1 student must be able to identify surface marking of lower limb in respect to Mid inguinal point, Surface projection of: femoral nerve, Saphenous opening, Sciatic, tibial, common peroneal & deep peroneal nerve, Great and small saphenous veins correctly | К | K | Y | practical | Viva voce | - | - |

| AN 20.9B | At the end of the session the phase 1 student must be able to incident important surface landmarks of lower limb correctly in respect to Mid inguinal point, Surface projection of: femoral nerve, Saphenous opening, Sciatic, tibial, common peroneal & deep peroneal nerve, Great and small | К | К | Y | practical | Viva voce | - | - |
|-----------|--|-----|----|---|--------------------------|-----------------------------------|---|---|
| AN 20.9C | saphenous veins At the end of the session the phase 1 student must be able to demonstrate palpation of vessels of lower limb accurately in respect to femoral, | S | SH | Y | Practical | Viva voce | - | - |
| | popliteal, dorsalis pedis, post tibial artery | | | | | | | |
| AN 20.10 | Describe basic concept of development of lower limb | к | КН | N | Lecture | Viva voce | | |
| AN 20.10A | At the end of the session the phase 1 student should be able to list the | К | К | Ν | Lecture | Viva voce | - | - |
| | development events in formation of lower limb correctly. | | | | _ | | | |
| AN 20.10B | At the end of the session the phase 1 student should to describe the basic concept of development of lower limb correctly. | K | КН | Ν | Lecture | Viva voce | - | - |
| AN 21.1 | Identify and describe the salient features of sternum, typical rib, Ist rib and typical thoracic vertebra | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | | |
| AN 21.1A | At the end of the session the phase 1 student must be able to Enumerate the general features of sternum correctly. | К | К | Y | Lecture | Viva voice | - | - |
| AN 21.1B | At the end of the session the phase 1 student must be able to Enumerate the general features of typical ribs correctly. | К | К | Y | Lecture | Viva voce | - | - |
| AN 21.1C | | К | К | Y | Lecture | Viva voce | - | - |
| AN 21.1D | At the end of the session the phase 1 student must be able to enumerate general features of 1st rib correctly. | К | К | Y | Lecture | Viva voce | | |
| AN 21.1E | | К | КН | Y | Lecture | Viva voce | - | - |
| AN 21.1F | | К | КН | Y | Lecture | Viva voce | - | - |
| AN 21.1G | | К | КН | Y | Lecture | Viva voce | - | - |
| AN 21.1H | | К | КН | Y | Lecture | Viva voce | - | - |
| AN 21.1I | | S | SH | Y | Practical | Viva voce | | - |
| AN 21.1J | | S | SH | Y | Practical | Viva voce | | - |
| AN 21.1K | | S | SH | Y | Practical | Viva voce | | |
| AN 21.1L | | S | SH | Y | Practical | Viva voce | | - |
| AN 21.2 | Identify & describe the features of 2nd, 11th and 12th ribs, 1st, 11th and 12th thoracic vertebrae | K/S | SH | Ν | Lecture, DOAP session | Viva voce/ skill | | |

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|-------------|--|-----|-----|----|---------------------|-------------------------|------|---|
| AN 21.2A | At the end of the session the phase 1 student should be able to list the | К | К | N | Lecture | assessment Viva voce | | l |
| AN 21.2A | general features of atypical ribs correctly in respect to 2nd, 11th and 12th | ĸ | ĸ | 19 | Lecture | viva voce | - | - |
| | ribs. | | | | | | | |
| AN 21.2B | At the end of the session the phase 1 student should be able to list the | K | К | Ν | Lecture | Viva voce | - | - |
| | general features of thoracic vertebrae correctly in respect to 1st, 11th and | | | | Loonaro | | | |
| | 12th thoracic vertebrae. | | | | | | | |
| AN 21.2C | At the end of the session the phase 1 student should be able to describe the | К | K | Ν | Lecture | Viva voce | - | - |
| | special features of thoracic vertebrae correctly in respect to 1st, 11th and | | | | | | | |
| | 12th thoracic vertebrae. | | | | | | | |
| AN 21.2D | At the end of the session the phase 1 student should be able to describe the | K | KH | N | Lecture | Viva voce | - | - |
| | special features of ribs correctly in respect to 2nd, 11th and 12th ribs | | | | | | | |
| | | | | | | | | |
| AN 21.2E | At the end of the session the phase 1 student should be able to Demonstrate | К | SH | Ν | Practical | Viva voce | | - |
| | the features of atypical ribs accurately in respect to 2nd, 11th and 12th ribs | | | | | | | |
| | | | | | | | | |
| AN 21.2F | At the end of the session the phase 1 student should be able to Demonstrate | К | SH | Ν | Practical | Viva voce | | - |
| | the features of thoracic vertebrae accurately in respect to 1st, 11th and | | | | | | | |
| | 12th thoracic vertebrae. | ļ | | | | | | |
| AN 21.3 | Describe & demonstrate the boundaries of thoracic inlet, cavity | | SH | Y | Practical, Lecture, | Written/ Viva | | |
| | and outlet | K/S | | | Small group | voce/ skill | | |
| | | | | | discussion, DOAP | assessment | | |
| AN 21.3A | At the end of the session the phase 1 student must be able to define thoracic | ĸ | К | Y | session Lecture | Written | _ | _ |
| AN 21.5A | inlet correctly in term of its boundaries. | ĸ | ĸ | 1 | Lecture | witten | _ | - |
| AN 21.3B | At the end of the session the phase 1 student must be able to define thoracic | К | К | Y | Lecture | Written | _ | 1 |
| / III 21.5D | outlet correctly in term of its boundaries. | 11 | IX. | 1 | Lecture | Witten | | |
| AN 21.3C | At the end of the session the phase 1 student must be able to define thoracic | К | K | Y | Lecture | Written | - | - |
| | cavity. correctly in term of its boundaries. | | | | | | | |
| AN 21.3D | | К | KH | Y | Lecture | Written | - | - |
| | boundaries of thoracic inlet correctly. | | | | | | | |
| AN 21.3E | At the end of the session the phase 1 student must be able to describe the | K | KH | Y | Lecture | Written | - | - |
| | boundaries of thoracic outlet correctly. | | | | | | | |
| AN 21.3F | | К | KH | Y | Lecture | Written | - | - |
| | boundaries of thoracic cavity correctly. | | | | | | | |
| AN 21.3G | 1 | K | SH | Y | Practical | Viva voce | | - |
| | the boundaries of thoracic cavity accurately. | | | | | | | |
| AN 21.3H | 1 | K | SH | Y | Practical | Viva voce | | - |
| | the boundaries of thoracic inlet accurately. | | | | | | | |
| AN 21.3I | At the end of the session the phase 1 student must be able to the | K | SH | Y | Practical | Viva voce | | - |
| | demonstrate boundaries of thoracic outlet accurately. | ļ | | | | | | ļ |
| AN 21.4 | Describe & demonstrate extent, attachments, direction of fibres, | | SH | Y | Practical, Lecture, | Written/ Viva | | |
| | nerve supply and actions of intercostal muscles | K/S | | | Small group | voce/ skill | | |
| I | | I | I | 1 | discussion. DOAP | assessment | | |

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|----------|--|-----|----|---|---|--|---|---|
| | | | | | session | | | |
| AN 21.4A | At the end of the session the phase 1 student must be able to name the intercostal muscles correctly | К | К | Y | Lecture | Written | - | - |
| AN 21.4B | At the end of the session the phase 1 student must be able to describe the intercostal muscles in respect to extent, attachments, direction of fibres, nerve supply and actions correctly | К | КН | Y | Lecture | Written | - | - |
| AN 21.4C | At the end of the session the phase 1 student must be able to demonstrate he intercostal muscles in respect to extent, attachments, direction of fibres, nerve supply and actions correctly. | К | SH | Y | Practical | Viva voce | | - |
| AN 21.5 | Describe & demonstrate origin, course, relations and branches of a typical intercostal nerve | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 21.5A | At the end of the session the phase 1 student must be able to define typical intercostal nerve correctly. | К | К | Y | Lecture | Written | - | - |
| AN 21.5B | typical intercostal nerve correctly in respect to its origin, course, relations and branches | К | КН | Y | Lecture | Written | - | - |
| AN 21.5C | At the end of the session the phase 1 student must be able to demonstrate a typical intercostal nerve correctly in respect to its origin, course, relations and branches | К | SH | Y | Practical | Viva voce | | - |
| AN 21.6 | Mention origin, course and branches/ tributaries of: 1) anterior & posterior intercostal vessels 2) internal thoracic vessels | к | кн | Y | Practical, Lecture | Written/ Viva voce | | |
| AN 21.6A | At the end of the session the phase 1 student must be able to mention the branches of anterior & posterior intercostal arteries correctly. | К | К | Y | Lecture | Written | - | - |
| AN 21.6B | At the end of the session the phase 1 student must be able to mention the branches of internal thoracic artery correctly. | К | K | Y | Lecture | written | - | - |
| AN 21.6C | At the end of the session the phase 1 student must be able to mention the tributaries of internal thoracic vein correctly. | К | K | Y | Lecture | Written | - | - |
| AN 21.6D | At the end of the session the phase 1 student must be able to mention the tributaries of anterior & posterior intercostal veins correctly. | К | К | Y | Lecture | Written | - | - |
| AN 21.6E | At the end of the session the phase 1 student must be able to describe anterior & posterior intercostal arteries correctly in respect to origin, course and branches. | К | КН | Y | Lecture | Written | | |
| AN 21.6F | At the end of the session the phase 1 student must be able to describe internal thoracic artery correctly in respect to origin, course and branches. | К | КН | Y | Lecture | Written | | |

| AN 21.6G | At the end of the session the phase 1 student must be able to describe internal thoracic vein correctly in respect to origin, course and tributaries . | К | КН | Y | Lecture | Written | | |
|----------|--|-----|----|---|---|--|---|---|
| AN 21.6H | At the end of the session the phase 1 student must be able to describe anterior & posterior intercostal veins correctly in respect to origin, course and tributaries. | К | КН | Y | Lecture | Written | | |
| AN 21.7 | Mention the origin, course, relations and branches of 1) atypical intercostal nerve 2) superior intercostal artery, subcostal artery | к | КН | Ν | Lecture | Written | | |
| AN 21.7A | At the end of the session the phase 1 student should be able to mention the origin of atypical intercostal nerve correctly | К | K | Ν | Lecture | Written | - | - |
| AN 21.7B | At the end of the session the phase 1 student should be able to mention the origin of superior intercostal artery, correctly | К | K | Ν | Lecture | Written | - | - |
| AN 21.7C | At the end of the session the phase 1 student should be able to mention the origin of subcostal artery correctly. | К | K | Ν | Lecture | Written | - | - |
| AN 21.7D | At the end of the session the phase 1 student should be able to describe the atypical intercostal nerve correctly in respect to its origin, course, relations and branches. | К | КН | Ν | Lecture | Written | - | - |
| AN 21.7E | At the end of the session the phase 1 student should be able to describe the superior intercostal artery correctly in respect to its origin, course, relations and branches. | К | КН | Ν | Lecture | Written | - | - |
| AN 21.7F | At the end of the session the phase 1 student should be able to describe the subcostal artery correctly in respect to its origin, course, relations and branches. | К | КН | N | Lecture | Written | - | - |
| AN 21.8 | Describe & demonstrate type, articular surfaces & movements of manubriosternal, costovertebral, costotransverse and xiphisternal joints | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 21.8A | At the end of the session the phase 1 student must be able to state the type of manubriosternal correctly. | К | K | Y | Lecture | Written | - | - |
| AN 21.8B | At the end of the session the phase 1 student must be able to state the type of costovertebral correctly. | К | K | Y | Lecture | Written | - | - |
| AN 21.8C | At the end of the session the phase 1 student must be able to state the type of costotransverse correctly. | К | K | Y | Lecture | Written | - | - |
| AN 21.8D | At the end of the session the phase 1 student must be able to state the type of xiphisternal correctly. | К | K | Y | Lecture | Written | - | - |
| AN 21.8E | At the end of the session the phase 1 student must be able to describe manubriosternal joint correctly in respect to its type, articular surfaces & movements. | К | КН | Y | Lecture | Written | - | - |
| AN 21.8F | At the end of the session the phase 1 student must be able to describe costovertebral joint correctly in respect to its type, articular surfaces & movements. | К | КН | Y | Lecture | Written | - | - |

| AN 21.8G | At the end of the session the phase 1 student must be able to describe costotransverse joint correctly in respect to its type, articular surfaces & movements. | К | КН | Y | Lecture | Written | - | - |
|----------|--|-----|----|---|---|--|---|------------|
| AN 21.8H | At the end of the session the phase 1 student must be able to describe xiphisternal joint correctly in respect to its type, articular surfaces & movements. | К | КН | Y | Lecture | Written | - | - |
| AN 21.8I | At the end of the session the phase 1 student must be able to demonstrate joint of thorax accurately. | K | SH | Y | Practical | Viva voce | | - |
| AN 21.9 | Describe & demonstrate mechanics and types of respiration | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | - | Physiology |
| AN 21.9A | At the end of the session the phase 1 student must be able to name the type of respiration correctly. | К | К | Y | Lecture | Written | - | - |
| AN 21.9B | At the end of the session the phase 1 student must be able to describe the mechanics of respiration correctly. | К | КН | Y | Lecture | Written | - | Physiology |
| AN 21.9C | At the end of the session the phase 1 student must be able to demonstrate the mechanics of respiration accurately. | K | SH | Y | Practical | Viva voce | | Physiology |
| AN21.10 | Describe costochondral and interchondral joints | К | КН | Ν | Lecture | Written | | |
| AN21.10A | At the end of the session the phase 1 student should be able to describe interchondral joints correctly. | K | КН | N | Lecture | Written | - | - |
| AN21.10B | At the end of the session the phase 1 student must be able to describe costochondral correctly. | K | КН | Ν | Lecture | Written | - | - |
| AN21.11 | Mention boundaries and contents of the superior, anterior, middle and posterior mediastinum | К | КН | Y | Practical/ Lecture | Written viva voice | | |
| AN21.11A | At the end of the session the phase 1 student must be able to mention the boundaries of superior mediastinum correctly. | К | К | Y | Lecture | Written | - | - |
| AN21.11B | At the end of the session the phase 1 student must be able to mention the boundaries of anterior mediastinum correctly. | К | К | Y | Lecture | Written | - | - |
| AN21.11C | At the end of the session the phase 1 student must be able to mention the boundaries of middle mediastinum correctly. | К | К | Y | Lecture | Written | - | - |
| AN21.11D | At the end of the session the phase 1 student must be able to mention the boundaries of posterior mediastinum correctly. | K | К | Y | Lecture | Written | - | - |
| AN21.11E | At the end of the session the phase 1 student must be able to describe superior mediastinum in respect to boundaries & contents correctly. | К | КН | Y | Lecture | Written | - | - |
| AN21.11F | At the end of the session the phase 1 student must be able to describe anterior in respect to boundaries & contents correctly. | К | КН | Y | Lecture | Written | - | - |
| AN21.11G | At the end of the session the phase 1 student must be able to describe middle in respect to boundaries & contents correctly. | К | КН | Y | Lecture | Written | - | - |
| AN21.11H | At the end of the session the phase 1 student must be able to describe posterior in respect to boundaries & contents correctly. | К | КН | Y | Lecture | Written | - | - |

| AN22.1 | Describe & demonstrate subdivisions, sinuses in pericardium, blood supply | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP | Written/ Viva voce/ | | |
|----------|---|-----|----|---|--|------------------------|------|------------|
| | and nerve supply of pericardium | | | | session | skill assessment | | |
| AN22.1A | AT the end of session the Phase 1 student must be able to define the pericardium correctly. | | K | Y | Lecture | Written | | |
| AN22.1B | AT the end of session the Phase 1 student must be able to describe sub divisions of pericardium correctly. | | К | Y | Lecture | Written | | |
| AN22.1C | AT the end of session the Phase 1 student must be able to describe sinuses of pericardium correctly | К | К | Y | Lecture | Written | | |
| AN 22.1D | AT the end of session the Phase 1 student must be able to describe Blood supply of pericardium correctly | К | К | Y | Lecture | Written | | |
| AN22.1E | AT the end of session the Phase 1 student must be able to describe nerve supply of pericardium correctly | К | К | Y | Lecture | Written | | |
| AN22.1F | AT the end of session the Phase 1 student must be able to demonstrate sub divisions of pericardium on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN22.1G | AT the end of session the Phase 1 student must be able to demonstrate sinuses of pericardium on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN22.1H | AT the end of session the Phase 1 student must be able to demonstrate blood supply of pericardium on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN22.1I | AT the end of session the Phase 1 student must be able to demonstrate nerve supply of pericardium on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN22.2 | Describe & demonstrate external and internal features of each chamber of | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP | Written/ Viva voce/ | | Physiology |
| | heart | | | | session | skill assessment | | |
| AN22.2A | AT the end of session the Phase 1 student must be able to describe external features of each chamber of heart correctly | К | К | Y | Lecture | Written | | |
| AN22.2B | AT the end of session the Phase 1 student must be able to describe internal features of each chamber of heart correctly | К | K | Y | Lecture | Written | | |
| AN22.2C | AT the end of session the Phase 1 student must be able to demonstrate external features of each chamber of heart on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN22.2D | AT the end of session the Phase 1 student must be able to demonstrate internal features of each chamber of heart on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |

| AN22.3 | Describe & demonstrate origin, course and branches of coronary arteries | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP | Written/ Viva voce/ | | Physiology |
|---------|---|-----|----|---|--|------------------------|---------------------|------------|
| | | | | | session | skill assessment | | |
| AN22.3A | AT the end of session the Phase 1 student must be able to describe origin & course of coronary arteries correctly | К | К | Y | Lecture | Written | | |
| AN22.3B | AT the end of session the Phase 1 student must be able to describe branches of coronary arteries correctly | К | К | Y | Lecture | Written | | |
| AN22.3C | AT the end of session the Phase 1 student must be able to demonstrate origin & course of coronary arteries on the cadaver properly | К | SH | Y | Practical | Viva voce | | |
| AN22.3D | AT the end of session the Phase 1 student must be able to demonstrate branches of coronary arteries on the cadaver properly | К | SH | Y | Practical | Viva voce | | |
| AN22.4 | Describe anatomical basis of ischemic heart disease | K/S | КН | Y | Practical, Lecture, Small group discussion, DOAP | Written/ Viva voce/ | General Medicine | Physiology |
| | | | | | session | skill assessment | | |
| AN22.4A | AT the end of session the Phase 1 student must be able to define ischemic heart disease correctly. | К | К | Y | Lecture | Written | | |
| AN22.4B | AT the end of session the Phase 1 student must be able to describe anatomical basis of ischemic heart disease correctly. | К | КН | Y | Lecture | Written | | |
| AN22.5 | Describe & demonstrate the formation, course, tributaries and termination | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP | Written/ Viva voce/ | | |
| | of coronary sinus | | | | session | skill assessment | | |
| AN22.5A | AT the end of session the Phase 1 student must be able to describe the formation & course of coronary sinus accurately | | К | Y | Lecture | Written | | |
| AN22.5B | AT the end of session the Phase 1 student must be able to describe the tributaries and termination of coronary sinus accurately | К | К | Y | Lecture | Written | | |
| AN22.5C | AT the end of session the Phase 1 student must be able to demonstrate the formation & course of coronary sinus on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
| AN22.5D | AT the end of session the Phase 1 student must be able to demonstrate the tributaries and termination of coronary sinus on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |

| AN22.6 | Describe the fibrous skeleton of heart | K | КН | Y | Small group discussion, DOAP | Written/ Viva voce/ | | |
|---------|--|-----|----|---|---|---|---------------------|------------|
| | | | | | session | skill assessment | | |
| AN22.6A | AT the end of session the Phase 1 student must be able to give the details of fibrous skeleton of heart accurately | К | КН | Y | Lecture | Written | | |
| AN22.7 | Mention the parts, position and arterial supply of the conducting system of heart | К | КН | Y | Practical, Lecture, Small group discussion, | Written/ Viva voce/ skill assessment | General Medicine | Physiology |
| AN22.7A | AT the end of session the Phase 1 student must be able to mention the parts of the conducting system of heart correctly | K | K | Y | Lecture | Written | | |
| AN22.7B | AT the end of session the Phase 1 student must be able to mention the position of the conducting system of heart correctly | К | КН | Y | Lecture | Written | | physiology |
| AN22.7C | AT the end of session the Phase 1 student must be able to mention the arterial supply of the conducting system of heart correctly | К | КН | Y | Lecture | Written | | |
| AN23.1 | Describe & demonstrate the external appearance, relations, blood supply, nerve supply, lymphatic drainage and applied anatomy of oesophagus | K/S | SH | Y | Practical, Lecture, DOAP session | Written/ Viva voce Written/ Viva voce/ skill assessment | General Surgery | |
| AN23.1A | AT the end of session the Phase 1 student must be able to give detail of external appearance & relation of the oesophagus correctly | К | К | Y | Lecture | Written | | |
| AN23.1B | AT the end of session the Phase 1 student must be able to mention the nerve supply of oesophagus correctly | К | К | Y | Lecture | Written | | |
| AN23.1C | AT the end of session the Phase 1 student must be able to mention the blood supply& lymphatic drainage of oesophagus correctly | K | К | Y | Lecture | Written | | |
| AN23.1D | AT the end of session the Phase 1 student must be able to describe the applied anatomy of oesophagus correctly | К | КН | Y | Lecture | Written | | |
| AN23.1E | AT the end of session the Phase 1 student must be able to demonstrate of external appearance of the oesophagus on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN23.1F | AT the end of session the Phase 1 student must be able to demonstrate of relation of the oesophagus on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |

| AN23.2 | Describe & demonstrate the extent, relations tributaries of thoracic duct and enumerate its applied anatomy | K/S | SH | Y | Practical, Lecture, DOAP session | Written/ Viva voce Written/ Viva voce/ skill assessment | General Surgery | |
|---------|---|-----|----|---|--|---|--------------------|--|
| AN23.2A | AT the end of session the Phase 1 student must be able to define thoracic duct accurately | K | К | Y | Lecture | Written | | |
| AN23.2B | AT the end of session the Phase 1 student must be able to describe external relation of thoracic duct accurately | К | K | Y | Lecture | Written | | |
| AN23.2C | AT the end of session the Phase 1 student must be able to describe tributaries of thoracic duct accurately | К | K | Y | Lecture | Written | | |
| AN23.2D | AT the end of session the Phase 1 student must be able to enumerate the applied anatomy of thoracic duct accurately | K | КН | Y | Lecture | Written | | |
| AN23.2E | AT the end of session the Phase 1 student must be able to demonstrate external relation of thoracic duct on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
| AN23.3 | Describe & demonstrate origin, course, relations, tributaries and termination of superior venacava, azygos, hemiazygos and accessory hemiazygos veins | K/S | SH | Y | Practical, Lecture, DOAP session | Written/ Viva voce Written/ Viva voce/ skill assessment | | |
| AN23.3A | AT the end of session the Phase 1 student must be able to define superior venacava correctly | К | К | Y | Lecture | Written | | |
| AN23.3B | AT the end of session the Phase 1 student must be able to Describe origin, course, relations, tributaries and termination of superior venacava correctly | К | КН | Y | Lecture | Written | | |
| AN23.3C | AT the end of session the Phase 1 student must be able to Describe origin, course, relations, tributaries and termination of azygos veins correctly | К | КН | Y | Lecture | Written | | |
| AN23.3D | AT the end of session the Phase 1 student must be able to Describe origin, course, relations, tributaries and termination of hemiazygos veins correctly | К | КН | Y | Lecture | Written | | |
| AN23.3E | AT the end of session the Phase 1 student must be able to Describe origin, course, relations, tributaries and termination of accessory hemiazygos veins correctly | К | КН | Y | Lecture | Written | | |
| AN23.3F | AT the end of session the Phase 1 student must be able to demonstrate origin, course, relations, tributaries and termination of superior venacava on the cadaver properly | К | SH | Y | Practical | Viva Voce | | |
| AN23.3G | AT the end of session the Phase 1 student must be able to demonstrate origin, course, relations, tributaries and termination of azygos veins on the cadaver properly | К | SH | Y | Practical | Viva Voce | | |

| AN23.3H | AT the end of session the Phase 1 student must be able to demonstrate origin, course, relations, tributaries and termination of hemiazygos veins on the cadaver properly | К | SH | Y | Practical | Viva Voce | | |
|---------|--|-----|----|---|--|---|------|--|
| AN23.3I | AT the end of session the Phase 1 student must be able to demonstrate origin, course, relations, tributaries and termination of accessory hemiazygos veins on the cadaver properly | К | SH | Y | Practical | Viva Voce | | |
| AN23.4 | Mention the extent, branches and relations of arch of aorta & descending thoracic aorta | K | КН | Y | Lecture / practical | Written / Viva Voce | | |
| AN23.4A | AT the end of session the Phase 1 student must be able to define arch of aorta correctly | К | K | Y | Lecture | Written | | |
| AN23.4B | AT the end of session the Phase 1 student must be able to define thoracic aorta correctly | К | K | Y | Lecture | Written | | |
| AN23.4C | AT the end of session the Phase 1 student must be able to Mention the extent of arch of aorta correctly | К | КН | Y | Lecture | Written | | |
| AN23.4D | AT the end of session the Phase 1 student must be able to Mention the branches of arch of aorta correctly | К | КН | Y | Lecture | Written | | |
| AN23.4E | AT the end of session the Phase 1 student must be able to Mention the relations of arch of aorta correctly | К | KH | Y | Lecture | Written | | |
| AN23.4F | AT the end of session the Phase 1 student must be able to Mention the extent of descending thoracic aorta correctly | К | КН | Y | Lecture | Written | | |
| AN23.4G | AT the end of session the Phase 1 student must be able to Mention the branches descending thoracic aorta correctly | К | KH | Y | Lecture | Written | | |
| AN23.4H | AT the end of session the Phase 1 student must be able to Mention the relations of descending thoracic aorta correctly | К | КН | Y | Lecture | Written | | |
| AN23.5 | Identify & Mention the location and extent of thoracic sympathetic chain | K/S | SH | Y | Practical, Lecture, DOAP session | Written/ Viva voce Written/ Viva voce/ skill assessment | | |
| AN23.5A | AT the end of session the Phase 1 student must be able to describe the thoracic sympathetic chain correctly | K | K | Y | Lecture | Written | | |
| AN23.5B | AT the end of session the Phase 1 student must be able to describe extent of thoracic sympathetic chain correctly | K | КН | Y | Lecture | Written | | |
| AN23.5C | AT the end of session the Phase 1 student must be able to Identify the location thoracic sympathetic chain on the cadaver correctly | К | SH | Y | Practical | Viva voce | | |
| AN23.6 | Describe the splanchnic nerves | K | КН | Ν | Lecture | Written | | |
| AN23.6A | AT the end of session the Phase 1 student should be able to enumerate the splanchnic nerves correctly | К | K | Ν | lecture | Written | | |
| AN23.6A | AT the end of session the Phase 1 student should be able to Describe the splanchnic nerves correctly | К | КН | Ν | lecture | Written | | |

| AN23.7 | Mention the extent, relations and applied anatomy of lymphatic duct | К | КН | Y | lecture | Written | General surgery | |
|---------|---|-----|----|---|--|---|-------------------------|------------|
| AN23.7A | the extent of lymphatic duct correctly | К | K | Y | lecture | Written | | |
| AN23.7B | relations of lymphatic duct correctly | K | K | Y | lecture | Written | | |
| AN23.7C | AT the end of session the Phase 1 student must be able to describe applied anatomy of lymphatic duct accurately | | КН | Y | lecture | Written | | |
| AN24.1 | Mention the blood supply, lymphatic drainage and nerve supply of pleura, extent of pleura and describe the pleural recesses and their applied anatomy | К | КН | Y | Lecture / practical | Written / Viva Voce | General Medicine | Physiology |
| AN24.1A | AT the end of session the Phase 1 student must be able to define pleura correctly | К | К | Y | Lecture | Written | | |
| AN24.1B | AT the end of session the Phase 1 student must be able to enumerate the blood supply & lymphatic drainage of pleura correctly | К | К | Y | Lecture | Written | | |
| AN24.1C | AT the end of session the Phase 1 student must be able to enumerate the nerve supply of pleura correctly | К | К | Y | Lecture | Written | | |
| AN24.1D | AT the end of session the Phase 1 student must be able to describe the extent of pleura correctly | К | К | Y | Lecture | Written | | |
| AN24.1E | AT the end of session the Phase 1 student must be able to describe the pleural recesses correctly | | КН | Y | Lecture | Written | | |
| AN24.1F | AT the end of session the Phase 1 student must be able to describe the pleural recesses and their applied anatomy correctly | К | КН | Y | Lecture | Written | | Physiology |
| AN24.2 | Identify side, external features and relations of structures which form root of lung & bronchial tree and their clinical correlate | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Medicine | Physiology |
| AN24.2A | AT the end of session the Phase 1 student must be able to define root of lung correctly | К | K | Y | Lecture | Written | | |
| AN24.2B | AT the end of session the Phase 1 student must be able to define bronchial tree correctly | K | K | Y | Lecture | Written | | |
| AN24.2C | side of root of lung on the cadaver correctly | К | SH | Y | Practical | Vivo voce | | |
| AN24.2D | AT the end of session the Phase 1 student must be able to identify side of bronchial tree on the cadaver correctly | K | SH | Y | Practical | Vivo voce | | |
| AN24.2E | AT the end of session the Phase 1 student must be able to identify external features of root of lung on the cadaver correctly | К | SH | Y | Practical | Vivo voce | | |

| AN24.2F | AT the end of session the Phase 1 student must be able to identify relation of root of lung on the cadaver correctly | К | SH | Υ | Practical | Vivo voce | | |
|---------|--|-----|----|---|---------------------|------------------------|-------------------------|------------|
| AN24.2G | AT the end of session the Phase 1 student must be able to describe clinical correlation root of lung & bronchial tree on the cadaver correctly | k | SH | Y | Practical | Vivo voce | | Physiology |
| AN24.3 | Describe a bronchopulmonary segment | К | КН | Y | Lecture / practical | Written / Viva Voce | General Medicine | Physiology |
| AN24.3A | AT the end of session the Phase 1 student must be able to define bronchopulmonary segment correctly | К | K | Y | lecture | Written | | |
| AN24.3B | AT the end of session the Phase 1 student must be able to describe bronchopulmonary segment correctly | К | КН | Y | lecture | Written | | |
| AN24.4 | Identify phrenic nerve & describe its formation & distribution | K/S | SH | Y | Lecture / practical | Written / Viva Voce | General Medicine | Physiology |
| AN24.4A | AT the end of session the Phase 1 student must be able to define phrenic nerve correctly | К | K | Y | Lecture | Written | | |
| AN24.4B | phrenic nerve correctly | К | SH | Y | practical | Viva Voce | | |
| AN24.4C | AT the end of session the Phase 1 student must be able to describe the formation & distribution of phrenic nerve correctly | K | SH | Y | Practical | Viva Voce | | |
| AN24.5 | Mention the blood supply, lymphatic drainage and nerve supply of lungs | | КН | Y | Lecture / practical | Written / Viva Voce | | |
| AN24.5A | AT the end of session the Phase 1 student must be able to define the blood supply of lung accurately | | К | Y | Lecture | Written | | |
| AN24.5B | AT the end of session the Phase 1 student must be able to mention the lymphatic drainage of lung accurately | K | К | Y | Lecture | Written | | |
| AN24.5C | AT the end of session the Phase 1 student must be able to mention the nerve supply of lung accurately | K | К | Y | Lecture | Written | | |
| AN24.6 | Describe the extent, length, relations, blood supply, lymphatic drainage and nerve supply of trachea | К | КН | Y | lecture | Vivo voce | | |
| AN24.6A | AT the end of session the Phase 1 student must be able to define trachea accurately | К | K | Y | Lecture | viva voce | | |
| AN24.6B | AT the end of session the Phase 1 student must be able to describe extent & length of trachea accurately | К | КН | Y | Lecture | Vivo voce | | |
| AN24.6C | AT the end of session the Phase 1 student must be able to describe relation of trachea accurately | К | КН | Y | Lecture | Vivo voce | | |
| AN24.6D | AT the end of session the Phase 1 student should be able to describe blood supply of trachea accurately | К | КН | Y | Lecture | Vivo voce | | |
| AN24.6E | AT the end of session the Phase 1 student must be able to describe lymphatic drainage of trachea accurately | К | КН | Y | Lecture | Vivo voce | | |
| AN24.6F | AT the end of session the Phase 1 student must be able to describe the nerve supply of trachea accurately | K | КН | Y | Lecture | Vivo voce | | |

| AN25.1 | Identify, draw and label a slide of trachea and lung | K/S | SH | Y | Practical, Lecture | Written/skill assessment | | |
|---------|---|-----|----|---|---------------------|-----------------------------|-------------------------|------------|
| AN25.1A | AT the end of session the Phase 1 student must be able to identify a slide of trachea under the microscope correctly | | КН | Y | Lecture | Written | | |
| AN25.1B | AT the end of session the Phase 1 student must be able to identify a slide of lung under the microscope correctly | К | КН | Y | Lecture | Written | | |
| AN25.1C | label a slide of trachea correctly | К | SH | Y | Practical | Vivo voce | | |
| AN25.1D | AT the end of session the Phase 1 student must be able to draw & label a slide of lung correctly | К | SH | Y | Practical | Vivo voce | | |
| AN25.2 | Describe development of pleura, lung & heart | K | КН | Y | Lecture / practical | Written / Viva Voce | | |
| AN25.2A | AT the end of session the Phase 1 student must be able to describe development of pleura correctly | К | КН | Y | Lecture | Written | | |
| AN25.2B | AT the end of session the Phase 1 student must be able to describe development of lung correctly | К | КН | Y | Lecture | Written | | |
| AN25.2C | AT the end of session the Phase 1 student must be able to describe development of heart correctly | К | КН | Y | Lecture | Written | | |
| AN25.3 | Describe fetal circulation and changes occurring at birth | К | КН | Y | Lecture | Written | General Medicine | Physiology |
| AN25.3A | AT the end of session the Phase 1 student must be able to describe fetal circulation correctly | К | K | Y | Lecture | Written | | |
| AN25.3B | AT the end of session the Phase 1 student must be able to describe changes occur at birth during fetal circulation correctly | К | КН | Y | Lecture | Written | | |
| AN25.4 | Describe embryological basis of: 1) atrial septal defect, 2) ventricular septal defect, 3) Fallot's tetralogy & 4) tracheo-oesophageal fistula | K | КН | Y | Lecture | Written | General Medicine | Physiology |
| AN25.4A | AT the end of session the Phase 1 student must be able to describe embryological basis of atrial septal defect correctly | K | K | Y | Lecture | Written | | |
| AN25.4B | AT the end of session the Phase 1 student should be able to describe embryological basis of ventricular septal defect correctly | К | К | Y | Lecture | Written | | |
| AN25.4C | AT the end of session the Phase 1 student must be able to describe embryological basis of fallot's tetralogy correctly | К | КН | Y | Lecture | Written | | |
| AN25.4D | AT the end of session the Phase 1 student must be able to describe embryological basis of trachea- oesophageal fistula correctly | К | КН | Y | Lecture | Written | | |
| AN25.5 | Describe developmental basis of congenital anomalies, transposition of | К | КН | Y | Lecture | Written | General Medicine | Physiology |

| | great vessels, dextrocardia, patent ductus arteriosus and coarctation of aorta | | | | | | | |
|---------|--|-----|----|---|------------------------|----------------------------------|-------------------------|------------|
| AN25.5A | AT the end of session the Phase 1 student must be able to describe developmental basis of congenital anomalies of transposition of grate vessels accurately | | К | Y | Lecture | Written | | |
| AN25.5B | AT the end of session the Phase 1 student must be able to describe developmental basis of congenital anomalies of dextrocardia accurately | | КН | Y | Lecture | Written | | |
| AN25.5C | AT the end of session the Phase 1 student must be able to describe developmental basis of congenital anomalies of patent arteriosus accurately | | КН | Y | Lecture | Written | | |
| AN25.5D | AT the end of session the Phase 1 student must be able to describe developmental basis of congenital anomalies of coarctation of aorta accurately | К | КН | Y | Lecture | Written | | Physiology |
| AN25.6 | coronary sinus | К | КН | Ν | Lecture | Written /viva voce | | |
| AN25.6A | AT the end of session the Phase 1 student should be able to mention development of aortic arch arteries accurately | К | К | Ν | Lecture | Written | | |
| AN25.6B | AT the end of session the Phase 1 student should be able to mention developmental of SVC accurately | K | K | Ν | Lecture | Written | | |
| AN25.6C | AT the end of session the Phase 1 student should be able to mention developmental of IVC accurately | K | КН | Ν | Lecture | Written | | |
| AN25.6D | AT the end of session the Phase 1 student should be able to mention developmental of coronary sinus accurately | К | КН | Ν | Lecture | Written | | |
| AN25.7 | Identify structures seen on a plain x-ray chest (PA view) | K/S | SH | Y | Practical DOAP session | Written/ Viva voce/ | Radio diagnosis | |
| AN25.7A | AT the end of session the Phase 1 student must be able to define plain x-ray chest (PA view) accurately | К | КН | Ν | Lecture | Written | | |
| AN25.7B | AT the end of session the Phase 1 student must be able to identify structures seen on a plain x-ray chest (PA view) accurately | К | SH | Y | Practical | Viva voce | | |
| AN25.8 | | K/S | SH | Y | Practical DOAP session | Written/ Viva voce/ | Radio diagnosis | |
| AN25.8A | AT the end of session the Phase 1 student should be able to dexcribe a barium swallow accurately | К | КН | Ν | Lecture | Written | | |
| AN25.8B | AT the end of session the Phase 1 student should be able to identify in brief a barium swallow on x-ray accurately | K | SH | Ν | Practical | Viva voce | | |
| AN25.9 | Demonstrate surface marking of lines of pleural reflection, lung borders and fissures, trachea, heart borders, apex beat & surface projection of valves of heart | K/S | SH | Y | Practical | VIV0 VOCE skill assessment | General Medicine | Physiology |

| AN25.9A | AT the end of session the Phase 1 student must be able to Demonstrate surface marking of lines of pleural reflection on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
|---------|---|-----|----|---|--------------------------|--------------------------------|------|------------|
| AN25.9B | AT the end of session the Phase 1 student must be able to Demonstrate surface marking of lines of lung borders and fissures on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
| AN25.9D | AT the end of session the Phase 1 student must be able to Demonstrate surface marking of heart borders on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
| AN25.9C | AT the end of session the Phase 1 student must be able to Demonstrate surface marking of lines of apex beat on the cadaver accurately | К | SH | Y | Practical | Viva voce | | Physiology |
| AN25.9D | AT the end of session the Phase 1 student must be able to Demonstrate surface marking of surface projection of valve of heart on the cadaver accurately | К | SH | Y | Practical | Viva voce | | |
| AN25.9E | AT the end of session the Phase 1 student must be able to Demonstrate surface marking of trachea on the cadaver accurately | k | SH | Y | Practical | Viva voce | | |
| AN26.1 | Demonstrate anatomical position of skull, Identify and locate individual skull bones in skull | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | | |
| AN26.1A | AT the end of session the Phase 1 student must be able to demonstrate the anatomical position of the skull accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.1B | AT the end of session the Phase 1 student must be able to demonstrate the parts of skull accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.1C | AT the end of session the Phase 1 student must be able to locate the individual bones of the skull accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.2 | Describe the features of norma frontalis, verticalis, occipitalis, lateralis and basalis | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | | |
| AN26.2A | AT the end of session the Phase 1 student must be able to explain the features of norma frontalis accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.2B | AT the end of session the Phase 1 student must be able to explain the features of verticalis accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.2C | AT the end of session the Phase 1 student must be able to explain the features of occipitalis accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.2D | AT the end of session the Phase 1 student must be able to explain the features of lateralis accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.2E | AT the end of session the Phase 1 student must be able to explain the features of basalis accurately | S | SH | Y | DOAP session | skill assessment | | |
| AN26.3 | Describe cranial cavity, its subdivisions, foramina and structures passing through them | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | | |

| AN26.3A | AT the end of session the Phase 1 student must be able to explain the cranial cavity accurately | К | К | | Y | | Lecture | Written | | |
|---------|---|-----|----|----|---|---|--------------------------|--------------------------------|--------------------|--|
| AN26.3B | AT the end of session the Phase 1 student must be able to enumerate the subdivisions of the cranial cavity accurately | К | КН | | Y | | Lecture | Written | | |
| AN26.3C | AT the end of session the Phase 1 student must be able to discuss the foramina of the cranial cavity accurately | К | КН | | Y | | Lecture | Written | | |
| AN26.3D | AT the end of session the Phase 1 student must be able to tabulate the structures passing through the foramen accurately | К | SH | | Y | | Practical | Vivo voce | | |
| AN26.4 | Describe morphological features of mandible | K/S | 5 | SH | | Y | Lecture, DOAP session | Viva voce/ skill assessment | | |
| AN26.4A | AT the end of session the Phase 1 student must be able to explain the morphology of the mandible accurately | S | SH | | Y | | DOAP session | Viva voce | | |
| AN26.5 | Describe features of typical and atypical cervical vertebrae (atlas and axis) | K/S | 5 | SH | | Y | Lecture, DOAP session | Viva voce/ skill assessment | | |
| AN26.5A | AT the end of session the Phase 1 student must be able to tabulate the features of typical cervical vertebrate accurately | S | SH | | Y | | DOAP session | Viva voce | | |
| AN26.5B | AT the end of session the Phase 1 student must be able to tabulate the features of atypical cervical vertebrate accurately | S | SH | | Y | | DOAP session | Viva voce | | |
| AN26.6 | Explain the concept of bones that ossify in membrane | K | | KH | | Ν | lecture | Viva voce | | |
| AN26.6A | AT the end of session the Phase 1 student should be able to define the ossifecation of bone in membrane accurately | К | К | | Ν | | lecture | Viva voce | | |
| AN26.6B | AT the end of session the Phase 1 student should be able to discuss the concept of bone that ossify in membrane accurately | K | КН | | Ν | | lecture | Viva voce | | |
| AN26.7 | Describe the features of the 7th cervical vertebra | S | | SH | | N | DOAP session | Viva voce | | |
| AN26.7A | AT the end of session the Phase 1 student should be able to explain the features of 7^{th} cervical vertebrateaccurately | S | SH | | N | | DOAP session | Viva voce/ | | |
| AN27.1 | Describe the layers of scalp, its blood supply, its nerve supply and surgical importance | K | | КН | | Y | Practical, Lecture | Written/ Viva voce | General Surgery | |
| AN27.1A | AT the end of session the Phase 1 student must be able to express the layers of the scalp accurately | К | К | | Y | | Lecture | Written | | |
| AN27.1B | AT the end of session the Phase 1 student must be able to interpret the blood supply of the scalp accurately | | К | | Y | | Lecture | Written | | |
| AN27.1C | AT the end of session the Phase 1 student must be able to interpret the nerve supply of the scalp accurately | | К | | Y | | Lecture | Written | | |
| AN27.1D | AT the end of session the Phase 1 student must be able to relate the surgical importance of the scalp accurately | К | КН | | Y | | Practical | Viva voce | | |

| AN27.2 | Describe emissary veins with its role in spread of infection from | K | KH | Y | Lecture | Written | | |
|---------|---|-----|----|---|--|---|------|--|
| | extracranial route to intracranial venous sinuses | | | | | | | |
| AN27.2A | AT the end of session the Phase 1 student must be able to explain emissary veins accurately | К | К | Y | Lecture | Written | | |
| AN27.2B | AT the end of session the Phase 1 student must be able to explain the role of emissary veins in spread of infection from extracranial route to intracranial venous sinuses accurately | К | КН | Y | Lecture | Written | | |
| AN28.1 | Describe & demonstrate muscles of facial expression and their nerve supply | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN28.1A | AT the end of session the Phase 1 student must be able to tabulate the muscles of facial expression accurately | К | К | Y | Lecture | Written | | |
| AN28.1B | AT the end of session the Phase 1 student must be able to demonstrate the muscles of facial expression accurately | К | КН | Y | Lecture | Written | | |
| AN28.1C | AT the end of session the Phase 1 student must be able to demonstrate the nerve supply of facial expression accurately | К | SH | Y | Practical | Viva voce | | |
| AN28.2 | Describe sensory innervation of face | K | КН | Y | Practical, Lecture | Written/ Viva voce/ | | |
| AN28.2A | AT the end of session the Phase 1 student must be able to explain the sensory nerve supply of the face accurately | К | КН | Y | Lecture | Written | | |
| AN28.3 | Describe & demonstrate origin /formation, course, branches /tributaries of facial vessels | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN28.3A | AT the end of session the Phase 1 student must be able to explain the origin of the facial vessels accurately | К | K | Y | Lecture | Written | | |
| AN28.3B | AT the end of session the Phase 1 student must be able to explain the course of the facial vessels accurately | К | K | Y | Lecture | Written | | |
| AN28.3C | AT the end of session the Phase 1 student must be able to explain the branches of the facial vessels accurately | К | К | Y | Lecture | Written | | |
| AN28.3D | AT the end of session the Phase 1 student must be able to explain the tributaries of the facial vessels accurately | К | K | Y | Lecture | Written | | |
| AN28.3E | AT the end of session the Phase 1 student must be able to Demonstrate the facial vessels accurately | К | SH | Y | Practical | Vivo voce | | |

| AN28.4 | Describe & demonstrate branches of facial nerve with distribution | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
|---------|---|-----|----|---|--|---|------|--|
| AN28.4A | AT the end of session the Phase 1 student must be able to explain the branches of facial nerve with its distribution accurately | К | КН | Y | Lecture | Written | | |
| AN28.4B | AT the end of session the Phase 1 student must be able to demonstrate the branches of facial nerve with its distribution accurately | К | SH | Y | Practical | Vivo voce | | |
| AN28.5 | Describe cervical lymph nodes and lymphatic drainage of head, face and neck | К | КН | Y | Practical, Lecture | Written/ Viva voce/ | | |
| AN28.5A | AT the end of session the Phase 1 student must be able to enumerate the cervical lymph nodes of the head accurately | К | К | Y | Lecture | Written | | |
| AN28.5B | AT the end of session the Phase 1 student must be able to enumerate the cervical lymph nodes of the face accurately | К | К | Y | Lecture | Written | | |
| AN28.5C | AT the end of session the Phase 1 student must be able to enumerate the cervical lymph nodes of the neck accurately | К | К | Y | Lecture | Written | | |
| AN28.5D | AT the end of session the Phase 1 student must be able to describe the lymphatic drainage of the head accurately | К | КН | Y | Lecture | Written | | |
| AN28.5E | AT the end of session the Phase 1 student must be able to describe the lymphatic drainage of the face accurately | К | КН | Y | Lecture | Written | | |
| AN28.5F | AT the end of session the Phase 1 student must be able to describe the lymphatic drainage of the neck accurately | К | КН | Y | lecture | written | | |
| AN28.6 | Identify superficial muscles of face, their nerve supply and actions | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN28.6A | AT the end of session the Phase 1 student must be able to recognise the superficial muscles of the face on the cadaver accurately | S | КН | Y | Practical | Viva voce | | |
| AN28.6B | AT the end of session the Phase 1 student must be able to recognise the nerve supply of the face on the cadaver accurately | S | SH | Y | Practical | Viva voce | | |
| AN28.6C | AT the end of session the Phase 1 student must be able to recognise the action of superficial muscles of the face on the cadaver | S | SH | Y | Practical | Viva voce | | |

| | accurately | | | | | | | |
|----------|--|---|----|---|--|---|-------------------|--|
| AN28.7 | Explain the anatomical basis of facial nerve palsy | К | КН | Y | lecture | written | Genera medicin | |
| AN28.7A | AT the end of session the Phase 1 student must be able to define the facial nerve palsy accurately | K | К | Y | lecture | written | | |
| AN28.7A | AT the end of session the Phase 1 student must be able to describe the anatomical basis of facial nerve palsy accurately | K | КН | Y | lecture | written | | |
| AN28.8 | Explain surgical importance of deep facial vein | K | КН | Y | lecture | written | Genera surgery | |
| AN28.8A | AT the end of session the Phase 1 student must be able to enumerate the deep facial vein accurately | K | К | Y | lecture | written | | |
| AN28.8A | AT the end of session the Phase 1 student must be able to describe the surgical importance of deep facial vein accurately | K | КН | Y | lecture | written | | |
| AN28.9 | Describe & demonstrate the parts, borders, surfaces, contents, relations and nerve supply of parotid gland with course of its duct and surgical importance | K | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | Genera surgery | |
| AN28.9A | AT the end of session the Phase 1 student must be able to explain the parts, border & surfaces of the parotid gland accurately | K | К | Y | Lecture | Written | | |
| AN28.9B | AT the end of session the Phase 1 student must be able to explain the contents & relation of the parotid gland accurately | К | К | Y | Lecture | Written | | |
| AN28.9C | AT the end of session the Phase 1 student must be able to explain the nerve supply of the parotid gland accurately | К | K | Y | Lecture | Written | | |
| AN28.9D | AT the end of session the Phase 1 student must be able to explain the course of parotid duct of the parotid gland accurately | К | КН | Y | Lecture | Written | | |
| AN28.9E | AT the end of session the Phase 1 student must be able to demonstrate the parotid gland with course of parotid duct and its surgical importance accurately | S | SH | Y | Practical | Vivo voce | | |
| AN28.10 | Explain the anatomical basis of Frey's syndrome | К | КН | Y | lecture | written | Genera surgery | |
| AN28.10A | AT the end of session the Phase 1 student must be able to define the Frey's syndrome accurately | К | K | Y | lecture | written | | |
| AN28.10B | AT the end of session the Phase 1 student must be able to summarize the anatomical basis of Frey's syndrome accurately | К | КН | Y | Lecture | Written | | |
| AN29.1 | Describe & demonstrate attachments, nerve supply, relations and actions of sternocleidomastoid | K | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |

| AN29.1A | AT the end of session the Phase 1 student must be able to explain the attachments of sternocleidomastoid muscles accurately | K | | K | | Y | | Lecture | Written | | |
|---------|--|----|-----|----|----|---|---|--------------------|-----------------------|--------------------|--|
| AN29.1B | AT the end of session the Phase 1 student must be able to explain the innervation of sternocleidomastoid muscles accurately | K | | K | | Y | | Lecture | Written | | |
| AN29.1C | AT the end of session the Phase 1 student must be able to explain the relations of sternocleidomastoid muscles accurately | K | | K | | Y | | Lecture | Written | | |
| 1N29.1D | AT the end of session the Phase 1 student must be able to demonstrate the actions of sternocleidomastoid muscles on the cadaver accurately | К | | SH | | Y | | Practical | Vivo voce | | |
| AN29.2 | Explain anatomical basis of Erb's & Klumpke's palsy | | K | | КН | | Y | lecture | written | General surgery | |
| AN29.2A | AT the end of session the Phase 1 student must be able to define the Erb's & klumpkes palsy accurately | вK | | К | | Y | | lecture | written | | |
| AN29.2A | AT the end of session the Phase 1 student must be able to summarize the anatomical basis of Erb's palsy accurately | К | | КН | | Y | | lecture | written | | |
| AN29.2B | AT the end of session the Phase 1 student must be able to summarize the anatomical basis of Klumpke's palsy accurately | К | | КН | | Y | | lecture | written | | |
| AN29.3 | Explain anatomical basis of wry neck | | K | | КН | | Ν | lecture | written | General surgery | |
| AN29.3A | AT the end of session the Phase 1 student should be able to define the wry neck accurately | К | | K | | Ν | | lecture | written | | |
| AN29.3A | AT the end of session the Phase 1 student should be able to summarize the anatomical basis of wry neck accurately | K | | КН | | N | | lecture | written | | |
| AN29.4 | Describe & demonstrate attachments of 1) inferior belly of omohyoid, 2)scalenus anterior, 3) scalenus medius & 4) levator scapulae | | K/S | | SH | | N | Lecture, Practical | Written/ Viva voce | | |
| AN29.4A | AT the end of session the Phase 1 student should be able to explain the attachments of inferior belly of omohyoid muscle accurately | K | | K | | Y | | Lecture | Written | | |
| AN29.4B | AT the end of session the Phase 1 student should be able to demonstrate the attachments of inferior belly of omohyoid muscle accurately | К | | SH | | Y | | Practical | Vivo voce | | |
| AN29.4C | AT the end of session the Phase 1 student should be able to explain the attachments of scalenus anterior muscle accurately | K | | K | | Y | | Lecture | Written | | |
| AN29.4D | AT the end of session the Phase 1 student should be able to demonstrate the attachments of scalenus anterior muscle accurately | K | | SH | | Y | | Practical | Vivo voce | | |
| AN29.4E | AT the end of session the Phase 1 student should be able to explain the attachments of scalenus medius muscle accurately | K | | K | | Y | | Lecture | Written | | |

| AN29.4F | AT the end of session the Phase 1 student should be able to demonstrate the attachments of scalenus medius muscle accurately | К | SH | Y | Practical | Vivo voce | | |
|---------|--|-----|----|---|--|---|--------------------|--|
| AN29.4G | AT the end of session the Phase 1 student should be able to explain the attachments of levator scapulae muscle accurately | К | К | Y | Lecture | Written | | |
| AN29.4H | AT the end of session the Phase 1 student should be able to demonstrate the attachments of levator scapulae muscle accurately | К | SH | Y | Practical | Vivo voce | | |
| AN30.1 | Describe the cranial fossae & identify related structures | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN30.1A | AT the end of session the Phase 1 student must be able to explain the cranial fossae accurately | К | К | Y | Lecture | Written | | |
| AN30.1B | AT the end of session the Phase 1 student must be able to identify the related structures of cranial fossae accurately | К | SH | Υ | Practical | Vivo voce | | |
| AN30.2 | Describe & identify major foramina with structures passing through them | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN30.2A | AT the end of session the Phase 1 student must be able to explain the major foramina accurately | К | К | Y | Lecture | Written | | |
| AN30.2B | AT the end of session the Phase 1 student must be able to identify the major foramina accurately | К | SH | Y | Practical | Vivo voce | | |
| AN30.2C | AT the end of session the Phase 1 student must be able to explain the structure passing through major foramina accurately | К | К | Y | Lecture | Written | | |
| AN30.2D | AT the end of session the Phase 1 student must be able to identify the structure passing through the major foramina accurately | К | SH | Y | Practical | Vivo voce | | |
| AN30.3 | Describe & identify dural folds & dural venous sinuses | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN30.3A | AT the end of session the Phase 1 student must be able to explain dural folds accurately | К | К | Y | Lecture | Written | | |
| AN30.3B | AT the end of session the Phase 1 student must be able to identify the dural folds accurately | К | SH | Υ | Practical | Vivo voce | | |

| AN30.3C | AT the end of session the Phase 1 student must be able to explain dural venous sinuses accurately | K | | K | | Y | | Lecture | Written | | |
|---------|--|---|---|----|----|---|---|--|---|-------------------|--|
| AN30.3D | AT the end of session the Phase 1 student must be able to identify the dural venous sinuses accurately | К | | SH | | Y | | Practical | Vivo voce | | |
| AN30.4 | Describe clinical importance of dural venous sinuses | | K | | KH | | Y | lecture | written | | |
| AN30.4A | AT the end of session the Phase 1 student must be able to summarize the clinical importance of dural venous sinuses accurately | K | | KH | | Y | | Lecture | Written | | |
| AN30.5 | Explain effect of pituitary tumours on visual pathway | | K | | КН | | Ν | lecture | written | Ophthalm ology | |
| AN30.5A | AT the end of session the Phase 1 student should be able to describe the effect of pituitary tumours on visual pathway accurately | K | | К | | N | | Lecture | Written | | |
| AN31.1 | Describe & identify extra ocular muscles of eyeball | | К | | SH | | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN31.1A | AT the end of session the Phase 1 student must be able to explain the extra ocular muscles of the eyeball accurately | K | | К | | Y | | Lecture | Written | | |
| AN31.1B | AT the end of session the Phase 1 student must be able to identify the extra ocular muscles of the eyeball accurately | K | | SH | | Y | | Practical | Viva voce | | |
| AN31.2 | Describe & demonstrate nerves and vessels in the orbit | | K | | SH | | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN31.2C | AT the end of session the Phase 1 student must be able to explain the nerve of the orbit accurately | K | | K | | Y | | Lecture | Written | | |
| AN31.2D | AT the end of session the Phase 1 student must be able to demonstrate the nerve of the orbit accurately | K | | SH | | Y | | Practical | Viva voce | | |
| AN31.2E | AT the end of session the Phase 1 student must be able to explain the vessels of the orbit accurately | K | | K | | Y | | Lecture | Written | | |
| AN31.2F | AT the end of session the Phase 1 student must be able to demonstrate the vessels of the orbit accurately | K | | SH | | Y | | Practical | Viva voce | | |
| AN31.3 | Describe anatomical basis of Horner's syndrome | | K | | КН | | Ν | Lecture | written | Ophthalm ology | |
| AN31.3A | AT the end of session the Phase 1 student should be able to summarize the Horner's syndrome accurately | K | | K | | Ν | | Lecture | written | | |
| AN31.3A | AT the end of session the Phase 1 student should be able to summarize the anatomical basis of Horner's syndrome accurately | К | | КН | | Ν | | Lecture | written | | |
| AN31.4 | Enumerate components of lacrimal apparatus | | K | 1 | KH | | Y | Lecture | written | | |

| AN31.4A | AT the end of session the Phase 1 student must be able to list the components of lacrimal apparatus accurately | К | КН | Y | Lecture | written | | |
|---------|---|-----|----|---|--|---|-------------------|--|
| AN31.5 | Explain the anatomical basis of oculomotor, trochlear and abducent nerve palsies along with strabismus | K | КН | Y | Lecture | written | Ophthalm ology | |
| AN31.5A | AT the end of session the Phase 1 student must be able to explain the anatomical basis of oculomotor nerve palsy along with strabismus accurately | К | КН | Y | Lecture | written | | |
| AN31.5B | AT the end of session the Phase 1 student must be able to explain the anatomical basis of trochlesr nerve palsy along with strabismus accurately | К | КН | Y | Lecture | written | | |
| AN31.5C | AT the end of session the Phase 1 student must be able to explain the anatomical basis of abducent nerve palsy along with strabismus accurately | К | КН | Y | Lecture | written | | |
| AN32.1 | Describe boundaries and subdivisions of anterior triangle | К | KH | Y | Practical, Lecture | Written/ Viva voce | | |
| AN32.1A | AT the end of session the Phase 1 student must be able to explain the boundaries of anterior triangle accurately | K | K | Y | Lecture | written | | |
| AN32.1B | AT the end of session the Phase 1 student must be able to explain the subdivisions of anterior triangle accurately | K | KH | Y | Lecture | written | | |
| AN32.2 | Describe & demonstrate boundaries and contents of muscular, carotid, digastric and submental triangles | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN32.2A | AT the end of session the Phase 1 student must be able to explain the boundaries and contents of muscular triangle accurately | К | K | Y | Lecture | written | | |
| AN32.2B | AT the end of session the Phase 1 student must be able to demonstrate the boundaries and contents of muscular triangle accurately | К | SH | Y | Practical | Viva voce | | |
| AN32.2C | AT the end of session the Phase 1 student must be able to explain the boundaries and contents of carotid triangle accurately | К | К | Y | Lecture | written | | |
| AN32.2D | AT the end of session the Phase 1 student must be able to demonstrate the boundaries and contents of carotid triangle accurately | К | SH | Y | Practical | Viva voce | | |

| AN32.2E | AT the end of session the Phase 1 student must be able to explain the boundaries and contents of digastric triangle accurately | К | К | Y | Lecture | written | | |
|---------|--|-----|----|---|--|---|------|--|
| AN32.2F | AT the end of session the Phase 1 student must be able to demonstrate the boundaries and contents of digastric triangle accurately | К | SH | Y | Practical | Viva voce | | |
| AN32.2G | AT the end of session the Phase 1 student must be able to explain the boundaries and contents of submental triangle accurately | К | К | Y | Lecture | written | | |
| AN32.2H | AT the end of session the Phase 1 student must be able to demonstrate the boundaries and contents of submental triangle accurately | К | SH | Υ | Practical | Viva voce | | |
| AN33.1 | Describe & demonstrate extent, boundaries and contents of temporal and infratemporal fossae | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN33.1A | AT the end of session the Phase 1 student must be able to explain the extent of temporal fossae accurately | K | K | Y | Lecture | written | | |
| AN33.1B | AT the end of session the Phase 1 student must be able to demonstrate the extent of temporal fossae accurately | K | SH | Y | Practical | Viva voce | | |
| AN33.1C | AT the end of session the Phase 1 student must be able to explain the boundaries of temporal fossae accurately | K | K | Y | Lecture | written | | |
| AN33.1D | AT the end of session the Phase 1 student must be able to demonstrate the boundaries of temporal fossae accurately | K | SH | Y | Practical | Viva voce | | |
| AN33.1E | AT the end of session the Phase 1 student must be able to explain the contents of temporal fossae accurately | K | К | Y | Lecture | written | | |
| AN33.1F | AT the end of session the Phase 1 student must be able to demonstrate the contents of temporal fossae accurately | K | SH | Y | Practical | Viva voce | | |
| AN33.1G | AT the end of session the Phase 1 student must be able to explain the extent of infratemporal fossae accurately | K | К | Y | Lecture | written | | |
| AN33.1H | AT the end of session the Phase 1 student must be able to demonstrate the extent of infratemporal fossae accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.1I | AT the end of session the Phase 1 student must be able to explain the boundaries of infratemporal fossae accurately | K | К | Y | Lecture | written | | |

| AN33.1J | AT the end of session the Phase 1 student must be able to demonstrate the boundaries of infratemporal fossae accurately | К | SH | Y | Practical | Viva voce | | |
|---------|--|-----|----|---|--|---|--------------------|--|
| AN33.1K | AT the end of session the Phase 1 student must be able to explain the contents of infratemporal fossae accurately | К | К | Y | Lecture | written | | |
| AN33.1L | AT the end of session the Phase 1 student must be able to demonstrate the contents of infratemporal fossae accurately | К | SH | Υ | Practical | Viva voce | | |
| AN33.2 | Describe & demonstrate attachments, direction of fibers, nerve supply and actions of muscles of mastication | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN33.2A | AT the end of session the Phase 1 student must be able to explain the attachments of the muscles of mastication accurately | К | К | Y | Lecture | written | | |
| AN33.2B | AT the end of session the Phase 1 student must be able to demonstrate the attachments of the muscles of mastication accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.2C | AT the end of session the Phase 1 student must be able to explain the direction of the fibres of muscles of mastication accurately | К | К | Y | Lecture | written | | |
| AN33.2D | AT the end of session the Phase 1 student must be able to demonstrate the direction of the fibres of muscles of mastication accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.2E | AT the end of session the Phase 1 student must be able to explain the nerve supply of the muscles of mastication accurately | К | К | Y | Lecture | written | | |
| AN33.2F | AT the end of session the Phase 1 student must be able to demonstrate the nerve supply of the muscles of mastication accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.2G | AT the end of session the Phase 1 student must be able to explain the actions of the muscles of mastication accurately | К | К | Y | Lecture | written | | |
| AN33.2H | AT the end of session the Phase 1 student must be able to demonstrate the actions of the muscles of mastication accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.3 | Describe & demonstrate articulating surface, type & movements of temporomandibular joint | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |

| AN33.3A | AT the end of session the Phase 1 student must be able to explain the articulating surface of temporomandibular joint accurately | К | К | Υ | Lecture | written | | |
|---------|--|-----|----|---|--|--|--------------------|--|
| AN33.3B | AT the end of session the Phase 1 student must be able to demonstrate the articulating surface of temporomandibular joint accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.3C | AT the end of session the Phase 1 student must be able to explain the type of temporomandibular joint accurately | К | К | Y | Lecture | written | | |
| AN33.3D | AT the end of session the Phase 1 student must be able to demonstrate the type of temporomandibular joint accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.3E | AT the end of session the Phase 1 student must be able to explain the movements of temporomandibular joint accurately | К | К | Y | Lecture | written | | |
| AN33.3F | AT the end of session the Phase 1 student must be able to demonstrate the movements of temporomandibular joint accurately | К | SH | Y | Practical | Viva voce | | |
| AN33.4 | Explain the clinical significance of pterygoid venous plexus | K | КН | Y | lecture | written | | |
| AN33.4A | AT the end of session the Phase 1 student must be able to summarize the clinical significance of pterygoid venous plexus accurately | K | КН | Y | lecture | written | | |
| AN33.5 | Describe the features of dislocation of temporomandibular joint | K | КН | Ν | lecture | written | | |
| AN33.5A | AT the end of session the Phase 1 student should be able to explain the features of dislocation of temporomandibular joint accurately | K | КН | Y | lecture | written | | |
| AN34.1 | Describe & demonstrate the morphology, relations and nerve supply of submandibular salivary gland & submandibular ganglion | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN34.1A | At the end of the session the phase I student must be able to enumerate the nerve supply of submandibular gland correctly. | К | К | Y | Lecture | Written | | |
| AN34.1B | At the end of the session the phase I student must be able to enumerate the nerve supply of submandibular ganglion correctly. | К | К | Y | Lecture | Written | | |
| AN34.1C | At the end of the session the phase I student must be able to describe the morphology of submandibular gland correctly. | К | КН | Y | Lecture | Written | | |
| AN34.1D | | К | КН | Y | Lecture | Written | | |
| AN34.1E | At the end of the session the phase I student must be able to demonstrate relations of submandibular gland on the cadaver correctly. | S | SH | Y | practical | Viva voce | | |
| AN34.2 | Describe the basis of formation of submandibular stones | К | КН | Ν | Lecture | Written | General Surgery | |

| AN34.2A | At the end of the session the phase I student should be able to enumerate basis of submandibular stones. | К | К | Ν | Lecture | Written | | |
|---------|---|-----|----|---|--|--|--------------------|--|
| AN34.2B | At the end of the session the phase I student should be able to explain the formation of sabmandibular stones. | К | КН | Ν | Lecture | Written | | |
| | Topic:- deep structures in neck | | | | | | | |
| AN35.1 | Describe the parts, extent, attachments, modifications of deep cervical | К | КН | Y | Lecture | Written | | |
| | Fascia | | | | | | | |
| AN35.1A | At the end of the session the phase I student must be able to enumerate the parts of deep cervical fascia correctly. | К | К | Y | Lecture | Written | | |
| AN35.1B | At the end of the session the phase I student must be able to lists the extent of deep cervical fascia correctly. | К | К | Y | Lecture | Written | | |
| AN35.1C | attachment of deep cervical fascia correctly | К | КН | Y | Lecture | Written | | |
| AN35.1D | modifications of deep cervical fascia correctly. | К | КН | Y | Lecture | Written | | |
| AN35.2 | Describe & demonstrate location, parts, borders, surfaces, relations & blood supply of thyroid gland | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN35.2A | At the end of the session the phase I student must be able to enumerate the border of thyroid gland correctly. | К | К | Y | Lecture | Written | | |
| AN35.2B | At the end of the session the phase I student must be able to enumerate the parts of thyroid gland correctly. | К | K | Y | Lecture | Written | | |
| AN35.2C | location of thyroid gland correctly. | К | КН | Y | Lecture | Written | | |
| AN35.2D | At the end of the session the phase I student must be able to describe the surface of thyroid gland. | К | КН | Y | Lecture | Written | | |
| AN35.2E | At the end of the session the phase I student must be able to demonstrate the relation of thyroid gland on the cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| AN35.2F | | К | SH | Y | practical | Viva voce | | |
| AN35.3 | Demonstrate & describe the origin, parts, course & branches subclavian Artery | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN35.3A | At the end of the session the phase I student must be able to enumerate the origin of subclavian artery correctly. | K | К | Y | Lecture | Written | | |
| AN35.3B | At the end of the session the phase I student must be able to enumerate the parts of subclavian artery correctly. | К | К | Y | Lecture | Written | | |

| AN35.3C | At the end of the session the phase I student must be able to describe the course of subclavian artery correctly. | К | КН | Y | Lecture | Written | | |
|---------|---|-----|----|---|--|--|--------------------|--|
| AN35.3D | At the end of the session the phase I student must be able to demonstrate the branches of subclavian artery on the cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| AN35.4 | Describe & demonstrate origin, course, relations, tributaries and termination of internal jugular & brachiocephalic veins | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN35.4A | At the end of the session the phase I student must be able to enumerate the origin of internal jugular vein correctly. | K | К | Y | Lecture | Written | | |
| AN35.4B | At the end of the session the phase I student must be able to enumerate the origin brachiocephalic vein correctly. | K | К | Y | Lecture | Written | | |
| AN35.4C | At the end of the session the phase I student must be able to enumerate the tributaries of inte brachiocephalic vein correctly. | K | К | Y | Lecture | Written | | |
| AN35.4D | At the end of the session the phase I student must be able to list the relations of internal jugular and brachiocephalic vein correctly. | K | К | Y | Lecture | Written | | |
| AN35.4E | At the end of the session the phase I student must be able to describe the course of internal jugular and brachiocephalic vein correctly. | К | КН | Y | Lecture | Written | | |
| AN35.4F | At the end of the session the phase I student must be able to demonstrate the tributaries of internal jugular with brachiocephalic vein on the cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| AN35.4G | At the end of the session the phase I student must be able to demonstrate the termination of internal jugular with brachiocephalic vein on the cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| AN35.5 | Describe and demonstrate extent, drainage & applied anatomy of cervical lymph nodes | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN35.5A | At the end of the session the phase I student must be able to list the cervical lymph nodes correctly. | K | К | Y | Lecture | Written | | |
| AN35.5B | At the end of the session the phase I student must be able to describe the extent of cervical lymph nodes correctly. | K | КН | Y | Lecture | Written | | |
| AN35.5C | | K | КН | Y | Lecture | Written | | |
| AN35.5D | At the end of the session the phase I student must be able to demonstrate the drainage of cervical lymph nodes on the cadaver correctly. | К | SH | Y | Practical | Viva voce | | |
| | Describe and demonstrate the extent, formation, relation & branches of | · | | | | | | |
| | cervical sympathetic chain | | | | | | | |

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| AN35.6A | At the end of the session the phase I student must be able to enumerate the extent of cervical sympathetic chain correctly. | K | K | Y | Lecture | Written | |
|---------|---|---|----|---|-----------|-----------|--------------------|
| AN35.6B | At the end of the session the phase I student must be able to describe the formation of cervical sympathetic chain correctly. | K | КН | Y | Lecture | Written | |
| AN35.6C | At the end of the session the phase I student must be able to describe relation of cervical sympathetic chain correctly. | K | КН | Y | Lecture | Written | |
| AN35.6D | | К | SH | Y | Practical | Viva voce | |
| AN35.7 | Describe the course and branches of IX, X, XI & XII nerve in the neck | К | КН | Y | Lecture | Written | |
| AN35.7A | At the end of the session the phase I student must be able to describe the course of 9^{th} and 10^{th} nerve in neck correctly. | К | К | Y | Lecture | Written | |
| AN35.7B | At the end of the session the phase I student must be able to describe the branches of 9^{th} and 10^{th} nerve in neck correctly. | K | КН | Y | Lecture | Written | |
| AN35.7C | At the end of the session the phase I student must be able to describe the course of 11^{TH} and 12^{th} nerve in neck correctly. | К | КН | Y | Lecture | Written | |
| AN35.7D | At the end of the session the phase I student must be able to describe the branches of 11^{TH} and 12^{th} nerve in neck correctly. | К | КН | Y | Lecture | Written | |
| AN35.8 | Describe the anatomically relevant clinical features of Thyroid swellings | K | КН | Ν | Lecture | Written | General surgery |
| AN35.8A | At the end of the session the phase I student should be able to enumerate clinical features of thyroid correctly. | K | К | Ν | Lecture | Written | |
| AN35.8B | At the end of the session the phase I student should be able to describe clinical anatomy of thyroid swellings correctly. | K | КН | Ν | Lecture | Written | |
| AN35.9 | Describe the clinical features of compression of subclavian artery and lower trunk of brachial plexus by cervical rib | К | КН | N | Lecture | Written | General surgery |
| AN35.9A | At the end of the session the phase I student should be able to describe clinical features of compression of subclavian artery by cervical rib correctly. | K | К | Ν | Lecture | Written | |

| AN35.9B | At the end of the session the phase I student should be able to describe clinical features of compression of lower trunk of brachial plexus by cervical rib correctly. | К | КН | Ν | Lecture | Written | | |
|----------|--|---|----|---|---------|---------|-----|--|
| AN35.10 | Describe the fascial spaces of neck | К | КН | Ν | Lecture | Written | | |
| AN35.10A | At the end of the session the phase I student should be able to enumerate the facial spaces of neck correctly | К | К | Ν | Lecture | Written | | |
| AN35.10B | At the end of the session the phase I student should be able to describe the facial spaces of neck correctly Topic – mouth, pharynx, palate | К | КН | Ν | Lecture | Written | | |
| AN36.1 | Describe the 1) morphology, relations, blood supply and applied anatomy of palatine tonsil 2) composition of soft palate | К | КН | Y | Lecture | Written | ENT | |
| AN36.1A | At the end of the session the phase I student must be able to enumerate morphology and relation of palatine tonsil correctly | К | К | Y | Lecture | Written | | |
| AN36.1B | At the end of the session the phase I student must be able to describe blood supply of palatine tonsil correctly | К | КН | Y | Lecture | Written | | |
| AN36.1C | At the end of the session the phase I student must be able to describe applied anatomy of palatine tonsil correctly | K | КН | Y | Lecture | Written | | |
| AN36.1D | At the end of the session the phase I student must be able to describe composition of soft palate correctly | K | КН | Y | Lecture | Written | | |
| AN36.2 | Describe the components and functions of Waldeyer's lymphatic ring | К | КН | Y | Lecture | Written | ENT | |
| AN36.2A | At the end of the session the phase I student must be able to enumerate components of waldeyer's lymphatic ring correctly. | K | К | Y | Lecture | Written | | |
| AN36.2B | At the end of the session the phase I student must be able to describe functions of waldeyer's lymphatic ring correctly. | К | КН | Y | Lecture | Written | | |
| AN36.3 | Describe the boundaries and clinical significance of pyriform fossa | K | КН | N | Lecture | Written | ENT | |
| AN36.3A | At the end of the session the phase I student should be able to describe boundaries of pyriform fossa. | К | К | Ν | Lecture | Written | | |
| AN36.3B | At the end of the session the phase I student should be able to describe clinical significance of pyriform fossa. | K | КН | Ν | Lecture | Written | | |
| AN36.4 | Describe the anatomical basis of tonsillitis, tonsillectomy, adenoids and peri-tonsillar abscess | К | КН | Ν | Lecture | Written | ENT | |
| AN36.4A | At the end of the session the phase I student should be able to describe the anatomical basis of tonsillitis. | К | К | Ν | Lecture | Written | | |
| AN36.4B | At the end of the session the phase I student should be able to describe the anatomical basis of adenoids. | | K | Ν | Lecture | Written | | |
| AN36.4C | At the end of the session the phase I student should be able to describe the anatomical basis of tonsillectomy. | K | КН | Ν | Lecture | Written | | |

| AN36.4D | At the end of the session the phase I student should be able to describe the anatomical basis of per-tonsillar abcess. | К | КН | Ν | Lecture | Written | | |
|---------|---|-----|----|---|--|--|-----|--|
| N36.5 | Describe the clinical significance of Killian's dehiscence | К | КН | Ν | Lecture | Written | ENT | |
| N36.5A | At the end of the session the phase I student should be able to define killian's dehiscence. | К | К | N | Lecture | Written | | |
| AN36.5B | At the end of the session the phase I student should be able to describe the clinical significance of killian's dehiscence. | К | КН | N | Lecture | Written | | |
| AN37.1 | Topic : cavity of nose Describe & demonstrate features of nasal septum, lateral wall of nose, their blood supply and nerve supply | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | ENT | |
| N37.1A | At the end of the session the phase I student must be able to enumerate the features nasal septum correctly. | К | K | Y | Lecture | Written | | |
| AN37.1B | | К | К | Y | Lecture | Written | | |
| N37.1C | | К | КН | Y | Lecture | Written | | |
| AN37.1D | | К | КН | Y | Lecture | Written | | |
| N37.1E | | К | КН | Y | Lecture | Written | | |
| N37.1F | At the end of the session the phase I student must be able to demonstrate the features of lateral wall of nose on the cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| N37.2 | Describe location and functional anatomy of paranasal sinuses | К | КН | Y | Lecture | Written | ENT | |
| N37.2A | At the end of the session the phase I student must be able to enumerate the location of paranasal sinuses correctly. | К | К | Y | Lecture | Written | | |
| N37.2B | | К | KH | Y | Lecture | Written | | |
| N37.3 | Describe anatomical basis of sinusitis & maxillary sinus tumours | К | КН | N | Lecture | Written | ENT | |
| N37.3A | At the end of the session the phase I student should be able to describe the anatomy basis of sinusitis. | | K | N | Lecture | Written | | |
| AN37.3B | At the end of the session the phase I student should be able to describe the anatomy basis of maxillary sinus tumours. | K | КН | N | Lecture | Written | | |
| | TOPIC : Larynx | | | | | | | |
| AN38.1 | Describe the morphology, identify structure of the wall, nerve supply, blood supply and actions of intrinsic and extrinsic muscles of the larynx | K/S | SH | Y | Practical, Lecture, Small | Written/ Viva voce/ | ENT | |

| | | | | | group discussion, DOAP session | skill assessment | | |
|---------|---|---|----|---|--|--|-----|--|
| AN38.1A | At the end of the session the phase I student must be able to describe the morphology of larynx correctly. | K | К | Y | Lecture | Written | | |
| AN38.1B | At the end of the session the phase I student must be able to describe the blood suppy of larynx correctly. | К | КН | Y | Lecture | Written | | |
| AN38.1C | At the end of the session the phase I student must be able to describe the nerve supply of larynx correctly. | K | КН | Y | Lecture | Written | | |
| AN38.1D | At the end of the session the phase I student must be able to identify the structure of wall of larynx on the cadaver correctly. | K | SH | Y | practical | Viva voce | | |
| AN38.1E | At the end of the session the phase I student must be able to describe the actions of intrinsic with extrinsic muscle of larynx correctly. | К | SH | Y | practical | Viva voce | | |
| AN38.2 | Describe the anatomical aspects of laryngitis | К | КН | Ν | Lecture | Written | ENT | |
| AN38.2A | At the end of the session the phase I student should be able to describe the laryngitis. | К | К | Ν | Lecture | Written | | |
| AN38.2B | At the end of the session the phase I student should be able to describe the anatomical basis of laryngitis. | K | К | Ν | Lecture | Written | | |
| AN38.3 | Describe anatomical basis of recurrent laryngeal nerve injury | К | КН | N | Lecture | Written | ENT | |
| AN38.3A | At the end of the session the phase I student should be able to describe the recurrent laryngeal nerve. | | К | Ν | Lecture | Written | | |
| AN38.3B | At the end of the session the phase I student should be able to describe the anatomical basis of recurrent laryngeal nerve injury. | К | КН | Ν | Lecture | Written | | |
| AN39.1 | Topic : tongue Describe & demonstrate the morphology, nerve supply, embryological basis of nerve supply, blood supply, lymphatic drainage and actions of extrinsic and intrinsic muscles of tongue | | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN39.1A | At the end of the session the phase I student must be able to enumerate the morphology of tongue correctly. | K | К | Y | Lecture | Written | | |
| AN39.1B | At the end of the session the phase I student must be able to describe the lymphatic drainage of tongue correctly. | K | К | Y | Lecture | Written | | |
| AN39.1C | At the end of the session the phase I student must be able to describe the blood supply of tongue correctly. | K | КН | Y | Lecture | Written | | |
| AN39.1D | At the end of the session the phase I student must be able to describe the nerve suppy of tongue correctly. | К | КН | Y | Lecture | Written | | |
| AN39.1E | At the end of the session the phase I student must be able to describe the embryological basis of nerve supply of tongue correctly. | K | КН | Y | Lecture | Written | | |

| AN39.1F | At the end of the session the phase I student must be able to demonstrate the actions of extrinsic and intrinsic muscle of tongue on the cadaver correctly. | K | SH | Υ | practical | Viva voce | | |
|---------|---|-----|----|---|--|--|---|----|
| AN39.2 | Explain the anatomical basis of hypoglossal nerve palsy | К | КН | N | Lecture | Written | E | NT |
| AN39.2A | At the end of the session the phase I student should be able to describe hypoglossal nerve. | К | К | Ν | Lecture | Written | | |
| AN39.2B | At the end of the session the phase I student should be able to explain the anatomical basis of hypoglossal nerve palsy. | К | КН | Ν | Lecture | Written | | |
| | Topic :- organs of hearing and equilibrium | | | | | | | |
| AN40.1 | Describe & identify the parts, blood supply and nerve supply of external ear | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | E | NT |
| AN40.1A | At the end of the session the phase I student must be able to describe external ear correctly. | К | К | Y | Lecture | Written | | |
| AN40.1B | At the end of the session the phase I student must be able to describe blood supply of external ear correctly. | К | К | Y | Lecture | Written | | |
| AN40.1C | At the end of the session the phase I student must be able to describe nerve supply of external ear correctly. | К | КН | Y | Lecture | Written | | |
| AN40.1D | At the end of the session the phase I student must be able to identify the parts of external ear correctly. | К | SH | Y | practical | Viva voce | | |
| AN40.2 | Describe & demonstrate the boundaries, contents, relations and functional anatomy of middle ear and auditory tube | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | E | NT |
| AN40.2A | At the end of the session the phase I student must be able to describe boundaries of middle ear correctly. | К | К | Y | Lecture | Written | | |
| AN40.2B | At the end of the session the phase I student must be able to describe contents of middle ear correctly. | К | К | Y | Lecture | Written | | |
| AN40.2C | At the end of the session the phase I student must be able to describe boundaries of auditory tube correctly. | К | К | Y | Lecture | Written | | |
| AN40.2D | At the end of the session the phase I student must be able to describe relation of auditory tube correctly. | К | КН | Y | Lecture | Written | | |
| AN40.2E | At the end of the session the phase I student must be able to describe relations of middle ear correctly. | К | КН | Y | Lecture | Written | | |
| AN40.2F | At the end of the session the phase I student must be able to discuss the functional anatomy of middle ear correctly. | К | SH | Y | practical | Viva voce | | |
| AN40.2G | At the end of the session the phase I student must be able to demonstrate the functional anatomy auditory tube correctly. | К | SH | Y | practical | Viva voce | | |
| AN40.3 | Describe the features of internal ear | K | КН | Ν | Lecture | Written | E | NT |

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| AN40.3A | At the end of the session the phase I student should be able to describe internal ear. | К | K | Ν | Lecture | Written | |
| AN40.3B | At the end of the session the phase I student should be able to describe features of internal ear. | К | КН | Ν | Lecture | Written | |
| AN40.4 | Explain anatomical basis of otitis externa and otitis media | К | КН | N | Lecture | Written | ENT |
| AN40.4A | At the end of the session the phase I student should be able to describe anatomical basis of otitis externa. | К | K | N | Lecture | Written | |
| AN40.4B | | К | КН | Ν | Lecture | Written | |
| AN40.5 | Explain anatomical basis of myringotomy | К | КН | N | Lecture | Written | ENT |
| AN40.5A | At the end of the session the phase I student should be able to explain the myringotomy. | K | K | N | Lecture | Written | |
| AN40.5B | anatomical basis of myringotomy. | К | КН | Ν | Lecture | Written | |
| AN41.1 | Describe & demonstrate parts and layers of eyeball | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | |
| AN41.1A | At the end of the session the phase I student must be able to enumerate the parts of eyeball correctly. | К | K | Y | Lecture | Written | |
| AN41.1B | At the end of the session the phase I student must be able to describe layers of eyeball correctly. | К | КН | Y | Lecture | Written | |
| AN41.1C | | К | SH | Y | Practical | Viva voce | |
| AN41.1D | At the end of the session the phase I student must be able to demonstrate layers of eyeball correctly. | К | SH | Y | Practical | Viva voce | |
| AN41.2 | Describe the anatomical aspects of cataract, glaucoma & central retinal artery occlusion | К | КН | N | Lecture | Written | ophthalmol ogy |
| AN41.2A | At the end of the session the phase I student should be able to describe anatomical basis of cataract. | К | К | Ν | Lecture | Written | |
| AN41.2B | | К | K | Ν | Lecture | Written | |
| AN41.2C | | K | КН | Ν | Lecture | Written | |
| AN41.3 | | К | КН | N | Lecture | Written | ophthalmol ogy |
| AN41.3A | At the end of the session the phase I student should be able to describe position of intraocular muscle. | K | K | Ν | Lecture | Written | |

| AN41.3B | At the end of the session the phase I student should be able to describe nerve supply of intraocular muscle. | К | K | Ν | Lecture | Written | | |
|---------|---|-----|----|---|--|--|--|--|
| AN41.3C | At the end of the session the phase I student should be able to describe action of intraocular muscle. | K | KH | Ν | Lecture | Written | | |
| | Topic:- back region | | | | | | | |
| AN42.1 | Describe the contents of the vertebral canal | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN42.1A | At the end of the session the phase I student must be able to enumerate vertebra correctly. | К | К | Y | Lecture | Written | | |
| AN42.1B | At the end of the session the phase I student must be able to discuss the vertebral canal correctly. | К | КН | Y | Lecture | Written | | |
| AN42.1C | At the end of the session the phase I student must be able to demonstrate the contents of vertebral canal on the cadaver correctly. | К | SH | Y | Practical | Viva voce | | |
| AN42.2 | Describe & demonstrate the boundaries and contents of Suboccipital triangle | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN42.2A | At the end of the session the phase I student must be able to enumerate the boundaries of suboccipital triangle correctly. | К | K | Y | Lecture | Written | | |
| AN42.2B | At the end of the session the phase I student must be able to describe contents of suboccipital triangle correctly. | К | КН | Y | Lecture | Written | | |
| AN42.2C | At the end of the session the phase I student must be able to demonstrate the suboccipital triangle on the cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| AN42.2D | At the end of the session the phase I student must be able to demonstrate the contents of suboccipital triangle cadaver correctly. | К | SH | Y | practical | Viva voce | | |
| AN42.3 | Describe the position, direction of fibres, relations, nerve supply, actions of semispinalis capitis and splenius capitis | К | КН | Ν | Lecture | Written | | |
| AN42.3A | At the end of the session the phase I student should be able to describe position of semispinalis capitis and splenius capitis. | К | К | Ν | Lecture | Written | | |
| AN42.3B | At the end of the session the phase I student should be able to describe relation with nerve supply of semispinalis capitis and splenius capitis. | К | КН | N | Lecture | Written | | |
| AN42.3C | At the end of the session the phase I student should be able to describe direction of fibres of semispinalis capitis and splenius capitis. | К | КН | Ν | Lecture | Written | | |

| AN42.3D | At the end of the session the phase I student should be able to describe action of semispinalis capitis and splenius capitis. | К | КН | Ν | Lecture | Written | |
|---------|---|-----|----|---|--|--|--|
| | Topic :- head and neck joints, histology, development | | | | | | |
| AN43.1 | Describe & demonstrate the movements with muscles producing the movements of atlantooccipital joint & atlantoaxial joint | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | |
| AN43.1A | At the end of the session the phase I student must be able to enumerate the muscle producing the movement of atlantoocipital joint correctly. | К | K | Y | Lecture | Written | |
| AN43.1B | At the end of the session the phase I student must be able to enumerate the muscle producing the movement of atlantoaxial joint correctly. | К | K | Ν | Lecture | Written | |
| AN43.1C | At the end of the session the phase I student must be able to describe movement of atlantoocipital joint correctly. | К | КН | Y | Lecture | Written | |
| AN43.1D | At the end of the session the phase I student must be able to describe movement of atlantoaxial joint correctly. | К | КН | Y | Lecture | Written | |
| AN43.1E | At the end of the session the phase I student must be able to demonstrate the movement of atlantoocipital with atlantoaxial joint on the cadaver correctly. | K | SH | Y | practical | Viva voce | |
| AN43.2 | Identify, describe and draw the microanatomy of pituitary gland, thyroid, parathyroid gland, tongue, salivary glands, tonsil, epiglottis, cornea, retina | K/S | SH | Y | Lecture/ practical | Written/skill assessment | |
| AN43.2A | At the end of the session the phase I student must be able to enumerate the point of identification of pituitary gland correctly. | К | К | Y | Lecture | Written | |
| AN43.2B | At the end of the session the phase I student must be able to enumerate the point of identification of thyroid and parathyroid gland correctly. | К | K | Y | Lecture | Written | |
| AN43.2C | At the end of the session the phase I student must be able to describe the identification of tongue correctly. | К | К | Y | Lecture | Written | |
| AN43.2D | | K | КН | Y | Lecture | Written | |
| AN43.2E | At the end of the session the phase I student must be able to describe the identification of tonsil correctly. | К | КН | Y | Lecture | Written | |
| AN43.2F | At the end of the session the phase I student must be able to describe the identification of epiglottis correctly. | K | КН | Y | Lecture | Written | |
| AN43.2G | identification of cornea and retina correctly. | K | КН | Y | Lecture | Written | |
| AN43.2H | At the end of the session the phase I student must be able to draw the microanatomy of pituitary correctly. | S | SH | Y | practical | Viva voce | |

| AN43.2I | At the end of the session the phase I student must be able to draw the microanatomy of thyroid and papathyroid correctly. | S | SH | Y | practical | Viva voce | |
|---------|---|-----|----|---|--------------------|-----------------------------|--|
| AN43.2J | At the end of the session the phase I student must be able to draw the microanatomy of tongue with salivary gland correctly. | S | SH | Y | practical | Viva voce | |
| AN43.2K | At the end of the session the phase I student must be able to draw the microanatomy of tonsil with epiglottis correctly. | S | SH | Y | practical | Viva voce | |
| AN43.3 | Identify, describe and draw microanatomy of olfactory epithelium, eyelid, lip, sclero-corneal junction, optic nerve, cochlea- organ of corti, pineal gland | K/S | SH | Ν | Lecture/ practical | Written/skill assessment | |
| AN43.3A | At the end of the session the phase I student should be able to enumerate the point of identification of microanatomy of olfactory epithelium correctly. | К | К | N | Lecture | Written | |
| AN43.3B | At the end of the session the phase I student should be able to enumerate the point of identification of microanatomy of eyelid correctly. | К | К | N | Lecture | Written | |
| AN43.3C | At the end of the session the phase I student should be able to enumerate the point of identification of microanatomy of lip correctly. | К | К | Ν | Lecture | Written | |
| AN43.3D | At the end of the session the phase I student should be able to enumerate the point of identification of microanatomy of sclera-corneal junction correctly. | К | К | N | Lecture | Written | |
| AN43.3E | At the end of the session the phase I student should be able to enumerate the point of identification of microanatomy of optic nerve correctly. | К | К | N | Lecture | Written | |
| AN43.3F | At the end of the session the phase I student should be able to describe the identification of microanatomy of cochlea- organ of corti correctly. | К | К | Ν | Lecture | Written | |
| AN43.3G | At the end of the session the phase I student should be able to describe the identification of microanatomy of pineal gland correctly. | К | K | Ν | Lecture | Written | |
| AN43.3H | At the end of the session the phase I student should be able to draw microanatomy of olfactory epithelium correctly. | К | КН | Ν | Lecture | Written | |
| AN43.3I | At the end of the session the phase I student should be able to draw microanatomy of lip correctly. | S | SH | Ν | practical | Viva voce | |
| AN43.3J | At the end of the session the phase I student should be able to draw microanatomy of optic nerve correctly. | S | SH | Ν | practical | Viva voce | |
| AN43.4 | Describe the development and developmental basis of congenital anomalies of face, palate, tongue, branchial apparatus, pituitary gland, thyroid gland & eye | К | КН | Y | lecture | Written/viva voce | |
| AN43.4A | development of face correctly. | К | К | Y | lecture | Written | |
| AN43.4B | development of palate correctly. | К | К | Y | lecture | Written | |
| AN43.4C | At the end of the session the phase I student must be able to describe the development of tongue correctly. | К | К | Y | lecture | Written | |

| AN43.4D | At the end of the session the phase I student must be able to describe the development of brachial apparatus correctly. | К | Κ | Υ | lecture | Written | | |
|---------|---|-----|----|---|-----------|------------------|--------------------|---|
| AN43.4E | development of pituitary gland correctly. | К | К | Y | lecture | Written | | |
| AN43.4F | At the end of the session the phase I student must be able to describe the development of thyroid gland correctly. | К | K | Y | lecture | Written | | |
| AN43.4G | At the end of the session the phase I student must be able to describe the development of eye correctly. | К | К | Y | lecture | Written | | |
| AN43.4H | At the end of the session the phase I student must be able to describe the development anomalies of face and palate correctly. | К | КН | Y | lecture | Written | | |
| AN43.4I | development anomalies of tongue correctly. | К | КН | Y | lecture | Written | | |
| AN43.4J | At the end of the session the phase I student must be able to describe the development anomalies of thyroid correctly. | K | КН | Y | lecture | Written | | |
| AN43.4K | At the end of the session the phase I student must be able to describe the development anomalies of pituitary gland correctly. | К | КН | Y | lecture | Written | | |
| AN43.4L | At the end of the session the phase I student must be able to describe the development anomalies of eye correctly. | K | КН | Y | lecture | Written | | |
| AN43.5 | Demonstrate- 1) Testing of muscles of facial expression, extraocular | K/S | SH | Y | practical | Viva voce/ skill | General surgery | |
| | muscles, muscles of mastication, 2) Palpation of carotid arteries, facial | | | | | assessment | | |
| | artery, superficial temporal artery, 3) Location of internal and external | | | | | | | |
| | jugular veins, 4) Location of hyoid bone, thyroid cartilage and cricoid | | | | | | | |
| | cartilage with their vertebral levels | | | | | | | |
| AN43.5A | At the end of the session the phase I student must be able to demonstrate the muscle of facial expression correctly. | К | K | Y | practical | Viva voce | | |
| AN43.5B | At the end of the session the phase I student must be able to demonstrate the muscle of mastication correctly. | К | КН | Y | practical | Viva voce | | |
| AN43.5C | At the end of the session the phase I student must be able to demonstrate the extraocular muscles correctly. | К | КН | Y | practical | Viva voce | | |
| AN43.5D | At the end of the session the phase I student must be able to demonstrate the palpation of carotid arteries correctly. | К | КН | Y | practical | Viva voce | | |
| AN43.5E | At the end of the session the phase I student must be able to demonstrate the palpation of facial artery with superficial artery correctly. | S | SH | Y | practical | Viva voce | | |
| AN43.5F | At the end of the session the phase I student must be able to demonstrate the location of internal and external jugular veins correctly. | К | SH | Y | practical | Viva voce | | |
| AN43.5G | At the end of the session the phase I student must be able to demonstrate the location of hyoid bone correctly. | К | SH | Y | practical | Viva voce | | 1 |

| AN43.5H | At the end of the session the phase I student must be able to demonstrate the location of thyroid cartilage correctly. | К | SH | Y | practical | Viva voce | | |
|---------|--|-----|----|---|-----------|----------------------------------|--------------------|--|
| AN43.5I | At the end of the session the phase I student must be able to demonstrate the cricoids cartilage with vertebral levels correctly. | К | SH | Y | practical | Viva voce | | |
| AN43.6 | | K/S | SH | Ν | practical | Skill assessment/Viva voce | General surgery | |
| AN43.6A | At the end of the session the phase I student should be able to demonstrate surface projections of pterion. | К | К | Ν | practical | Viva voce | | |
| AN43.6B | At the end of the session the phase I student should be able to demonstrate surface projections of common carotid artery. | К | К | Ν | practical | Viva voce | | |
| AN43.6C | At the end of the session the phase I student should be able to demonstrate surface projections of internal jugular vein. | К | КН | Ν | practical | Viva voce | | |
| AN43.6D | At the end of the session the phase I student should be able to demonstrate surface projections of subclavian vein. | К | КН | Ν | practical | Viva voce | | |
| AN43.6E | At the end of the session the phase I student should be able to demonstrate surface projections of external jugular vein. | К | КН | Ν | practical | Viva voce | | |
| AN43.6F | At the end of the session the phase I student should be able to demonstrate surface projections of accessor.y nerve. | К | КН | Ν | practical | Viva voce | | |
| AN43.6G | At the end of the session the phase I student should be able to demonstrate surface projections of thyroid gland. | S | S | Ν | practical | Viva voce | | |
| AN43.6H | At the end of the session the phase I student should be able to demonstrate surface projections of parotid gland and duct. | К | SH | Ν | practical | Viva voce | | |
| AN43.6I | At the end of the session the phase I student should be able to demonstrate surface projections of facial artery in the face. | К | SH | Ν | practical | Viva voce | | |
| AN43.7 | Identify the anatomical structures in 1) Plain x-ray skull, 2) AP view and lateral view 3) Plain x-ray cervical spine-AP and lateral view 4) Plain xray of paranasal sinuses | K/S | SH | Y | practical | Viva voce/skill assessment | Radiodiagn osis | |
| AN43.7A | At the end of the session the phase I student must be able to enumerate the anatomical structures in plain x-ray of skull in PA view correctly. | К | K | Y | Practical | Viva voce | | |
| AN43.7B | At the end of the session the phase I student must be able to identify the anatomical structures in plain x-ray of skull in AP view correctly. | К | K | Y | Practical | Viva voce | | |
| AN43.7C | At the end of the session the phase I student must be able to identify the anatomical structures in plain x-ray of cervical spine AP view correctly. | К | КН | Y | Practical | Viva voce | | |
| AN43.7D | At the end of the session the phase I student must be able to identify the anatomical structures in plain x-ray of cervical spine lateral view correctly. | К | КН | Y | Practical | Viva voce | | |
| AN43.7E | At the end of the session the phase I student must be able to identify the anatomical structures in plain x-ray of paranasal sinuses correctly. | K | SH | Y | Practical | Viva voce | | |

| AN43.8 | Describe the anatomical route used for carotid angiogram and | K/S | SH | Ν | practical | Viva voce/ skill | Radiodiagn | |
|------------|--|-----|-----|---|------------------------------|-------------------------------|--------------------|--|
| | vertebral | | | | | assessment | osis | |
| | | | | | | | | |
| | angiogram | | | | | | | |
| AN43.8A | At the end of the session the phase I student should be able to describe the | К | К | Ν | Practical | Viva voce | | |
| | anatomical route of carotid angiogram. | | | | | | | |
| AN43.8B | At the end of the session the phase I student should be able to describe the | К | KH | Ν | Practical | Viva voce | | |
| | anatomical route used for vertebral angiogram | | | | | | | |
| AN43.8C | At the end of the session the phase I student should be able to describe the anatomical route used for carotid angiogram. | S | SH | Ν | Practical | Viva voce | | |
| AN43.9 | Identify anatomical structures in carotid angiogram and vertebral | K/S | SH | N | Practical | Viva voce/skill assessment | Radiodiagn osis | |
| | angiogram | | | | | | | |
| AN43.9A | At the end of the session the phase I student should be able to identify the anatomical structures in carotid angiogram correctly. | К | КН | Ν | Practical | Viva voce | | |
| AN43.9B | At the end of the session the phase I student should be able to identify the | K | SH | Ν | Practical | Viva voce | | |
| | anatomical structures in vertebral angiogram angiogram correctly. | | | | | | | |
| | Topic anterior abdominal wall | | | | | | | |
| AN44.1 | Describe & demonstrate the Planes (transpyloric, transtubercular, | K/S | SH | Y | Practical, Lecture, | Written/ Viva voce/ | General Surgery | |
| | subcostal, lateral vertical, linea alba, linea semilunaris), regions & | | | | Small group | skill assessment | | |
| | Quadrants of abdomen | | | | discussion, DOAP session | | | |
| AN44.1A | | К | K | Y | Lecture | written | | |
| 711144.171 | regions of abdomen correctly. | IX. | IX. | 1 | Lecture | written | | |
| AN44.1B | | К | KH | Y | Lecture | written | | |
| | quadrants of abdomen correctly. | | | | | | | |
| AN44.1C | * | К | SH | Y | practical | Viva voce | | |
| | the transpyloric and transtubercular planes of abdomen on the cadaver | | | | | | | |
| AN44.1D | correctly. At the end of the session the phase I student must be able to demonstrate | K | SH | Y | | V | | |
| AN44.1D | the subcostal and lateral vertical planes of abdomen on the cadaver | к | зн | r | practical | Viva voce | | |
| | correctly. | | | | | | | |
| AN44.1E | At the end of the session the phase I student must be able to demonstrate | К | SH | Y | practical | Viva voce | | |
| | the linea alba and linea semilunaris planes of abdomen on the cadaver | | | | 1 | | | |
| | correctly. | | | | | | | |
| AN44.2 | Describe & identify the Fascia, nerves & blood vessels of anterior | K/S | SH | Y | Practical, Lecture, Small | Written/ Viva voce/ | | |
| | abdominal wall | | | | group discussion, DOAP | skill assessment | | |

| | | | 1 | | session | 1 | | |
|---------|---|-----|----|---|--|--|--------------------|--|
| AN44.2A | At the end of the session the phase I student must be able to enumerate the fascial layers of anterior abdominal wall correctly. | К | К | Y | Lecture | Written | | |
| AN44.2B | | К | КН | Y | Lecture | Written | | |
| AN44.2C | | К | SH | Y | practical | Viva voce | | |
| AN44.2D | At the end of the session the phase I student must be able to identify the blood supply of anterior abdominal wall correctly. | К | SH | Y | Practical | Viva voce | | |
| AN44.3 | Describe the formation of rectus sheath and its contents | К | КН | Y | Lecture | Written/ Viva voce | | |
| AN44.3A | At the end of the session the phase I student must be able to describe formation of rectus sheath correctly. | К | К | Y | Lecture | Written | | |
| AN44.3B | At the end of the session the phase I student must be able to describe contents of rectus sheath correctly. | К | КН | Y | Lecture | Written | | |
| AN44.4 | Describe & demonstrate extent, boundaries, contents of Inguinal canal Including Hesselbach's triangle. | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN44.4A | At the end of the session the phase I student must be able to describe the extent of inguinal canal correctly. | К | К | Y | Lecture | Written | | |
| AN44.4B | | К | К | Y | Lecture | Written | | |
| AN44.4C | At the end of the session the phase I student must be able to describe the boundaries of inguinal canal correctly. | К | КН | Y | Lecture | Written | | |
| AN44.4D | At the end of the session the phase I student must be able to demonstrate the contentes of inguinal canal on the cadaver correctly. | S | SH | Y | Practical | Viva voce | | |
| AN44.5 | Explain the anatomical basis of inguinal hernia | К | КН | Y | Lecture | Written/viva voce | General Surgery | |
| AN44.5A | At the end of the session the phase I student must be able to enumerate the inguinal hernia correctly. | К | К | Y | Lecture | Written | | |
| AN44.5B | At the end of the session the phase I student must be able to describe the anatomical basis of inguinal hernia correctly. | К | КН | Y | Lecture | Written | | |
| AN44.6 | Describe & demonstrate attachments of muscles of anterior abdominal wall | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN44.6A | At the end of the session the phase I student must be able to enumerate the muscle of anterior abdominal wall correctly. | K | К | Y | Lecture | Written | | |

| AN44.6B | At the end of the session the phase I student must be able to describe the muscle of anterior abdominal wall correctly. | К | КН | Y | Lecture | Written | | |
|---------|--|-----|----|---|------------------------------------|--|--------------------|--|
| AN44.6C | | S | SH | Y | practical | Viva voce | | |
| AN44.7 | Enumerate common Abdominal incisions | К | КН | Ν | Lecture | Written | General Surgery | |
| AN44.7A | At the end of the session the phase I student should be able to enumerate common abdominal incision. | К | K | Ν | Lecture | Written | | |
| AN44.7B | At the end of the session the phase I student should be able to describe the common abdominal incision. | К | КН | Ν | Lecture | Written | | |
| | TOPIC: posterior abdominal wall | | | | | | | |
| AN45.1 | Describe Thoracolumbar fascia | К | КН | Y | Lecture | written | | |
| AN45.1A | At the end of the session the phase I student must be able to enumerate the layers of thoracolumbar fascia correctly. | К | K | Y | Lecture | Written | | |
| AN45.1B | At the end of the session the phase I student must be able to trace the layers of thoracolumbar fascia correctly. | К | КН | Y | Lecture | Written | | |
| AN45.1C | At the end of the session the phase I student must be able to describe attachment of thoracolumbar fascia correctly. | К | КН | Y | Lecture | Written | | |
| AN45.2 | Describe & demonstrate Lumbar plexus for its root value, formation & branches | K/S | SH | Y | Practical, Lecture, Small group | Written/ Viva voce/ skill assessment | | |
| | | | | | discussion, DOAP session | | | |
| AN45.2A | At the end of the session the phase I student must be able to enumerate the root value of lumbar plexus correctly. | К | K | Y | Lecture | Written | | |
| AN45.2B | | К | КН | Y | Lecture | Written | | |
| AN45.2C | | К | SH | Y | practical | Viva voce | | |
| AN45.3 | Mention the major subgroups of back muscles, nerve supply and action | K | КН | Ν | Lecture | Written | | |
| AN45.3A | At the end of the session the phase I student should be able to enumerate the muscle forming the posterior abdominal wall. | К | K | Ν | Lecture | Written | | |
| AN45.3B | At the end of the session the phase I student should be able to describe the nerve supply of back muscle. | К | КН | Ν | Lecture | Written | | |
| AN45.3C | At the end of the session the phase I student should be able to explain the action of back muscle. | K | КН | Ν | Lecture | Written | | |
| | Topic :- male external genitalia | | | | | | | |
| AN46.1 | Describe & demonstrate coverings, internal structure, side determination, | K/S | SH | Y | Practical, | Written/ Viva voce/ | General surgery | |

| | blood supply, nerve supply, lymphatic drainage & descent of testis with its | | | | Lecture, Small group | skill assessment | | |
|-------------|---|----|------|----|----------------------|------------------|----------|--|
| | Aapplied anatomy | | | | discussion, DOAP | | | |
| | | | | | session | | | |
| AN46.1A | At the end of the session the phase I student must be able to enumerate the | Κ | K | Y | Lecture | Written | | |
| | external features of testis correctly. | | | | | | | |
| AN46.1B | At the end of the session the phase I student must be able to describe the | Κ | К | Y | Lecture | Written | | |
| | lymphatic drainage of testis correctly. | | | | | | | |
| AN46.1C | At the end of the session the phase I student must be able to describe the | Κ | KH | Y | Lecture | Written | | |
| | blood supply of testis correctly. | | | | | | | |
| AN46.1D | At the end of the session the phase I student must be able to describe the | К | K | Y | Lecture | Written | | |
| | nerve supply of testis correctly. | | | | | | | |
| AN46.1E | At the end of the session the phase I student must be able to demonstrate | K | SH | Y | Practical | Viva voce | | |
| | the coverings of testis on the cadaver correctly. | | | | | | | |
| AN46.1F | At the end of the session the phase I student must be able to demonstrate | S | SH | Y | Practical | Viva voce | | |
| | the internal structure of testis on the cadaver correctly. | - | | | | | | |
| AN46.1G | At the end of the session the phase I student must be able to demonstrate | S | SH | Y | Practical | Viva voce | | |
| | the side determination of testis on specimen correctly. | | | | | | ~ . | |
| AN46.2 | Describe parts of Epididymis | К | КН | Y | Lecture, practical | Written, viva | General | |
| 1 1 4 6 0 1 | | 17 | 17 | 37 | T (| voce | surgery | |
| AN46.2A | At the end of the session the phase I student must be able to enumerate the | К | К | Y | Lecture | Written | | |
| AN46.2B | parts of epididymis correctly. At the end of the session the phase I student must be able to describe its | К | КН | Y | Practical | Viva voce | | |
| AN40.2B | At the end of the session the phase 1 student must be able to describe its parts with its course of epididymis correctly. | к | КН | ĭ | Practical | viva voce | | |
| AN46.3 | | К | КН | Y | Lecture, practical | Written, viva | | |
| A1140.3 | | ĸ | KII | 1 | Lecture, practical | voce | | |
| | supply and lymphatic drainage) | | | | | | | |
| AN46.3A | At the end of the session the phase I student must be able to enumerate the | K | К | Y | Lecture | Written | | |
| | parts of penis correctly. | | | | | | | |
| AN46.3B | At the end of the session the phase I student must be able to enumerate the | K | K | Y | Lecture | Written | | |
| | components of penis correctly. | | | | | | | |
| AN46.3C | I I I I I I I I I I I I I I I I I I I | K | КН | Y | Lecture | Written | | |
| 1114 00 | blood supply of penis correctly. | ** | | | T | XXX 1 | | |
| AN46.3D | At the end of the session the phase I student must be able to describe the | К | КН | Y | Lecture | Written | | |
| ANIACA | lymphatic drainage of penis correctly. | 17 | 1/11 | NT | Tartan | XX7. •44 | C | |
| AN46.4 | Explain the anatomical basis of Varicocoele | К | кн | Ν | Lecture | Written | General | |
| AN46.4A | At the end of the session the phase I student should be able to enumerate | V | V | NT | Lastura | Written | surgery | |
| A1140.4A | At the end of the session the phase 1 student should be able to enumerate the causes of varicocoele. | К | К | Ν | Lecture | Written | | |
| AN46.4B | At the end of the session the phase I student should be able to describe the | V | КН | N | Lecture | Written | | |
| A1140.4D | At the end of the session the phase 1 student should be able to describe the anatomical basis of varicocoele. | Г | КП | 1N | Lecture | w nuen | | |
| AN46.5 | Explain the anatomical basis of Phimosis & Circumcision | К | КН | N | Lecture | Written | General | |
| A1170.J | Explain are anatomical basis of 1 minosis & Circumcision | 17 | 1711 | 1 | | ***** | surgery | |

| AN46.5A | At the end of the session the phase I student should be able to explain the anatomical basis of phimosis. | К | К | Ν | Lecture | Written | | |
|----------|---|-----|----|---|---|--|--------------------|---|
| AN46.5B | At the end of the session the phase I student should be able to explain the anatomical basis of circumcisioin. | К | КН | Ν | Lecture | Written | | |
| AN.47.1 | Describe & identify boundaries and recesses of Lesser & Greater sac | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | |
| AN 47.1A | At the end of the session of phase 1, the student must be able to Describe boundaries of lesser sac correctly. | K | КН | Y | Lecture | Written | | - |
| AN 47.1B | At the end of the session of phase 1, the student must be able to describe boundaries of lesser sac correctly. | К | КН | Y | Lecture | Written | | - |
| AN 47.1C | At the end of the session of phase 1, the student must be able to describe the recesses of lesser sac correctly. | К | КН | Y | Lecture | Written | | - |
| AN 47.1D | At the end of the session of phase 1, the student should be able to describe the recesses of lesser sac correctly. | К | КН | Y | Lecture | Written | | - |
| AN 47.1E | At the end of the session of phase 1, the student should be able to Identify boundaries of lesser & greater sac accurately. | К | SH | Y | practical | Viva | Gen.surgery | - |
| AN 47.1F | At the end of the session of phase 1, the student must be able to identify boundaries of lesser & greater sac accurately. | К | SH | Y | Practical | Viva | - Gen.surgery | - |
| AN47.2 | Name & identify various peritoneal folds & pouches with its explanation. | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | - |
| AN 47.2A | At the end of the session of phase 1, the student must be able to Name various peritoneal folds accurately | К | КН | Y | Lecture | Written | | - |
| AN 47.2B | At the end of the session of phase 1, the student must be able to Name various pounches accurately | К | КН | Y | Lecture | Written | | |
| AN 47.2C | At the end of the session of phase 1, the student must be able to Identify various peritoneal folds accurately | К | КН | Y | Lecture | VIVA VOCE | | - |
| AN 47.2D | At the end of the session of phase 1, the student must be able to Identify various peritoneal pounches accurately | К | КН | Y | Lecture | VIVA VOCE | | |
| AN 47.2E | At the end of the session of phase 1, the student must be able to discribe the imporliance of various peritoneal folds correctly? | К | SH | Y | Lecture | VIVA VOCE | | - |
| AN 47.2F | At the end of the session of phase 1, the student must be able to discribe the imporliance of various peritoneal pounches correctly | K | SH | Y | Lecture | VIVA VOCE | | |

| AN47.3 | Explain anatomical basis of Ascites & Peritonitis. | К | КН | N | Lecture | Written | General Surgery | |
|----------|---|-----|----|---|---|--|--------------------|---|
| AN 47.3A | At the end of the session of phase 1, the student Should be able to decribe the anatomical basis of ascites. | К | КН | Ν | Lecture | VIVA VOCE | | - |
| AN 47.3B | At the end of the session of phase 1, the student Should be able to decribe the anatomical basis of peritonitis correctly. | К | КН | N | Lecture | VIVA VOCE | | - |
| AN 47.4 | Explain anatomical basis of Subphrenic abscess | К | КН | N | Lecture | Written | General Surgery | - |
| AN 47.4A | At the end of the session of phase 1, the student Should be able to discribe the anatomical basis of subphrenic abscess correctly? | К | КН | Ν | lecture | Written | | - |
| AN 47.5 | Describe & demonstrate major viscera of abdomen under following headings (anatomical position, external and internal features, important peritoneal and other relations, blood supply, nerve supply, lymphatic drainage and applied aspects) | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery | - |
| AN 47.5A | At the end of the session of phase 1, the student must be able to Discribe major viscera of abdomen respect to external relations correctly . | К | КН | Y | Lecture | Written | | - |
| AN 47.5B | At the end of the session of phase 1, the student must be able to Discribe major viscera of abdomen respect to internal feature correctly. | К | КН | Y | Lecture | Written | | |
| AN 47.5C | At the end of the session of phase 1, the student must be able to Discribe major viscera of abdomen respect important peritoneal and other relations correctly. | К | КН | Y | Lecture | Written | | |
| AN 47.5D | At the end of the session of phase 1, the student must be able to discribe major viscera of abdomen in respect to blood supply correctly . | К | КН | Y | Lecture | Written | | |
| AN 47.5E | At the end of the session of phase 1, the student must be able to discribe major viscera of abdomen in respect nerve supply correctly . | К | КН | Y | Lecture | Written | | - |
| AN 47.5F | At the end of the session of phase 1, the student must be able to domonstrate major viscera of abdomen in respect to anatomical position correctly . | | SH | Y | Practical | Viva voce | | - |
| AN 47.5G | At the end of the session of phase 1, the student must be able to domonstrate major viscera of abdomen in respect to lymphtic drainage accurately. | К | SH | Y | Practical | Viva voce | | - |

| AN 47.6 | Explain the anatomical basis of Splenic notch, Accessory spleens, Kehr's sign, Different types of vagotomy, Liver biopsy (site of needle puncture), Referred pain in cholecystitis, Obstructive jaundice, Referred pain around umbilicus, Radiating pain of kidney to groin & Lymphatic spread in carcinoma stomach. | К | КН | N | Lecture | Written | General Surgery | |
|----------|--|-----|----|---|---|--|--------------------|---|
| AN 47.6A | At the end of the session of phase 1, the student should be able to Explain spleen in respect to splenic notch correctly. | К | КН | N | Lecture | Written | | - |
| AN 47.6B | At the end of the session of phase 1, the student should be able to Explain spleen in respect to accessory spleens with kehar's sign correctly. | К | КН | Ν | Lecture | Written | | |
| AN 47.6C | At the end of the session of phase 1, the student should be able to Explain different type of vagotomy correctly. | К | КН | Ν | Lecture | Written | | - |
| AN 47.6D | At the end of the session of phase 1, the student should be able to explian liver biopsy (site of needle puncture) correctly | K | КН | Ν | Lecture | Written | | - |
| AN 47.6E | At the end of the session of phase 1, the student be able to explain Referred pain in cholecystitis correctly. | K | КН | Ν | Lecture | Written | | - |
| AN 47.6F | At the end of the session of phase 1, the student be able to explain Anatomical basis of obstructive jaundice correctly. | К | КН | N | Lecture | Written | | - |
| AN 47.6G | At the end of the session of phase 1, the student be able to explain Anatomical basis of Referred pain around umbilicus correctly. | K | КН | Ν | Lecture | Written | | - |
| AN 47.6H | At the end of the session of phase 1, the student be able to explain anatomical basis of radiating pain of kidney to groin correctly. | K | КН | Ν | Lecture | Written | | - |
| AN 47.6I | At the end of the session of phase 1, the student be able to explin anatomical basis of lymphatic spread in carcinoma stomach correctly. | К | КН | Ν | Lecture | Written | | - |
| AN 47.7 | Mention the clinical importance of Calot's triangle. | К | КН | N | Lecture | Written | General Surgery | |
| AN 47.7A | At the end of the session of phase 1, the student should be able to enumerate the boundary of calot's trianglr correctly. | K | КН | N | Lecture | Written | | - |
| AN 47.7B | At the end of the session of phase 1, the student should be able to mention the clinical importance of calot's trianglr correctly. | К | КН | Ν | Lecture | Written | | |
| AN 47.8 | Describe & identify the formation, course relations and tributaries of Portal vein, Inferior vena cava & Renal vein. | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 47.8A | At the end of the session of phase 1, the student must be able to describe portal vein in respect to formation, course relation and tributaries correctly. | К | КН | Y | Lecture | Written | - | - |

| AN 47.8B | At the end of the session of phase 1, the student must be able to Identify the portal vein in respect to formation ,course relation and tributaries accurately. | К | КН | Y | Lecture | Written | - | - |
|----------|---|-----|----|---|---|--|---|---|
| AN 47.8C | At the end of the session of phase 1, the student must be able to describe indetify vena cava in respect to formation, course relation and tributaries correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 47.8D | At the end of the session of phase 1, the student must be able to indentify vena cava in respect to formation, course relation and tributaries accurately. | К | SH | Y | Practical | Viva voice | - | - |
| AN 47.8E | At the end of the session of phase 1, the student must be able to describe portal vein in respect to formation course relation and tributaries correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 47.8F | At the end of the session of phase 1, the student must be able to indentify portal vein in respect to formation course relation and tributaries correctly. | К | SH | Y | Practical | Viva voice | - | - |
| AN 47.9 | Describe & identify the origin, course, important relations and branches of Abdominal aorta, Coeliac trunk, Superior mesenteric, Inferior mesenteric & Common iliac artery | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 47.9A | At the end of the session of phase 1, the student must be able to describe the abdominal aorta in respect to origin, course important relations & branches correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 47.9B | | К | SH | Y | practical | Viva voce | - | - |
| AN 47.9C | At the end of the session of phase 1, the student must be able to describe coeliac trunk in respect to origin, course important relations & branches correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 47.9D | At the end of the session of phase 1, the student must be able to indentify coeliac trunk in respect to origin, course important relations & branches accurtately. | К | SH | Y | Practical | Viva voice | - | - |
| AN 47.9E | At the end of the session of phase 1, the student must be able to discribe superior mesenteric artery in respect toorigin, course important relations & branches correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 47.9F | | К | SH | Y | Practical | Viva voice | - | - |
| AN 47.9G | At the end of the session of phase 1, the student must be able to describe inferior mesenteric artery in respect to origin, courses important relations & branches correctly. | К | КН | Y | Lecture | Written | - | - |

| AN 47.9H | At the end of the session of phase 1, the student should be able to indentify inferior mesenteric artery in respect to origin, courses important relations & branches accurately. | | SH | Y | Practical | Viva voice | - | - |
|-----------|--|-----|----|---|---|--|--------------------|---|
| AN 47.9I | | К | КН | Y | Lecture | Written | - | - |
| AN 47.9J | At the end of the session of phase 1, the student should be able to identify the common iliac artery in respect origin, courses important relations & branches accurately. | К | SH | Y | Practical | Viva voice | - | - |
| AN47.10 | Enumerate the sites of portosystemic anastomosis | К | КН | Y | Lecture | Written | General Surgery | - |
| AN 47.10A | At the end of the session of phase 1, the student should be able to enumerate the site of portosystemic anastomosis correctly. | | КН | Y | Lecture | Written | | - |
| AN47.11 | Explain the anatomic basis of hematemesis& caput medusae in portal hypertension | К | КН | Y | Lecture | Written/ Viva voce | General Surgery | - |
| AN47.11A | At the end of the session of phase 1, the student should be able to explain the anatomical basis of hematemesis in portal hypertension correctly. | К | КН | Y | Lecture | Written | | - |
| AN47.11B | At the end of the session of phase 1, the student should be able to explain the anatomical basis of caputmedusae in portal hypertension correctly. | К | КН | Y | Lecture | Written | | |
| AN47.12C | Describe important nerve plexuses of posterior abdominal wall | К | КН | N | Lecture | Written | | - |
| AN47.12D | At the end of the session of phase 1, the student should be able to enumerate the nerve plexues of posterior abdominal wall. | К | КН | Ν | Lecture | Written | | - |
| AN47.12E | At the end of the session of phase 1, the student should be able to describe imporatant nerve plexues of posterior abdominal wall correctly. | К | КН | Ν | Lecture | Written | | |
| AN47.13 | Describe & demonstrate the attachments, openings, nerve supply & action of the thoracoabdominal diaphragm | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN47.13A | At the end of the session of phase 1, the student must be able to describe thoraco abdominal diaphragam in respect to attachments, openings nerve supply & action correctly. | К | КН | Y | Lecture | Written | | - |
| AN47.13B | At the end of the session of phase 1, the student must be able to demonstrate thoraco abdominal diaphragam in respect to attachments, openings nerve supply & action accurately. | К | SH | Y | Practical | Viva voice | | - |
| AN47.14 | Describe the abnormal openings of thoracoabdominal diaphragm and diaphragmatic hernia | K | КН | Ν | Lecture | Written | General Surgery | |

| AN47.14A | At the end of the session of phase 1, the student should be able to describe thoraco abdominal diaphragam in respect to abdominal, opening of diaphragmatic hernia correctly. | К | КН | Ν | Lecture | Written | | - |
|----------|--|-----|----|---|---|--|---|---|
| | <u>Topic: Pelvic wall & Viscera</u> | | | | | | | |
| AN 48.1A | Describe & identify the muscles of Pelvic diaphragm | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 48.1B | At the end of the session of phase 1, the student must be able to describe the muscles of pelvic diaphragm correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 48.1C | At the end of the session of phase 1, the student must be able to indentify the muscles of pelvic diaphragm accurately. | K | SH | Y | Practical | Viva voice | - | - |
| AN 48.2 | | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 48.2A | At the end of the session of phase 1, the student must be able to describe important pelvic viscera in respect to features, peritoneal & other relations & applied importance correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 48.2B | At the end of the session of phase 1, the student must be able to demonstrate important pelvic viscera in respect to features, peritoneal & other relations & applied importance accurtaely. | К | SH | Y | Practical | Viva voice | - | - |
| AN 48.2C | At the end of the session of phase 1, the student must be able to describe important peritoneal viscera in respect to blood supply, nerve supply & Lympthatic drainage correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 48.2D | At the end of the session of phase 1, the student must be able to demonstrate important peritoneal viscera in respect to blood supply, nerve supply & Lympthatic drainage accurately. | К | SH | Y | Practical | Viva voice | - | - |
| AN 48.3 | Describe & demonstrate the origin, course, important relations and branches of internal iliac artery | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 48.3A | At the end of the session of phase 1, the student must be able to describe internal iliac artery in respect to origin, course important relations & branches correctly. | К | КН | Y | Lecture | Written | - | - |

| AN 48.3B | At the end of the session of phase 1, the student must be able to demonstrate internal iliac artery in respect to origin, course important relations & | К | SH | Y | Practical | Viva voice | | |
|----------|---|---|----|---|-----------|------------|----------------------|--|
| AN 48.4 | branches accurately. Describe the branches of sacral plexus | к | KH | Y | Lecture | Written | | |
| AN 48.4A | At the end of the session of phase 1, the student must be able to describe branches of sacral plexus correctly. | К | КН | Y | Lecture | Written | | |
| AN 48.5 | Explain the anatomical basis of suprapubic cystostomy, Urinary obstruction in benign prostatic hypertrophy, Retroverted uterus, Prolapse uterus, Internal and external haemorrhoids, Anal fistula, Vasectomy, Tubal pregnancy & Tubal ligation | К | КН | N | Lecture | Written | General - Surgery | |
| AN 48.5A | At the end of the session of phase 1, the student should be able to describe the anatomical basis of suprapubic cystostomy correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.5B | At the end of the session of phase 1, the student should be able to explain urinary obstruction in benign prostatic hypertrothy correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.5C | At the end of the session of phase 1, the student should be able to explain uterus in respect to retroverted & prolapes correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.5D | At the end of the session of phase 1, the student must be able to explain internal & external haemorrhoids correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.5E | Anal fistula correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.5F | At the end of the session of phase 1, the student should be able to explain Vasectomoy correctly. | К | КН | Ν | Lecture | Written | 1 - | |
| AN 48.5G | At the end of the session of phase 1, the student should be able to explain Tubal pregnancy & Tubal Ligation correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.6 | Describe the neurological basis of Automatic bladder | К | КН | Ν | Lecture | Written | General - Surgery | |
| AN 48.6A | At the end of the session of phase 1, the student should be able to describe neurological basis of automatic bladder correctly. | К | KH | Ν | Lecture | Written | - | |
| AN 48.7 | Mention the lobes involved in benign prostatic hypertrophy & prostatic cancer | К | КН | Ν | Lecture | Written | General Surgery | |
| AN 48.7A | At the end of the session of phase 1, the student should be able to mention prostatic in respect to being prostatic hypertrophy correctly. | К | КН | Ν | Lecture | Written | | |
| AN 48.7B | At the end of the session of phase 1, the student should be able to mention prostatic in respect to being prostatic cancer correctly. | К | КН | Ν | Lecture | Written | - | |
| AN 48.8 | | К | КН | Ν | Lecture | Written | OBG - | |

| AN 48.8A | At the end of the session of phase 1, the student should be able to mention structure palpable during vaginal & rectal examination correctly. | К | КН | Ν | Lecture | Written | | | - |
|----------|---|-------------------|---------------------|------------|---|--|---------------------------------------|------------------------------------|---------------------------|
| AN 48.8B | At the end of the session of phase 1, the student should be able to mention structure palpable during vaginal & rectal examination correctly. | К | КН | Ν | Lecture | Written | | | - |
| | <u>Topic:Perineum</u> | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching-Learning Methods | Assessment Methods | Number required to certify P | | Horizontal Integration |
| AN 49.1 | | K/S | SH | v | Drastical | Written/ Viva | | Obstetrics | |
| AN 49.1 | Describe & demonstrate the superficial & deep perineal pouch (boundaries and contents) | ~~5 | эп | r | Lecture, Small | voce/ skill assessment | | & Gynaecolo gy | |
| AN 49.1A | At the end of the session of phase 1, the student must be able to describe boundaries & contents of superficial Perineal pouch correctly. | К | КН | Y | Lecture | Written | | | - |
| AN 49.1B | At the end of the session of phase 1, the student must be able to Demonstrate boundaries & contents of superficial Perineal pouch accurately. | К | SH | Y | Practical | Viva voice | | | - |
| AN 49.1C | | К | КН | Y | Lecture | Written | | | |
| AN 49.1D | At the end of the session of phase 1, the student must be able to Demonstrate boundaries & contents of deep Perineal pouch accurately. | К | SH | Y | Practical | Viva voice | | | |
| AN 49.2 | Describe & identify Perineal body | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | Obstetrics & Gynaecolo gy | |
| AN 49.2A | At the end of the session of phase 1, the student must be able to describe the Perineal body correctly. | К | KH | Y | Lecture | Written | | | - |
| AN 49.2B | the Perineal body accurately. | К | SH | Y | Practical | Viva voice | | OBG | - |
| AN 49.3 | Describe & demonstrate Perineal membrane in male & female | K/S | SH | Y | Practical, | Written/ Viva | | | |

| | | | | | Lecture, Small group discussion, DOAP session | voce/ skill assessment | |
|----------|--|-----|----|---|---|--|------------------------------------|
| AN 49.3A | At the end of the session of phase 1, the student must be able describe Perineal membarne in male correctly. | К | КН | Y | Lecture | Written | |
| AN 49.3B | At the end of the session of phase 1, the student must be able to demonstrate Perineal membarne in male accurately. | К | SH | Y | Practical | Viva voice | |
| AN 49.3C | At the end of the session of phase 1, the student must be able to describe Perineal membarne in Female correctly. | К | КН | Y | Lecture | Written | |
| AN 49.3D | At the end of the session of phase 1, the student must be able to demonstrate Perineal membarne in Female accurately. | | SH | Y | Practical | Viva voice | |
| AN 49.4 | Describe & demonstrate boundaries, content & applied anatomy of Ischiorectal fossa | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Surgery |
| AN 49.4A | At the end of the session of phase 1, the student must be able to describe ischiorectal fossa in respect to boundaries, content & applied anatomy correctly. | К | КН | Y | Lecture | Written | - |
| AN 49.4B | At the end of the session of phase 1, the student must be able to demonstrate ischiorectal fossa in respect to boundaries, content & applied anatomy accurately. | К | SH | Y | Practical | Viva voice | - |
| AN 49.5 | | К | КН | N | Lecture | Written | Obstetrics & Gynaecolo gy |
| AN 49.5A | At the end of the session of phase 1, the student should be able to explain the anatomical basis of Perineal tear correctly. | К | KH | Ν | Lecture | Written | - |
| AN 49.5B | At the end of the session of phase 1, the student should be able to explain the anatomical basis of episiotomy correctly. | К | SH | Ν | Practical | Viva voice | - |
| AN 49.5C | At the end of the session of phase 1, the student should be able to explain the anatomical basis of Perineal abscess correctly. | К | КН | Ν | Lecture | Written | - |
| AN 49.5D | the anatomical basis of Anal fissure correctly. | К | КН | Ν | Lecture | Written | - |
| | <u>Topic:Vertebral column</u> | | | | | | |
| AN 50.1 | Describe the curvatures of the vertebral column | К | КН | Y | Lecture | Written/Viva voce | |
| AN 50.1A | At the end of the session of phase 1, the student must be able to describe the curvatures of vertibral column correctly. | К | КН | Y | Lecture | Written | |
| AN 50.2B | Describe & demonstrate the type, articular ends, ligaments and | K/S | SH | Y | Practical, | Written/ Viva | |

| | movements of Intervertebral joints, Sacroiliac joints & Pubic symphysis | | | | Lecture, Small group discussion, DOAP session | voce/ skill assessment | |
|----------|--|-----|----|---|---|---------------------------|-----------------------|
| AN 50.2C | at the end of the session of phase 1, the student must be able to describe interavertebral joints in respect to type, articular ends, ligaments & movements correctly. | К | КН | Y | Lecture | Written | |
| AN 50.2D | At the end of the session of phase 1, the student must be able to demonstrate interavertebral joints in respect to type, articular ends, ligaments & movements accurately. | К | SH | Y | Practical | Viva voice | |
| AN 50.2E | At the end of the session of phase 1, the student must be able to describe sacro oiliac joints in respect to type, articular ends, ligaments & movements correctly. | К | КН | Y | Lecture | Written | |
| AN 50.2F | At the end of the session of phase 1, the student must be able to demonstrate sacro oiliac joints in respect to type, articular ends, ligaments & movements accurately. | К | SH | Y | Practical | Viva voice | |
| AN 50.2G | At the end of the session of phase 1, the student must be able to describe public symphysis in respect to type, articular ends, ligaments & movements correctly. | К | КН | Y | Lecture | Written | |
| AN 50.2H | At the end of the session of phase 1, the student must be able to demonstrate public symphysis in respect to type, articular ends, ligaments & movements accurately. | К | SH | Y | Practical | Viva voice | |
| AN 50.3 | Describe lumbar puncture (site, direction of the needle, structures pierced during the lumbar puncture) | К | КН | Y | Lecture | Written/Viva voce | General - medicine |
| AN 50.3A | At the end of the session of phase 1, the student must be able to define lumber puncture correctly. | K | К | Y | Lecture | Written | - |
| AN 50.3A | At the end of the session of phase 1, the student must be able to describe lumber puncture in respect to site , direction of needle & structure pierced correctly. | К | КН | Y | Lecture | Written | - |
| AN 50.4 | Explain the anatomical basis of Scoliosis, Lordosis, Prolapsed disc, Spondylolisthesis & Spina bifida | K | КН | Ν | Lecture | Written | Orthopedic - s |
| AN 50.4A | At the end of the session of phase 1, the student should be able to explain anatomical basis of scoliosis correctly. | K | КН | Ν | Lecture | Written | - |
| AN 50.4B | At the end of the session of phase 1, the student should be able to explain anatomical basis of lordosis correctly. | K | КН | Ν | Lecture | Written | - |
| AN 50.4C | At the end of the session of phase 1, the student should be able to explain anatomical basis of prolapsed disc correctly. | K | КН | Ν | Lecture | Written | Ortho - |
| AN 50.4D | At the end of the session of phase 1, the student should be able to explain anatomical basis of spondylotisthesis correctly. | К | КН | Ν | Lecture | Written | - |
| AN 50.4E | At the end of the session of phase 1, the student should be able to explain anatomical basis of spina bifida correctly. | К | КН | Ν | Lecture | Written | - |
| AN 51.1 | Describe & identify the cross-section at the level of T8, T10 and L1 | K/S | SH | Y | Practical, | Written/ Viva | Radiodiag - |

| | (transpyloric plane) | | | | Lecture, Small group discussion, DOAP session | voce/ skill assessment | nosis | |
|----------|--|-----|----|---|---|--|--------------------|---|
| AN 51.1A | At the end of the session of phase 1, the student must be able to describe gross section at the level of T8 correctly. | К | КН | Y | Lecture | Written | | - |
| AN 51.1B | At the end of the session of phase 1, the student must be able to indentify gross section at the level of T8 accurately. | К | SH | Y | Practical | Viva voice | | - |
| AN 51.1C | At the end of the session of phase 1, the student must be able to describe gross section at the level of T10 correctly. | К | КН | Y | Lecture | Written | | - |
| AN 51.1D | At the end of the session of phase 1, the student must be able to indentify gross section at the level of T10 accurately. | К | SH | Y | Practical | Viva voice | | - |
| AN 51.1E | At the end of the session of phase 1, the student must be able to describe the gross anatomical level of transpyloric plane L1 Correctly. | К | КН | Y | Lecture | Written | | - |
| AN 51.1F | At the end of the session of phase 1, the student must be able to indentify the gross anatomical level of transpyloric plane L1 accurately. | S | SH | Y | Practical | Viva voice | | - |
| AN 51.2 | Describe & identify the midsagittal section of male and female pelvis | к | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | Radiodiag nosis | |
| AN 51.2A | At the end of the session of phase 1, the student must be able to describe midsasagittal section of male pelvis correctly. | К | КН | Y | Lecture | Written | | - |
| AN 51.2B | At the end of the session of phase 1, the student must be able to indentify midsasagittal section of male pelvis accurately. | S | SH | Y | Practical | Viva voice | | - |
| AN 51.2C | At the end of the session of phase 1, the student must be able to describe midsasagittal section of Female pelvis correctly. | К | КН | Y | Lecture | Written | | - |
| AN 51.2D | At the end of the session of phase 1, the student must be able to indentify midsasagittal section of Female pelvis accurately. TOPIC:Histology & Embryology | S | SH | Y | Practical | Viva voice | | - |
| AN 52.1 | Describe & identify the microanatomical features of Gastro-intestinal system: Oesophagus, Fundus of stomach, Pylorus of stomach, Duodenum, Jejunum, Ileum, Large intestine, Appendix, Liver, Gall bladder, Pancreas & Suprarenal gland | K/S | SH | Y | Lecture Practical, | Written/ skill assessment | | |
| AN52.1A | At the end of the session of phase 1, the student must be able to describe micro anatomical features of GIT in respect to oesophagus, fundus of stomach & plyorus of stomach correctly. | К | КН | Y | Lecture | Written | | |

| AN52.1B | At the end of the session of phase 1, the student must be able to indentify micro anatomical features of GIT in respect to oesophagus, fundus of stomach, & plyorus of stomach accurately. | S | SH | Y | Practical | Viva voice | | | |
|----------|---|-----|----|---|--------------------|------------------------------|---|---|---|
| AN52.1C | At the end of the session of phase 1, the student must be able to describe the micro anatomical features of GIT in respect to Duodenum & Jejunum correctly. | К | КН | Y | Lecture | Written | | | |
| AN52.1D | At the end of the session of phase 1, the student must be able to indentify the micro anatomical features of GIT in respect to Duodenum & Jejunum accurately. | S | SH | Y | Practical | Viva voice | | | |
| AN 52.1E | At the end of the session of phase 1, the student must be able to describe the micro anatomical features of GIT in respect to large intestine & Apendix correctly. | К | КН | Y | Lecture | Written | | | |
| AN 52.1F | At the end of the session of phase 1, the student must be able to indentify the micro anatomical features of GIT in respect to large intestine & Apendix accurately. | S | SH | Y | Practical | Viva voice | | | |
| AN 52.1G | At the end of the session of phase 1, the student must be able to describe the micro anatomical features of GIT in respect to liver & Gall bladder correctly. | К | КН | Y | Lecture | Written | | | |
| AN 52.1H | At the end of the session of phase 1, the student must be able to indentify the micro anatomical features of GIT in respect to liver & Gall bladder accurately. | К | SH | Y | Practical | Viva voice | | | |
| AN 52.1I | At the end of the session of phase 1, the student must be able to describe the micro anatomical features of Pancreas correctly. | K | КН | Y | Lecture | Written | - | | - |
| AN 52.1J | the micro anatomical features of Pancreas accurately. | K | SH | Y | Practical | Viva voice | | - | - |
| AN 52.1K | At the end of the session of phase 1, the student must be able to describe the micro anatomical features of suprarenal gland correctly. | К | КН | Y | Lecture | Written | - | | - |
| AN52.1L | At the end of the session of phase 1, the student must be able to indentify the micro anatomical features of suprarenal gland accurately. | К | SH | Y | Practical | Viva voice | | - | - |
| AN 52.2 | Describe & identify the microanatomical features of: Urinary system: Kidney, Ureter & Urinary bladder Male Reproductive System: Testis, Epididymis,Vas deferens, Prostate & penis Female reproductive system: Ovary, Uterus, Uterine tube, Cervix, Placenta & Umbilical cord | K/S | SH | Y | Lecture Practical, | Written/ skill assessment | | | |
| AN 52.2A | At the end of the session of phase 1, the student must be able to describe the micro anatomical feature of unary system in respect to kidney, ureter & urinary bladder correctly. | К | КН | Y | Lecture | Written | - | | - |
| AN 52.2B | At the end of the session of phase 1, the student must be able to indentify the micro anatomical feature of unary system in respect to kidney, ureter & urinary bladder accurately. | К | SH | Y | Practical | Viva voice | | - | - |

| AN 52.2C | At the end of the session of phase 1, the student must be able to describe the micro anatomical feature of Male reproductive system in respect to testis, epididymis, vas deferens, prostate & penis correctly. | К | КН | Y | Lecture | Written | | |
|----------|--|-----|----|---|--------------------|------------------------------|--------------------|--|
| AN 52.2D | At the end of the session of phase 1, the student must be able to indentify the micro anatomical feature of Male reproductive system in respect to testis, epididymis, vas deferens, prostate & penis accurately. | К | SH | Y | Practical | Viva voice | | |
| AN 52.2E | At the end of the session of phase 1, the student must be able to describe the micro anatomical feature of Male reproductive system in respect to Ovary, Uerus, uterine tube, cervix, placenta & umbilic cord correctly. | К | КН | Y | Lecture | Written | | |
| AN 52.2F | At the end of the session of phase 1, the student must be able to indentify the micro anatomical feature of Male reproductive system in respect to Ovary, Uerus, uterine tube, cervix, placenta & umbilic cord accurately. | К | SH | Y | Practical | Viva voice | | |
| AN 52.3 | Describe & identify the microanatomical features of Cardiooesophageal junction, Corpus luteum | K/S | SH | N | Lecture Practical, | Written/ skill assessment | | |
| AN 52.3A | At the end of the session of phase 1, the student should be able to describe the micro anatomical feature of cardiooseophageal juction correctly. | К | КН | Ν | Lecture | Written | | |
| AN 52.3B | At the end of the session of phase 1, the student should be able to indentify the micro anatomical feature of cardiooseophageal juction accurately. | К | SH | Ν | Practical | Viva voice | | |
| AN 52.3C | At the end of the session of phase 1, the student must be able to describe the micro anatomical feature of corpos lutum correctly. | К | КН | Ν | Lecture | Written | | |
| AN 52.3D | At the end of the session of phase 1, the student should be able to indentify the micro anatomical feature of corpos lutum accurately. | К | SH | Ν | Practical | Viva voice | | |
| AN 52.4 | Describe the development of anterior abdominal wall | К | КН | Ν | Lecture | Written/Viva voce/ | | |
| AN 52.4A | At the end of the session of phase 1, the student must be able to discuss the development of anterior abdominal wall correctly. | К | КН | Y | Lecture | Written | - | |
| AN 52.5 | Describe the development and congenital anomalies of Diaphragm | К | КН | Y | Lecture | Written/Viva voce/ | General Surgery | |
| AN 52.5A | At the end of the session of phase 1, the student must be able to describe the diaphrgam in respect to its development & congenital anomalies correctly. | К | КН | Y | Lecture | Written | - | |
| AN 52.6 | Describe the development and congenital anomalies of: Foregut, Midgut & Hindgut | К | КН | Y | Lecture | Written/Viva voce/ | General Surgery | |
| AN 52.6A | At the end of the session of phase 1, the student must be able to Describe foregut in respect to its development & congential anomalies correctly. | К | КН | Y | Lecture | Written | - | |

| AN 52.6B | At the end of the session of phase 1, the student must be able to Describe Midgut in respect to its development & congential anomalies correctly. | К | КН | Y | Lecture | Written | - |
|----------|--|-----|----|---|--------------------------|-----------------------------------|---|
| AN 52.6C | At the end of the session of phase 1, the student must be able to Describe Hindgut in respect to its development & congential anomalies correctly. | К | КН | Y | Lecture | Written | - |
| AN 52.7 | Describe the development of Urinary system | К | КН | Y | Lecture | Written/Viva voce/ | General Surgery |
| AN 52.7A | At the end of the session of phase 1, the student must be able to describe the development of Urinary system correctly. | K | КН | Y | Lecture | Written | - |
| AN 52.8 | Describe the development of male & female reproductive system | К | КН | Y | Lecture | Written/Viva voce/ | Obstetrics & Gynaecolo gy |
| AN 52.8A | At the end of the session of phase 1, the student must be able to describe the development of Female reporductive system correctly. | К | КН | Y | Lecture | Written | - |
| AN 52.8B | At the end of the session of phase 1, the student must be able to describe the development of Male reporductive system correctly. | К | КН | Y | Lecture | Written | - |
| | Osteology | | | | | | |
| AN 53.1 | Identify & hold the bone in the anatomical position, Describe the salient features, articulations & demonstrate the attachments of muscle groups | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | General Surgery& Obstetrics & Gynaecolo |
| AN 53.1A | At the end of the session of phase 1, the student must be able to Describe pelvic bone in respect to salient features articulation muscle attachments correctly. | К | КН | Y | Lecture | Written | - |
| AN 53.1B | At the end of the session of phase 1, the student must be able to demonstrate the pelvic bone in respect to anatomical poision, feature, articulation & attachment of muscle group accurately. | К | SH | Y | Practical | Viva voice | - |
| AN 53.2 | Demonstrate the anatomical position of bony pelvis & show boundaries of pelvic inlet, pelvic cavity, pelvic outlet | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | General Surgery& Obstetrics & Gynaecolo gy |
| AN 53.2A | At the end of the session of phase 1, the student must be able to desecribe bony pelvic in respect to anatomical poision accurately. | K | КН | Y | lecture | Viva voice | - |
| AN 53.2B | At the end of the session of phase 1, the student must be able to demonstrate bony pelvic in respect to anatomical poision accurately. | S | SH | Y | DOAP | Viva voice | - |
| AN 53.2C | At the end of the session of phase 1, the student must be able to show boundaries of bony pelvic in respect to pelvic inlet, pelvic cavity, pelvic outlet accurately. | S | SH | Y | DOAP | Viva voice | - |

| AN 53.3 | Define true pelvis and false pelvis and demonstrate sex determination in male & female bony pelvis | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | General Surgery& Obstetrics & Gynaecolo gy |
|----------|---|-----|----|---|--------------------------|-----------------------------------|---|
| AN 53.3A | At the end of the session of phase 1, the student must be able to define pelvis in respect to true pelvis & false pelvis correctly. | К | КН | Y | Lecture | Written | - |
| AN 53.3B | At the end of the session of phase 1, the student must be able to demonstrate the determination in male pelvic accurately. | | SH | Y | DOAP | Viva voice | - |
| AN 53.3C | At the end of the session of phase 1, the student must be able to demonstrate the determination in Female pelvic accurately. | S | SH | Y | DOAP | Viva voice | - |
| AN 53.4 | Explain and demonstrate clinical importance of bones of abdominopelvic region (sacralization of lumbar vertebra, Lumbarization of 1st sacral vertebra, types of bony pelvis & Coccyx) | K/S | SH | N | Lecture, DOAP session | Viva voce/ skill assessment | |
| AN 53.4A | At the end of the session of phase 1, the student should be able to explain clinical importance of abdominopelvic reason in respect to sacralization of lumber vertibra & lumbarization of first sacral vertebra correctly. | К | КН | N | Lecture | Written | |
| AN 53.4B | At the end of the session of phase 1, the student should be able to demonstrate clinical importance of abdominopelvic reason in respect to sacralization of lumber vertibra & lumbarization of first sacral vertebra accurately. | S | SH | N | DOAP | Viva voice | |
| AN 53.4C | At the end of the session of phase 1, the student should be able to explain type of bony pelvis & coccyx correctly. | К | КН | Ν | Lecture | Written | |
| AN 53.4D | At the end of the session of phase 1, the student should be able to demonstrate type of bony pelvis & coccyx accurately. <u>Topic: RADIODIAGNISIS</u> | S | SH | N | DOAP | Viva voice | |
| AN 54.1 | Describe & identify features of plain X ray abdomen | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | Radiodiag nosis |
| AN 54.1A | At the end of the session of phase 1, the student must be able to describe features of plain X-ray abdoman correctly. | К | КН | Y | Lecture | Written | - |
| AN 54.1B | At the end of the session of phase 1, the student must be able to Indentify features of plain X-ray abdoman accurately. | S | SH | Y | DOAP | Viva voice | - |
| AN 54.2 | Describe & identify the special radiographs of abdominopelvic region (contrast X ray Barium swallow, Barium meal, Barium enema, Cholecystography, Intravenous pyelography & Hysterosalpingography) | K/S | SH | Y | Lecture, DOAP session | Viva voce/ skill assessment | Radiodiag nosis |

| AN 54.2A | At the end of the session of phase 1, the student must be able to Describe special radio graphs of GIT in use to barium swallow barium meal, barium enema correctly. | К | КН | Y | Lecture | Written | - | |
|----------|---|-----|----|---|---|--------------------------------|----------------------|--|
| AN 54.2B | At the end of the session of phase 1, the student must be able to indentify special radio graphs of GIT in use to barium swallow barium meal, barium enema accurately. | S | SH | Y | DOAP | Viva voice | - | |
| AN 54.2C | At the end of the session of phase 1, the student must be able to discuss the special radio graphs of billiary appartutus in respect to choelcystography correctly. | К | КН | Y | Lecture | Written | - | |
| AN 54.2D | At the end of the session of phase 1, the student must be able to indentify choelcystography accurately. | S | SH | Y | DOAP | Viva voice | - | |
| AN 54.2E | At the end of the session of phase 1, the student must be able to describe intravenous pyelography correctly. | K | КН | Y | Lecture | Written | - | |
| AN 54.2F | At the end of the session of phase 1, the student must be able to indentify intravenous pyelography accurately. | S | SH | Y | DOAP | Viva voice | - | |
| AN 54.2G | At the end of the session of phase 1, the student must be able to describe the hystetrosalpingography correctly. | К | КН | Y | Lecture | Written | | |
| AN 54.2H | At the end of the session of phase 1, the student must be able to identify the hystetrosalpingography accurately. | S | SH | Y | DOAP | Viva voice | - | |
| AN 54.3 | Describe role of ERCP, CT abdomen, MRI, Arteriography in radiodiagnosis of abdomen | К | КН | Ν | Lecture | Viva voice | Radio - diagnosis | |
| AN 54.3A | At the end of the session of phase 1, the student should be able to describe role of ERCP, in radio diagnosis of abdomen correctly. | K | КН | Ν | Lecture | Viva voice | - | |
| AN 54.3B | At the end of the session of phase 1, the student should be able to describe role of city abdomen in radio diagnosis of abdomen correctly. | К | КН | Ν | Lecture | Viva voice | - | |
| AN 54.3C | At the end of the session of phase 1, the student should be able to describe role of MRI in radio diagnosis of abdomen correctly. | К | КН | Ν | Lecture | Viva voice | - | |
| AN 54.3D | At the end of the session of phase 1, the student must be able to describe the role of arteriography in radio diagnosis abdomen accurately. | К | КН | Ν | Lecture | Viva voice | - | |
| AN 55.1 | Demonstrate the surface marking of; Regions and planes of abdomen, Superficial inguinal ring, Deep inguinal ring , McBurney's point, Renal Angle & Murphy's point | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Viva voce/ skill assessment | General Surgery | |
| AN 55.1A | At the end of the session of phase 1, the student must be able to describe surface marking of abdomen in respect to superficial inguinal ring, deep inguinal ring, McBurney' point, renal Angle & murphy' point accurately. | К | КН | Y | practical | Viva voice | | |
| AN 55.1B | At the end of the session of phase 1, the student must be able to demonstrate surface marking of abdomen in respect to planes & regions accurately. | S | SH | Y | practical | Viva voice | - | |

| AN 55.1C | At the end of the session of phase 1, the student must be able to demonstrate surface marking of abdomen in respect to superficial inguinal ring, deep inguinal ring, McBurney' point, renal Angle & murphy' point accurately. | S | SH | Y | practical | Viva voice | | - |
|----------|--|-----|----|---|---|--|---------------------|------------|
| AN 55.2 | Demonstrate the surface projections of: Stomach, Liver, Fundus of gall bladder, Spleen, Duodenum, Pancreas, Ileocaecal junction, Kidneys & Root of mesentery | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Viva voce/ skill assessment | General Surgery | |
| AN 55.2A | At the end of the session of phase 1, the student must be able to describe surface projections of abdominal funds in respect to stomach, liver funds of gall bladder spleen duodenum, peancreas, lleocaecal junction kidney & root of mesentery accurately. | К | КН | Y | practical | Viva voice | | - |
| AN 55.2B | At the end of the session of phase 1, the student must be able to demonstrate surface projections of abdominal funds in respect to stomach, liver funds of gall bladder spleen duodenum, peancreas, lleocaecal junction kidney & root of mesentery accurately. | К | SH | Y | practical | Viva voice | | - |
| | <u>Tpic: Meninges & CSF</u> | | | | | | | |
| AN 56.1 | Describe & identify various layers of meninges with its extent & modifications | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General Medicine | |
| AN 56.1A | At the end of the session of phase 1, the student must be able to describe meanings in repect to various layers its limit and modification correctly. | К | КН | Y | Lecture | Written | | - |
| AN 56.1B | At the end of the session of phase 1, the student must be able to indentify meanings in repect to various layers its limit and modification accurately. | К | SH | Y | practical | Viva voice | | - |
| AN 56.2 | Describe circulation of CSF with its applied anatomy | К | КН | Y | Lecture | Written/ Viva voce | General Medicine | Physiology |
| AN 56.2A | At the end of the session of phase 1, the student must be able to describe CSF in respect to its circulation correctly. | Κ | К | Y | Lecture | Written | | Physiology |
| AN 56.2B | At the end of the session of phase 1, the student must be able to describe CSF in respect to its applied anatomy correctly. <u>Topic:Spinal Cord</u> | К | КН | Y | Lecture | Written | | |
| AN 57.1 | Identify external features of spinal cord | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |

| | | 1 | | | | | | |
|----------|---|-----|----|---|--------------------------|--|---------------------|------------|
| AN 57.1A | At the end of the session of phase 1, the student must be able to describe external features of spinal cord accurately. | K | КН | Y | practical | Viva voice | - | - |
| AN 57.1B | At the end of the session of phase 1, the student must be able to indentify external features of spinal cord accurately. | К | SH | Y | practical | Viva voice | - | - |
| AN 57.2 | Describe extent of spinal cord in child & adult with its clinical implication | K | КН | Y | Lecture | Written/ Viva voce | | |
| AN 57.2A | At the end of the session of phase 1, the student must be able to describe spinal cord in child in respect to its limit & clinical implication correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 57.2B | At the end of the session of phase 1, the student must be able to describe spinal cord in adult in respect to its limit & clinical implication correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 57.3 | Draw & label transverse section of spinal cord at mid-cervical & mid- thoracic level | К | КН | Y | Lecture | Written/ Viva voce | - | - |
| AN 57.3A | At the end of the session of phase 1, the student must be able to draw & label transverse section of spinal cord at mid cervical correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 57.3B | At the end of the session of phase 1, the student must be able to draw & label transverse section of spinal cord at mid thoraic level correctly. | К | КН | Y | Lecture | Written | - | - |
| AN 57.4 | Enumerate ascending & descending tracts at mid thoracic level of spinal cord | К | КН | Y | Lecture | Written/ Viva voce | General medicine | Physiology |
| AN 57.4A | At the end of the session of phase 1, the student must be able to enumerate ascending tracts at mid thoraic level of spinal cord correctly. | К | КН | Y | Lecture | Written | | |
| AN 57.4B | At the end of the session of phase 1, the student must be able to enumerate decending tracts at mid thoraic level of spinal cord correctly. | К | КН | Y | Lecture | Written | | Physiology |
| AN 57.5 | Describe anatomical basis of syringomyelia | К | КН | Ν | Lecture | Written/ Viva voce | General medicine | Physiology |
| AN 57.5A | At the end of the session of phase 1, the student should be able to discribe anatomical basis of syringomyelia correctly. | K | КН | Ν | Lecture | Written | | |
| | Topic: medulla Oblongata | | | | | | | |
| AN 58.1 | Identify external features of medulla oblongat | K/S | SH | Y | Lecture, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN 58.1A | At the end of the session of phase 1, the student must be able to Identify external features of medulla oblongat correctly. | S | SH | Y | DOAP | Viva voice | | |

| AN.58.2 | Describe transverse section of medulla oblongata at the level of 1) pyramidal decussation, 2) sensory decussation 3) ION | K | КН | Y | Lecture | Written/ Viva voce | | |
|----------|--|-----|----|---|--------------------------|--|---------------------|--------------------|
| AN.58.2A | At the end of the session of phase 1, the student must be able to Describe transverse section of medulla oblongat at the leval of leavel pyarmidal decussation correctly | K | КН | Y | Lecture | Written | | |
| AN.58.2B | At the end of the session of phase 1, the student must be able to discribe transverse section of medulla oblongat at the leval of leavel sensory decussation correctly. | K | КН | Y | Lecture | Written | | |
| AN.58.2C | At the end of the session of phase 1, the student must be able to discribe transver sesection of medulla oblongat at the leval of leavel | K | КН | Y | Lecture | Written | - | - |
| AN.58.3 | Enumerate cranial nerve nuclei in medulla oblongata with their functional group | К | КН | Y | Lecture | Written/ Viva voce | | Physiolog y |
| AN.58.3A | At the end of the session of phase 1, the student must be able to enumerate cranial nerve nuclei in medula oblongata with their functional group correctly. | K | КН | Y | Lecture | Written | - | physiology |
| AN.58.4 | Describe anatomical basis & effects of medial & lateral medullary syndrome | К | КН | N | Lecture | Written/ Viva voce | General medicine | Physiology |
| AN.58.4A | At the end of the session of phase 1, the student should be able to describe anatomical basis & effects of medial medullary syndrome correctly . | K | КН | Ν | Lecture | Written | | |
| AN.58.4B | At the end of the session of phase 1, the student should be able to describe anatomical basis & effects of medial medullary syndrome correctly . | K | КН | Ν | Lecture | Written | | Physiolog |
| | Topic :Pons | | | | | | | |
| AN.59.1 | Identify external features of pons. | K/S | SH | Y | Lecture, DOAP session | Written/ Viva voce/ skill assessment | | Physiolog y |
| AN59.1A | At the end of the session of phase 1, the student must be able to explain external features of pons correctly. | К | КН | Y | Lecture | written | | |
| AN.59.1B | At the end of the session of phase 1, the student must be able to Identify external features of pons correctly. | S | SH | Y | DOAP | Skill assesment | - | Physiolog |
| AN.59.2 | Draw & label transverse section of pons at the upper and lower level | К | КН | Y | Lecture | Written/ Viva voce | | |
| AN.59.2A | At the end of the session of phase 1, the student must be able to draw & labet ransverse section of pons at the upper level correctly. | K | КН | Y | Lecture | Written | - | - |

| AN.59.2B | At the end of the session of phase 1, the student must be able to draw & | K | KH | Y | Lecture | Written | - | - |
|----------|---|-----|----|---|---|--|---------------------|------------|
| | label transverse section of pons at the lower level correctly. | | | | | | | |
| AN.59.3 | Enumerate cranial nerve nuclei in pons with their functional group | К | КН | Y | Lecture | Written/ Viva voce | | |
| AN.59.3A | At the end of the session of phase 1, the student must be able to Enumerate cranial nerve nuclei in pons with their functional group in pons correctly. | К | КН | Y | Lecture | Written | - | - |
| | TOPIC:Cerebellum | | | | | | | |
| AN.60.1 | Describe & demonstrate external & internal features of cerebellum | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |
| AN.60.1A | At the end of the session of phase 1, the student must be able to describe cerebellumin respect to external & internal features correctly . | К | КН | Y | Lecture | Written | - | - |
| AN.60.1B | At the end of the session of phase 1, the student must be able to demonstrateerebellumin respect to external & internal features accurately. | К | SH | Y | practical | Viva voice | | - |
| AN.60.2 | Describe connections of cerebellar cortex and intracerebellar nuclei | K | КН | Y | Lecture | Written/ Viva voce | - | - |
| AN.60.2A | At the end of the session of phase 1, the student must be able to describe connections of cerebellar cortex and intracerebellar nuclei correctly | К | КН | Y | Lecture | Written | - | - |
| AN.60.3 | Describe anatomical basis of cerebellar dysfunction | К | КН | N | Lecture | Written/ Viva voce | General medicine | Physiology |
| AN.60.3A | At the end of the session of phase 1, the student should be able to describe anatomical basis of cerebellar dysfunction correctly . | К | КН | N | Lecture | Written | | Physiology |
| | Mid brain | | | | 1 | | | |
| AN.61.1 | dentify external & internal features of midbrain | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | |

| AN61.1A | At the end of the session of phase 1, the student must be able to describe mid brain in respect to external & internal features accurately. | к | КН | Y | Lecture | written | | |
|----------|--|-----|----|---|---|--|------------------|------------|
| AN.61.1A | At the end of the session of phase 1, the student must be able to dentify mid brain in respect to external & internal features accurately. | К | SH | Y | practical | Vivo voce | - | - |
| AN.61.2 | Describe internal features of midbrain at the level of superior & inferior colliculus | К | КН | Y | Lecture | Written/ Viva voce/ | - | - |
| AN.61.2A | At the end of the session of phase 1, the student must be able to describe internal features of midbrain at the level of superior colliculus correctly. | К | КН | Y | Lecture | Written | - | - |
| AN.61.2B | At the end of the session of phase 1, the student must be able to describe internal features of midbrain at the level of inferior icolliculus correctly. | К | КН | Y | Lecture | Written | - | - |
| AN.61.3 | Describe anatomical basis & effects of Benedikt's and Weber's syndrome | K | КН | N | Lecture | Written | Genera medici | v 8v |
| AN.61.3A | At the end of the session of phase 1, the student should be able to describe anatomical basis & effects of Benedikt syndrome correctly. | К | КН | Ν | Lecture | Written | | |
| AN.61.3B | At the end of the session of phase 1, the student should be able to describe anatomical basis & effects of Weber's syndrome correctly. | К | КН | N | Lecture | Written | | Physiology |
| | Cranial nerve nuclei & Cerebral hemispheres | | | | | | | |
| AN.62.1 | Enumerate cranial nerve nuclei with its functional component | K | КН | Y | Lecture | Written/ Viva voce | - | |
| AN.62.1A | At the end of the session of phase 1, the student must be able to enumerate cranial nerve nucli with its functional component correctly. | К | КН | Y | Lecture | Written | - | - |
| AN.62.2B | Describe & demonstrate surfaces, sulci, gyri, poles, & functional areas of cerebral hemisphere. | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | Genera medici | v 8v |
| AN.62.2C | At the end of the session of phase 1, the student must be able to describe cerebral hemisphere in respect to surfaces, sulci, gyri, poles correctly. | к | КН | Y | Lecture | Written | | |

| AN.62.2D | At the end of the session of phase 1, the student must be able to demonstrate cerebral hemisphere in respect to surfaces, sulci, gyri, poles accurately. | К | КН | Y | Lecture | Written | | Physiolog |
|----------|--|-----|----|---|---|--|---------------------|------------|
| AN.62.2E | At the end of the session of phase 1, the student must be able to describe Functional area of Culture hemisphere correctly. | K | SH | Y | practical | Written | | |
| AN.62.2F | At the end of the session of phase 1, the student must be able to demontrate Functional area of Culture hemisphere correctly. | К | КН | Y | Lecture | Written | | Physiolog |
| AN.62.3 | Describe the white matter of cerebrum | К | КН | Y | Lecture | Written/ Viva voce/ | General medicine | Physiology |
| AN.62.3A | At the end of the session of phase 1, the student must be able to describe he white matter of cerebrum correctly. | К | КН | Y | Lecture | Written | | Physiolog |
| AN.62.4 | Enumerate parts & major connections of basal ganglia & limbic lobe. | K | КН | Y | Lecture | Written/ Viva voce/ | | Physioly |
| AN.62.4A | At the end of the session of phase 1, the student must be able to Enumerate basal ganglia & major connections correctly. | К | КН | Y | Lecture | Written | | |
| AN.62.4B | At the end of the session of phase 1, the student must be able to Enumerate limbic lobe part & major connections correctly. | K | КН | Y | Lecture | Written | | Physiology |
| AN.62.5 | Describe boundaries, parts, gross relations, major nuclei and connections of dorsal thalamus, hypothalamus, epithalamus, metathalamus and subthalamus | К | КН | Y | Lecture | Written/ Viva voce/ | General medicine | Physiology |
| AN.62.5A | At the end of the session of phase 1, the student must be able to discribe dorsal thalamus in respect to boundaries, parts, gross relations, major nuclei and connections correctly. | К | КН | Y | Lecture | Written | | |
| AN.62.5B | At the end of the session of phase 1, the student must be able to discribe hypothalamus boundaries, parts, gross relations, major nuclei and connections correctly. | К | КН | Y | Lecture | Written | | |
| AN.62.5C | At the end of the session of phase 1, the student must be able to discribe epithalamus in respect to oundaries, parts, gross relations, major nuclei and connections correctly. | K | КН | Y | Lecture | Written | | |
| AN.62.5D | At the end of the session of phase 1, the student must be able to discribe metathalamusi in respect to boundaries, parts, gross relations, major nuclei and connections correctly. | К | КН | Y | Lecture | Written | | Physiology |
| AN.62.6 | Describe & identify formation, branches & major areas of distribution of circle of Willis. | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | General medicine | Physiology |
| AN.62.6A | At the end of the session of phase 1, the student must be able to discribe circle of Willis in respect to ormation, branches & major areas of distribution correctly. | К | КН | Y | Lecture | Written | | 1 |

| AN.62.6B | At the end of the session of phase 1, the student must be able to identify circle of Willis in respect to ormation, branches & major areas of distribution accuratily. | К | КН | Ŷ | Lecture | Written | | Physiolog |
|----------|--|-----|----|---|---|--|------------|------------|
| AN63.1 | Describe & demonstrate parts, boundaries,& features of IIIrd, IVth & lateral ventricle | K/S | SH | Y | Practical, Lecture, Small group discussion, DOAP session | Written/ Viva voce/ skill assessment | | Physiology |
| AN63.1A | At the end of the session of phase 1, the student must be able to describe the parts of IIIrd ventrcle accuratily | К | К | Y | Lecture | Written | | |
| AN63.1B | At the end of the session of phase 1, the student must be able to describe the parts with boundaries of lateral ventrcle accuratily | К | КН | Y | Lecture | Written | | |
| AN63.1C | At the end of the session of phase 1, the student must be able to describe the boundaries of IVth ventrcle accuratily | К | КН | Y | Lecture | Written | | |
| AN63.1D | At the end of the session of phase 1, the student must be able to describe the features of IIIrd ventrcle accuratily | К | SH | Y | Practical | Viva voce | | |
| AN63.2 | Describe anatomical basis of congenital hydrocephalus | К | КН | Ν | Lecture | Written | pediatrics | physiology |
| AN63.2A | At the end of the session of phase 1, the student should be able to describe the hydrocephalus | К | К | Ν | Lecture | Written | | |
| AN63.2A | At the end of the session of phase 1, the student should be able to describe anatomical basis of congenital hydrocephalus | К | КН | Ν | Lecture | Written | | |
| AN64.1 | Describe & Identify microanatomical feature of spinal cord, Cerebellum, cerebrum | K/S | SH | Y | Practical, Lecture, | Written/ skill assessment | | |
| ANT64.1A | At end of session phase -1 student must be able to describe feature Of spinal cord correctly | К | К | Y | Lecture | written | - | - |
| AN64.1B | At end of session phase -1 student must be able to describe feature Of cerebellum correctly | K | К | Y | Lecture | written | - | - |
| AN64.1C | At end of session phase -1 student must be able to describe feature Of cerebrum correctly | K | К | Y | Lecture | written | | - |
| AN64,1D | At end of session phase -1 student must be able to identify micro anatomical feature Of spinal cord under microscope correctly | | | | Practical | Viva voce | | - |
| | | К | КН | Y | | | - | |
| AN64,1E | At end of session phase -1 student must be able to identify micro anatomical feature Of cerebellum under microscope correctly | К | КН | Y | Practical | Viva voce | - | - |
| AN64.1F | At end of session phase -1 student must be able to identify micro anatomical feature Of cerebrum under microscope correctly | K | КН | Y | Practical | Viva voce | - | - |
| AN64.1G | At end of session phase -1 student must be able to explain feature | K | SH | Y | Practical | Viva voce | - | - |

| | Of spinal cord correctly | | 1 | | | | | |
|---------|---|-----|----|---|-------------------|-----------------------------|---|---|
| AN64.2 | Describe the development of neural tube, spinal cord, medulla oblongata, pons, midbrain, cerebral hemisphere & cerebellum | к | КН | Y | Lecture | Written/ Viva voce | - | - |
| AN64.2A | At end of session phase -1 student must be able to describe development of neural Tube | К | КН | Y | Lecture | written | - | - |
| AN64.2B | At end of session phase -1 student must be able to describe development of spinal cord | К | КН | Y | Lecture | written | - | - |
| AN64.2C | At end of session phase -1 student must be able to describe development of medulla | К | КН | Y | Lecture | written | - | - |
| AN64.2D | At end of session phase -1 student must be able to describe development of pons | К | КН | Y | Lecture | written | - | - |
| AN64.2E | At end of session phase -1 student must be able to describe development of midbrain | К | КН | Y | Lecture | written | - | - |
| AN64.2F | At end of session phase -1 student must be able to describe development of cerebral hemisphere | К | КН | Y | Lecture | written | - | - |
| AN64.2G | At end of session phase -1 student must be able to describe development of cerebellum | К | КН | Y | Lecture | written | - | - |
| AN64.3 | Describe various types of open neural tube defects with its embryological basis | К | КН | N | Lecture | Written/voice box | Obstetrics & Gynaecolo gy, Pediatrics | |
| AN64.3A | At end of session phase -1 student must be able to describe open neural tube defects with embryological basis | К | КН | Ν | lecture | written | | - |
| AN65.1 | Identify epithelium under the microscope & describe the various types that correlate to its function.t | K/S | Р | Y | Practical/written | Skill assesment | | |
| AN65.1A | At end of session phase -1 student must be able to identify various type of epithelium under microscope | К | Р | Y | Practical | Viva voce | - | - |
| AN65.1B | At end of session phase -1 student must be able to describe various functions of epithelium. | К | Р | Y | Practical | Viva voce | - | - |
| AN65.2 | Describe the ultrastructure of epithelium . | K | КН | N | Practical/Lecture | Written | 1 | |
| AN65.2A | At end of session phase -1 student should be able to describe ultrastructure of epithelium. | К | КН | Ν | Lecture | Written | - | - |
| AN66.1 | identify various types of connective tissue with functional correlation | K/S | SH | Y | Practical/Lecture | Written/skill Assessment | 1 physiology | |

| | | | | 1 | 1 | 1 | 1 1 | |
|---------|---|-----|----|---|-------------------|------------------------------|-----------|---|
| AN66.1A | At end of session phase -1 student must be able to describe connective tissue | К | КН | Y | Lecture | written | - | - |
| AN66.1B | At end of session phase -1 student must be able to identify connective tissue under microscope | К | КН | Y | Practical | Viva voce | - | - |
| AN66.1C | At end of session phase -1 student must be able to identify connective tissue with functional correlation correctly | К | SH | Y | Practical | Viva voce | | |
| AN66.2 | Describe the ultrastructure of connective tissue . | К | КН | Ν | Practical/Lecture | Written | pathology | |
| AN66.2A | At end of session phase -1 student must be able to describe ultrastructure of connective connective tissue | К | КН | Ν | Lecture | Written | | - |
| AN67.1 | Describe & identify various types of muscle under the microscope | K/S | SH | Y | Practical/Lecture | Written/Skill Assessment | | |
| AN67.1A | At end of session phase -1 student must be able to describe various types of muscle | К | КН | Y | Lecture | written | - | - |
| AN67.1B | At end of session phase -1 student must be able to identify various types of muscle under the microscope | К | SH | Y | Practical | Viva voce | - | - |
| AN67.2 | Classify muscle and describe the structure-function correlation of the same | K/S | КН | Y | Lecture/practical | written | | |
| AN67.2A | At end of session phase -1 student must be able to classify various muscle. | К | К | Y | Lecture | written | | - |
| AN67.2B | At end of session phase -1 student must be able to describe structure of muscle | К | КН | Y | Lecture | written | | |
| AN67.2C | At end of session phase -1 student must be able to encumerate function of muscle | К | SH | Y | Lecture | written | | |
| AN67.3 | Describe the ultrastructure of muscular tissue. | K | КН | Ν | Lecture/practical | Written | | |
| AN67.3A | At end of session phase -1 student must be able to describe ultra structure muscular tissue | К | КН | Ν | Lecture | written | | |
| AN68.1 | Describe & Identify multipolar & unipolar neuron, ganglia, peripheral nerve | K/S | SH | Y | Lecture/practical | written/skill assessement | | |
| AN68.1A | At end of session phase -1 student must be able to describe multipolar and unipolar neuron | К | КН | Y | lecture | written | | |
| AN68.1B | At end of session phase -1 student must be able to describe ganglia | Κ | KH | Y | lecture | written | | |
| AN68.1C | At end of session phase -1 student must be able to describe peripheral nerve | К | КН | Y | lecture | written | | |
| AN68.1D | At end of session phase -1 student must be able to identify multipolar and unipolar neuron | К | SH | Y | Practical | viva | - | - |
| AN68.1E | At end of session phase -1 student must be able to identify ganglia | K | SH | Y | practical | viva | - | - |
| AN68.1F | At end of session phase -1 student must be able to identify peripheral nerve | К | SH | Y | practical | viva | - | - |

| AN68.2 | Describe the structure-function correlation of neuron . | К | КН | Y | Lecture/practical | written | physiology |
|----------|--|------|------|-----|-------------------|------------------|------------|
| AN68.2A | At end of session phase -1 student must be able to describe structure of | Κ | KH | Y | lecture | written | |
| | neuron. | | | | | | |
| AN68.2B | At end of session phase -1 student must be able to describe function of | K | KH | Y | lecture | Written | |
| | neuron. | | | | | | |
| AN68.3 | Describe ultrastructure of nervous tissue. | K | КН | Ν | Lecture/practical | written | |
| AN68.3A | At end of session phase -1 student should be able to describe ultrastructure | K | KH | Ν | Lecture | written | |
| | of nervous tissue. | | | | | | |
| AN69.1 | Identify elastic & muscular blood vessels, capillaries under the | K/S | SH | Y | Lecture/practical | Skill assessment | |
| | microscope | | | | | | |
| AN69.1A | At end of session phase -1 student must be able to identify capillaries | К | KH | Y | practical | Skill assessment | |
| | under microscope | | | | | | |
| AN69.1B | At end of session phase -1 student must be able to identify ,elastic vessels | К | SH | Y | practical | Skill assessment | |
| | under microscope | | | | | | |
| AN69.1C | At end of session phase -1 student must be able to identify muscular blood | К | SH | Y | practical | Skill assessment | |
| | vessels under microscope | | | | | | |
| AN69.2 | Describe the various types and structure-function correlation of | К | КН | Y | Lecture practical | written | |
| | blood Vessel. | 1 | 1711 | \$7 | T A | | |
| AN69.2A | At end of session phase -1 student must be able to describe various type of | K | КН | Y | Lecture | written | |
| NICO OD | blood vessels' | 17 | КН | Y | T (| • | |
| AN69.2B | At end of session phase -1 student must be able to enumerate function of blood vessels | К | КН | Y | Lecture | written | - |
| AN69.3 | Describe the ultrastructure of blood vessels . | К | КН | Y | Lecture/practical | Written | |
| | | | | - | - | | |
| AN69.3A | At end of session phase -1 student must be able to describe ultrastructure of | К | КН | Y | Lecture | written | |
| A NIZO 1 | blood vessels | 17/0 | CII | V | T | **** | |
| 4N70.1 | Identify exocrine gland under the microscope & distinguish | K/S | SH | Ŷ | Lecture/Practical | written/skill | pathology |
| | between | | | | | assessment | |
| | | | | | | | |
| | serous, mucous and mixed acini. | | | | | | |
| AN70.1A | At end of session phase -1 student must be able to distinguish between | K | KH | Y | lecture | written | - |
| | serous, mucus and mixied acini. | | | | | | |
| AN70.1B | | Κ | SH | Y | practical | Skill assessment | - |
| | under the microscope | | | | ` | | |
| AN70.2 | Identify the lymphoid tissue under the microscope & describe | K/S | SH | Y | Lecture/Practical | written/skill | pathology |
| | | | | | | assessement | |
| | microanatomy of lymph node, spleen, thymus, tonsil and | | | | | | |
| | correlate the | | | | | | |
| | structure with function. | | | | | | |
| | | | | | | | |
| AN70.2A | At end of session phase -1 student must be able to describe lymph node | Κ | KH | Y | lecture | written | |
| | correctly | | | | | | |
| AN70.2B | At end of session phase -1 student must be able to describe spleen correctly | ** | КН | Y | lecture | written | |

| AN | At end of session phase -1 student must be able to describe thymus | Κ | KH | Y | lecture | written | | - |
|---|---|---------------------------|----------------|------------------|---------------------------------|--|-----|---------|
| 70.2C | | | | | | | | |
| AN | At end of session phase -1 student must be able to describe tonsil correctly | K | KH | Y | lecture | written | | - |
| 70.2D | | | | | | | | |
| AN | At end of session phase -1 student must be able to correlate the structure | К | SH | Y | lecture | written | | - |
| | with function of lymph node, spleen thymus and tonsil correctly | | | | | | | |
| 70.2E | | C. | CH . | Y | <i></i> 1 | 01.11 | | |
| AN70.2F | At end of session phase -1 student must be able to identify microanatomy of lymphoid tissue under microscope correctly | 2 | SH | Ŷ | practical | Skill assessment | | |
| AN | Identify bone under the microscope; classify various types and | K/S | SH | Y | Lecture/ practical | Written//skill | Pat | thology |
| | describe | | | | | | | |
| | the structure-function correlation of the same. | | | | | | | |
| AN | At end of session phase -1 student must be able to define structure of bone correctly | К | КН | Y | lecture | written | | - |
| /1.1A | | 17 | 1/11 | Y | 1 / | | | |
| '1,1B | At end of session phase -1 student must be able to define structure function of bone | К | КН | Ŷ | lecture | written | | |
| AN | At end of session phase -1 student must be able to classify various types of | К | KH | Y | lecture | written | | - |
| '1C | bone correctly | | | | | | | |
| AN | At end of session phase -1 student must be able to identify bone under the | S | SH | Y | practical | Skill assessment | | |
| '1.1D | microscope correctly | | | | | | | |
| AN | Identify cartilage under the microscope & describe various | K/S | SH | Y | lecture | Practical/writte | pat | thology |
| | | | | | | | - | |
| 71 4 | types and | | | | | n/skill | Ĩ | |
| 71.1 | types and 2 structure- function correlation of the same. | | | | | n/skill | Î | |
| 71. | | | | | | n/skill | | |
| 71.2 AN | 2 structure- function correlation of the same. | K | К | Y | lecture | n/skill Written | | - |
| | | К | K | Y | lecture | | | - |
| AN | 2 structure- function correlation of the same. At end of session phase -1 student must be able to define structure of cartilage correctly | K | К | Y | lecture | | | - |
| AN 71.2A AN71,2B | 2 structure- function correlation of the same. At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage | К | КН | Y | Lecture | Written written | | - |
| AN 71.2A | 2 structure- function correlation of the same. At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of | К | | Y Y Y | | Written | | - |
| AN 71.2A AN71,2B | 2 structure- function correlation of the same. At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of cartilage. | K K | КН | Y Y Y Y | Lecture | Written written written | | - |
| AN 71.2A AN71,2B AN 71.2C | 2 structure- function correlation of the same. At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of | K K | КН | Y | Lecture | Written written | | - |
| AN 71.2A AN71,2B AN 71.2C | 2 Structure- function correlation of the same. At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of cartilage. At end of session phase -1 student must be able to identify cartilage under | K K K | КН | Y | Lecture | Written written written | | - |
| AN V1.2A AN71,2B AN 71.2C AN V1.2D AN | At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of cartilage. At end of session phase -1 student must be able to identify cartilage under the microscope Identify the skin and its appendages under the microscope and correlate | K K K | KH KH SH | Y Y | Lecture Lecture practical | Written written written viva voce | | - |
| AN V1.2A AN71,2B AN 71.2C AN V1.2D AN | At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of cartilage. At end of session phase -1 student must be able to identify cartilage under the microscope Identify the skin and its appendages under the microscope and | K K K | KH KH SH | Y Y | Lecture Lecture practical | Written written written viva voce | | - |
| AN V1.2A AN71,2B AN 71.2C AN V1.2D AN | At end of session phase -1 student must be able to define structure of cartilage correctly At end of session phase -1 student must be able to describe function of cartilage At end of session phase -1 student must be able to classify various types of cartilage. At end of session phase -1 student must be able to identify cartilage under the microscope Identify the skin and its appendages under the microscope and correlate | К К К К/S | KH KH SH | Y Y | Lecture Lecture practical | Written written written viva voce | | - |

| 72.1 <i>A</i> | correctly. | | 1 | 1 | 1 | I I | 1 | |
|---------------|--|---|----|---|-----------|------------------|-----------------------------------|---|
| AN 72.1B | At end of session phase -1 student must be able to classify various types of skin. | К | КН | Y | Lecture | written | - | - |
| AN 72.1C | At end of session phase -1 student must be able to identify various types of skin under microscope. | S | SH | Y | practical | Skill assessment | | |
| 72.1D | At end of session phase -1 student must be able to describe structure of skin | К | КН | Y | Lecture | written | | |
| AN 73.1 | Describe the structure of chromosomes with classification | К | КН | Y | lecture | written | | |
| AN 73.1A | At end of session phase -1 student must be able to classify various types of chromosomes . | К | КН | Y | lecture | written | - | - |
| 73.1B | At end of session phase -1 student must be able to describe structure of chromosome correctly. | К | КН | Y | lecture | written | | |
| AN 73.2 | Describe technique of karyotyping with its applications . | К | КН | Y | lecture | written | | |
| AN73.2A | At end of session phase -1 student must be able define technique of karyotyping correctly | К | К | Y | lecture | written | | - |
| AN73.2B | At end of session phase -1 student must be able define technique of karyotyping with its applications correctly | К | КН | Y | lecture | written | | - |
| AN73.3 | Describe the Lyon's hypothesis | К | КН | Y | lecture | written | General medicine | |
| AN73.3A | At end of session phase -1 student must be able to Describe the Lyon's hypothesis correctly | К | КН | Y | lecture | written | | - |
| AN74.1 | Describe the various modes of inheritance with examples . | K | КН | Y | lecture | written | General Medicine/P ediatric | |
| AN74.1A | At end of session phase -1 student must be able to Describe the various modes of inheritance correctly | К | К | Y | lecture | written | | - |
| AN74.1B | At end of session phase -1 student must be able to Describe the examples of various modes of inheritance correctly | К | КН | Y | lecture | written | | - |
| AN74.2 | Draw pedigree charts for the various types of inheritance & give examples of diseases of each mode of inheritance. | К | КН | Y | lecture | Written | | |
| AN74.2A | At end of session phase -1 student must be able to Draw pedigree charts for the various types of inheritance correctly | К | КН | Y | lecture | written | | - |
| AN74.2B | At end of session phase -1 student must be able to describe pedigree charts for the various types of inheritance & give examples of diseases of each mode of inheritance | К | КН | Y | lecture | written | | - |
| AN74.3 | Describe multifactorial inheritance with examples | К | КН | Y | lecture | written | GeneralMe dicine | |
| AN74.3A | At end of session phase -1 student should be able to Describe multifactorial inheritance correctly | К | К | Ν | lecture | written | | - |

| AN74.3B | At end of session phase -1 student should be able to Describe examples of multifactorial inheritance correctly | К | КН | Ν | lecture | written | |
|---------|---|---|----|---|---------|---------|------------------------------------|
| AN74.4 | Describe the genetic basis & clinical features of Achondroplasia, Cystic Fibrosis, Vitamin D resistant rickets, Haemophilia, Duchene's muscular dystrophy & Sickle cell anaemia | Κ | КН | N | lecture | written | GeneralMe dicine/Pedi atrics |
| AN74.4A | At end of session phase -1 student should be able to Describe the genetic basis & clinical features of Achondroplasia correctly | К | КН | N | lecture | written | |
| 74.4B | At end of session phase -1 student must be able to Describe the genetic basis & clinical features of Cystic fibrosis.correctly | К | КН | N | lecture | written | |
| AN74.4C | At end of session phase -1 student should be able to describe various feature of Vitamin D resistant ricketscorrectly | К | КН | Ν | lecture | written | |
| AN74.4D | At end of session phase -1 student should be able to explain haemophilia.correctly | K | КН | Ν | lecture | written | |
| AN74.4E | At end of session phase -1 student should be able to explain Duchene's muscular dystrophy .correctly | K | КН | Ν | lecture | written | |
| AN74.4F | At end of session phase -1 student should be able to describe sickle cell anemia.correctly | К | КН | Ν | lecture | written | |
| AN75.1 | Describe the structural and numerical chromosomal aberrations | K | КН | Y | lecture | written | Paediatrics |
| AN75.1A | At end of session phase -1 student should be able to describe numerical aberrations of chromosomes correctly | К | КН | Y | lecture | written | |
| AN75,1B | | К | КН | Y | lecture | written | |
| AN75.2 | Explain the terms mosaics and chimeras with example | К | КН | Ν | lecture | written | Paedtrics |
| AN75.2A | At end of session phase -1 student should be able to Explain the terms mosaics correctly | К | К | Ν | Lecture | written | |
| AN75.2B | At end of session phase -1 student should be able to Explain the chimeras with example correctly | К | КН | Ν | Lecture | written | |
| AN75.3 | Describe the genetic basis & clinical features of Prader Willi syndrome, Edward syndrome & Patau syndrome | К | КН | N | lecture | written | Paedtrics |
| AN75.3A | At end of session phase -1 student should be able to Define the genetic basis & clinical features of Prader Willi syndrome correctly | К | КН | Ν | lecture | written | - |
| AN75.3B | At end of session phase -1 student should be able to sickle cell Define the genetic basis of Edward syndrome correctly | K | КН | Ν | lecture | written | - |

| AN75.3C | At end of session phase -1 student must be able to Describe the genetic basis & clinical features of Patau syndrome correctly | | КН | Ν | lecture | written | |
|---------|---|---|----|---|---------|---------|----------------------------------|
| AN75.4 | describe genetic basis of variation: polymorphism and mutation | К | КН | Y | lecture | written | Paediatrics |
| AN75.4A | At end of session phase -1 student must be able to Describe genetic basis of variation in polymorphism correctly | К | К | Ν | lecture | written | - |
| AN75.4B | At end of session phase -1 student must be able to Describe genetic basis of variation in mutation correctly | K | КН | N | lecture | written | - |
| AN75.5 | Describe the principles of genetic counselling | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN75.5A | At end of session phase -1 student must be able to Describe the principles of genetic counselling correctly | К | КН | Y | lecture | written | - |
| AN76.1 | Describe the stages of human life | К | КН | Y | lecture | written | |
| AN76.1A | At end of session phase -1 student must be able to Describe the stages of human life correctly | K | КН | Y | lecture | written | - |
| AN76.2 | Explain the terms- phylogeny, ontogeny, trimester, viability . | К | КН | Y | lecture | written | |
| AN76.2A | phylogeny,. | К | КН | Y | lecture | written | |
| AN76.2B | ontogeny, . | К | КН | Y | lecture | written | |
| AN76.2C | | К | КН | Y | lecture | written | |
| AN76.2D | At end of session phase -1 student must be able to explain trimester. | К | КН | Y | lecture | written | - |
| AN77.1 | Describe the uterine changes occurring during the menstrual cycle . | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN77.1A | At end of session phase -1 student must be able to describe the menstrual cycle. | К | К | Y | lecture | written | - |
| AN77,1B | At end of session phase -1 student must be able to describe the uterine changes occurring during the menstrual cycle. | К | КН | Y | lecture | written | |
| AN77.2 | | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN77.2A | At end of session phase -1 student must be able to describe synchrony between ovarian and menstrual cycle. | К | КН | Y | lecture | written | - |
| AN77.3 | Describe spermatogenesis and oogenesis along with diagrams | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN77.3A | At end of session phase -1 student must be able to describe | K | KH | Y | lecture | written | - |

| | spermatogenesis along with diagrams correctly | | | | | 1 1 | |
|---------|---|---|----|---|----------|---------|----------------------------------|
| AN77.3B | At end of session phase -1 student must be able to describe Oogenesis along with diagrams correctly | К | КН | Y | lecture | written | |
| AN77.4 | Describe the stages and consequences of fertilisation | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN77.4 | At end of session phase -1 student must be able to describe the stages of fertilisation correctly | K | К | Y | lecture | written | - |
| AN77.4 | At end of session phase -1 student must be able to describe the consequences of fertilisation correctly | K | КН | Y | lecture | written | |
| AN77.5 | Enumerate and describe the anatomical principles underlying contraception | K | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN77.5 | At end of session phase -1 student must be able to Enumerate the anatomical principles of contraception correctly | К | К | Y | lecture | written | |
| AN77.5 | At end of session phase -1 student must be able to describe the anatomical principles of contraception correctly | К | КН | Y | lecture | written | |
| AN77.6 | Describe teratogenic influences; fertility and sterility, surrogate motherhood, social significance of "sex-ratio". | К | КН | Ν | lecture | written | Obsteritrics&Gynaecolog y |
| AN77.6A | At end of session phase -1 student should be able to Define teratogenic correctly | К | К | Ν | lecture | written | |
| AN77.6B | At end of session phase -1 student should be able to Define fertility and sterilitycorrectly | К | К | Ν | lecture | written | |
| AN77.6C | At end of session phase -1 student should be able to Define surrogate motherhood correctly | K | КН | Ν | lecture | written | |
| AN77.6D | At end of session phase -1 student should be able to describe the social significance of sex-ratio correctly | K | КН | Ν | lecture | written | |
| AN78.1 | Describe cleavage and formation of blastocyst | K | КН | Y | lectture | written | Obsteritrics&Gynaecolog y |
| AN78.1A | At end of session phase -1 student must be able to Define cleavage correctly | К | К | Y | lecture | written | |
| AN78.1B | At end of session phase -1 student must be able to Describe formation of blastocyst correctly | К | КН | Y | lecture | written | |

| AN78.2 | Describe the development of trophoblast | K | КН | Y | lecture | written | Obsteritrics&Gynaecolog y |
|---------|--|---|----|---|---------|---------|---------------------------------|
| AN78.2A | At end of session phase -1 student must be able to Describe the development of trophoblast correctly | K | КН | Y | lecture | written | |
| AN78.3 | Describe the process of implantation & common abnormal sites of implantation | К | КН | Y | lecture | written | Obsteritrics&Gynaecolog y |
| AN78.3A | At end of session phase -1 student must be able to Define the process of implantation correctly | K | К | Y | lecture | written | |
| AN78.3B | At end of session phase -1 student must be able to Describe the common abnormal sites of implantation correctly | K | КН | Y | lecture | written | |
| AN78.4 | Describe the formation of extra-embryonic mesoderm and coelom, bilaminar disc and prochordal plate | К | КН | Y | lecture | written | Obsteritrics&Gynaecolog y |
| AN78.4A | At end of session phase -1 student must be able to define extra embroyonic mesoderm and coelom correctly | К | KH | Y | lecture | written | |
| AN78.4B | At end of session phase -1 student must be able to Describe extraembroyonic mesoderm correctly | К | КН | Y | lecture | written | |
| AN78.4C | At end of session phase -1 student must be able to Describe the bilaminar disc and procardal plate correctly. | K | КН | Y | lecture | written | |
| AN78.5 | Describe in brief abortion; decidual reaction, pregnancy test | K | КН | Y | lecture | written | Obsteritrics &Gynaecolog |
| AN78.5A | At end of session phase -1 student must be able to Define in brief about abortion correctly. | К | K | Y | lecture | written | |
| AN78.5B | At end of session phase -1 student must be able to Describe in brief about pregnancy test correctly | К | КН | Y | lecture | written | |
| AN78.5C | At end of session phase -1 student must be able to Describe the decidual reaction correctly | К | КН | Y | lecture | written | |
| AN79.1 | Describe the formation & fate of the primitive streak . | К | КН | Y | lecture | written | Obsteritrics&Gynaecolog y |
| AN79.1A | At end of session phase -1 student must be able to Define the formatiion of the primitive streak | K | К | Y | lecture | written | |
| AN79.1B | At end of session phase -1 student must be able to Describe the fate of the primitive streak | К | КН | Y | lecture | written | |
| AN79.2 | Describe formation & fate of notochord | К | КН | Y | lecture | written | Obsteritrics&Gynaecolog |

| AN79.2A | At end of session phase -1 student must be able to Define formation of notochord. | K | K | Y | lecture | written | |
|---------|--|---|----|---|---------|---------|----------------------------------|
| AN79.2B | At end of session phase -1 student must be able to Define fate of notochord . | K | КН | Y | lecture | written | |
| AN79.3 | Describe the process of neurulation | K | КН | Y | lecture | written | Obsteritrics&Gynaecolog y |
| AN79.3A | At end of session phase -1 student must be able to Define the process of neurulation . | K | КН | Y | lecture | written | |
| AN79.4 | Describe the development of somites and intra-embryonic coelom | K | КН | Y | lecture | written | Obsteritrics&Gynaecolog y |
| AN79.4A | At end of session phase -1 student should be able to describe the development of somites correctly | K | К | Y | lecture | written | |
| AN79.4B | At end of session phase -1 student should be able to describe the development of intra-embryonic coelom correctly | К | КН | Y | lecture | written | |
| AN79.5 | Explain embryological basis of congenital malformations, nucleus pulposus, sacrococcygeal teratomas, neural tube defects | K | КН | N | lecture | written | Obsteritrics&Gynaecolog y |
| AN79.5A | At end of session phase -1 student should be able to explain embryological basis of congenital malformations correctly | K | K | Ν | lecture | written | |
| AN79.5B | At end of session phase -1 student should be able to explain embryological basis of nucleus Pulpous correctly | K | КН | Ν | lecture | written | |
| AN79.5C | At end of session phase -1 student should be able to explain embryological basis of sacrococcygeal teratomas correctly | K | КН | Ν | lecture | written | |
| AN79.5D | At end of session phase -1 student must be able to explain embryological basis of neural tube defects correctly | K | КН | Ν | lecture | written | |
| AN79.6 | Describe the diagnosis of pregnancy in first trimester and role of teratogens, alpha fetoprotein correctly. | K | КН | Ν | lecture | written | Obsteritrics &Gynaecol ogy |
| AN79.6A | At end of session phase -1 student should be able to Define the diagnosis of pregnancy in first trimester correctly. | K | К | Ν | lecture | written | - |
| AN79.6B | At end of session phase -1 student should be able to Describe the role of teratogens correctly. | | КН | Ν | lecture | written | |
| AN79.6C | At end of session phase -1 student should be able to Describe the role of alpha fetoprotein correctly. | K | КН | Ν | lecture | written | |
| AN80.1 | Describe formation, functions & fate of-chorion: amnion; yolk sac; allantois & decidua | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN80.1A | At end of session phase -1 student must be able Define formation, functions of-chorion: amnion; yolk sac; allantois | K | К | Y | lecture | written | |

| | & deciduas correctly | | 1 | | | | |
|----------|--|---|----|---|---------|---------|------------------------------------|
| AN80.1B | At end of session phase -1 student should be able Describe functions & fate of-chorion: amnion; yolk sac ,allantois correctly | К | КН | Y | lecture | written | - |
| AN80.2 | Describe formation & structure of umbilical cord | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN80.2 A | At end of session phase -1 student should be able define formation of umbilical cord correctly | К | К | Y | lecture | written | |
| AN80.2 B | At end of session phase -1 student should be able to Describe structure of umbilical cord correctly | К | КН | Y | lecture | written | |
| AN80.3 | Describe formation of placenta, its physiological functions, foetomaternal circulation & placental barrier | K | КН | Y | lecture | written | 1 Obsteritrics &Gynaecol ogy |
| AN80.3 A | At end of session phase -1 student should be able Define formation of placent correctly | К | К | Y | lecture | written | |
| AN80.3 B | At end of session phase -1 student should be able to describe formation of placenta correctly | К | К | Y | lecture | written | |
| AN80.3 C | At end of session phase -1 student should be able describe placenta, its physiological functions correctly | К | КН | Y | lecture | written | |
| AN80.3 D | At end of session phase -1 student should be able to explain foetomaternal circulation & placental barrier correctly | К | КН | Ν | lecture | written | - |
| AN80.4 | Describe embryological basis of twinning in monozygotic & dizygotic twins | К | КН | Y | lecture | written | Obsteritrics &Gynaecol ogy |
| AN80.4 A | At end of session phase -1 student must be able to define embryological basis of twinning in monozygotic twins correctly | К | КН | Y | lecture | written | - 7 * |
| AN80.4 B | At end of session phase -1 student must be able to describe dizygotic twins correctly | К | КН | Y | lecture | written | - |
| AN80.5 | Describe role of placental hormones in uterine growth & parturition | К | КН | Y | lecture | written | Obsteritrics &Gynaecol og |
| AN80.5 A | At end of session phase -1 student must be able to define role of placental hormones in uterine growth correctly | К | КН | Y | lecture | written | - |
| AN80.5 B | At end of session phase -1 student must be able to describe role of placental hormones in uterine growth & parturition correctly | К | КН | Y | lecture | written | |
| AN80.6 | Explain embryological basis of estimation of fetal age. | K | КН | N | lecture | written | Obsteritrics &Gynaecol ogy |
| AN80.6A | At end of session phase -1 student must be able to explain embryological basis of estimation of fetal age correctly | К | КН | Ν | lecture | written | - |

| AN80.7 | Describe various types of umbilical cord attachments | к | КН | Ν | lecture | written | Obsteritrics &Gynaecol ogy |
|---------|---|---|----|---|----------------|---------|----------------------------------|
| AN80.7A | At end of session phase -1 student must be able to describe various types of umbilical cord attachments correctly | К | КН | Ν | lecture | written | - |
| AN81.1 | Describe various methods of prenatal diagnosis | К | КН | Y | lecture | written | Obsteritrics &Gynaecol og |
| AN81.1A | At end of session phase -1 student must be able to describe various methods of prenatal diagnosis correctly | К | КН | Y | lecture | written | - |
| AN81.2 | Describe indications, process and disadvantages of amniocentesis | К | КН | Y | lecture | written | Obsteritrics &Gynaecol og |
| AN81.2 | At end of session phase -1 student must be able to describe indications of amniocentesis and process correctly | К | КН | Y | lecture | written | |
| AN81.2A | At end of session phase -1 student must be able to describe the disadvantages of amniocentesis correctly | К | КН | Y | lecture | written | - |
| AN81.3 | Describe indications, process and disadvantages of chorion villus | k | КН | | lecture | written | Obsteritrics &Gynaecol ogy |
| AN81.3A | At end of session phase -1 student must be able to describe indications, process of chorion villus biopsy. | К | КН | Ν | lecture | written | Obsteritrics &Gynaecolo |
| AN81.3B | At end of session phase -1 student must be able to describe disadvantages of chorion villus biopsy. | К | КН | Ν | lecture | written | Obsteritrics &Gynaecolo gy |
| AN82.1 | Demonstrate respect and follow the correct procedure when handling cadavers and other biologic tissue | S | SH | Y | Group activity | NILL | AETCOM |
| AN82.1A | At end of session phase -1 student must be able to respact the the cadavers and other biologic tissue during the dissection | S | SH | Y | Group activity | Nill | AETCOM |
| AN82.1B | At end of session phase -1 student must be able to demonstrate correct procedure when handling cadavers and other biologic tissue | S | SH | Y | Group activity | Nill | AETCOM |